

Hindustani Education Society's

AZAD SENIOR COLLEGE, AUSA

Two best practices successfully implemented by the Institution

Best Practice-1

Title of the Practice: Soft Skill Development Programme.

1. Objective of the practice

- To make students globally competitive.
- To prepare students for carrier development.
- To enhance students communication skill.
- To develop students soft skills

2. The context

Our institution is located in the rural area; many of the students admitted to our institute are from first learning generation. Most of them do not reside at local level but they daily come to college by MSRTC Buses or by private vehicles or on bicycles. They have to spend daily two / three hours in travelling. Their soft skill and communication skill are weak. In particular they are not able to make conversation in English. Due to this after completion of B.Ed. programme they are not getting carrier opportunities in the English medium schools which are ample in number. To strengthen English communication skill we have decided to conduct communication skill enhancement programme for B.Ed. FY and SY students.

3. The practice

After the completion of admission process through state government portal the B.Ed. FY and SY student's attendance registers are prepared. Their regular classes are initiated. After this notice about registration to **Soft Skill Development Programme** is sent to student. After completion of registration the Principal and co-ordiantor of **Soft Skill Development Programme** a meeting of students is conducted in which how this programme is run and its time table is given. As per time table weekly one class in the evening is conducted by expert teachers on English communication. At the end of year a written test of all the registered students is conducted and the outcome of the programme is evaluated.

4. Evidence of Success

Due to this practice it is observed that the English communication skill of majority of the students is found to be improved. Before 2018-2019 very few students were get selected as teacher in English medium schools. But it is observed that after introducing this programme in 2018-19 almost 8 students per year have got appointment in English medium schools.

5. Problems encountered and resources required

As stated earlier majority of the students were not able to participate in this programme because of their daily transportation by bus or bicycle. Therefore still many of the students were not able to get employment in the English medium schools.

Best Practise-2

Title of the Practice: TET preparation Classes

1. Objective of the practice

- 1. To create awareness about TET
- 2. To provide free coaching of TET Examination
- 3. To provide necessary resources for TET preparation
- 4. To help in placement

2. The context

Teacher Eligibility Test, popularly known as TET is the common test conducted by Government to recruit teachers in the government-run schools, govt. aided and non-aided schools. To establish a national benchmark and standards for teacher quality and recruitment TET was made a necessary prerequisite. Every year, lakhs of aspirants across the state appear for TET Exam. with an aim to get recruited as teachers. So, our college planned to arrange special TET Preparation classes.

3. The practice

Every year almost 50 students are studying in B.Ed. second year. After the declaration of result of B.Ed. FY the passed out students complete admission process in second year. After preparing the attendance register of second year students, these students are asked to register their names to the co-ordinator of TET classes expressing their will and wish about the joining the TET classes free of cost. Principal and co-ordinator conducts meeting of all aspirant students explain them the detailed plan of TET Classes. The TET classes are arranged in evening time and are engaged by concerned subject teachers. In the classes earlier exam question paper are discussed and their practice test are conducted.

4. Evidence of Success

From academic year 2018-2019 almost 40 students attend TET classes in every year except pandemic year 2020-21. As a result of this 23 students qualify TET,CTET Exam. The detail is attached herewith.

5. Problems encountered and resources required

Due to crunch of financial resources it was problem with us to make available TET preparation material.



Principal
Hindusteril Education Society's
Azad Senior College, Ausa

Soft Skills Development Programme vear. 2018-19



Acadomic year 2018-19

Notice 20/12/20
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Principal
Hindustani Education Society's
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Azad Senior Concay, Auto



Soft Skills Development programme

Syllabus

Unit -1 - Introduction to soft skills

Unit-2 - Communication skills

Unit.3 - Presention skills

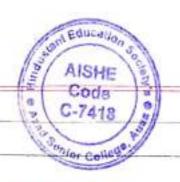
4 5.311.14

unit-3 - Time Management skills

Principal

Hindusteni Education Society's

Azad Senior College, Auga



Time Table

Duration - January to March Three clay in a Week.

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8 mr. siddigi J. K. - (2000)



Principal

Hindustani Education Society's

Azad Senior College, Ausa

Hindustani Education Society's



Azad Senior College, Ausa

Afsar Nagar Ausa, Tq. Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date: 24/ 12/ 201 2

Appointment Letter

Date:

To. Mr. Siddigi J.K. Azeem Junior college,

Subject: - Your appointment letter to deliver lectures on "Soft Skills". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 02/01/2019 to 08/03/2019 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Deceived

Principal Hindustani Education Society's Azad Senior College, Ausa

mwebsite: www.azadbedcollegeausa.com E-mail: ausaazadbed@gmail.com





Students Emolled to the Course

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Principal Hindustani Education Society's Azad Senior College, Ausa

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Principal
Hindustani Education Society's
"Azad Senior College, Ausa



Notice Exam.

08/03/2019

All the student of 'Soft Skill Development' programme' are inform that the Final s.s. D. programme end Exam. will be Held on 15/03/2019 Hall NO-103 cut 4:30 pm. ayrotion of Exam I Hours All student Attend Exam.

CBZ

Principal
Hindustani Education Society's
Azad Senior College, Ausa

Incharge DA

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Dr. Sabale B.N.

Principal

APIG Semior College, Aus



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year:

2018-19

Name of student: chawan Barut alhondiran

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 15/03/2019

Total marks 30. Each question carries one mark

Please make a tick mark (✓) to the right option

Time: One Hour

Code C-7418

OUESTION PAPER

1. What are soft skills?

- a) Specific technical abilities related to a particular job
- non-technical interpersonal and personal attributes
 - c) Computer programming skills
 - d) Academic qualifications and degrees
- 2. Which of the following is an example of a soft skill?
 - a) Coding in Python
- b) Problem-solving
 - c) Operating heavy machinery
 - d) Data analysis
- 3 Why are soft skills important in the workplace?
- a) They are not essential for career success.
 - b) They contribute to a positive work environment and enhance teamwork.
 - c) Soft skills are only relevant for leadership positions.
 - d) Soft skills are not transferable to different job roles.
- 4. Which soft skill refers to the ability to convey information effectively and listen actively

to others?

- a) Creativity
- b) Emotional intelligence
- e) Communication
 - d) Time management

5-What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
 - b) The capability to learn programming languages quickly
 - c) The skill of managing time effectively
 - d) The aptitude to work well in a team environment

6-How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- _b) Soft skills are technical, while hard skills are interpersonal.
 - c) Soft skills are not essential in the workplace.
 - d) Soft skills and hard skills are synonymous terms.

7. Which soft skill involves the capability to adjust to changing circumstances and new challenges?

- a) Emotional intelligence
- b) Adaptability
 - c) Leadership
 - d) Conflict resolution

8. Why are employers seeking candidates with strong soft skills

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- , c)-8oft skills enhance teamwork and productivity.
 - d) Soft skills are only needed in creative fields.
 - 9. What soft skill involves the capacity to influence and guide others toward shared goals?
 - a) Communication
 - b) Adaptability
- cl-teadership
- d) Decision making

10. Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- a) Time management
- b) Creativity
- c) Conflict resolution
 - d) Emotional intelligence

11. What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- Time management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace.

12. How can soft skills contribute to personal relationships?

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding.
 - d) Soft skills are not applicable in personal relationships.

13. Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
 - d) Adaptability is only relevant for leadership positions.

14. How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
 - d) Soft skills are irrelevant in personal development.

15. What soft skill involves the capability to think innovatively and generate original ideas and solutions?

- 1 a) Creativity
 - b) Decision making
 - c) Collaboration
 - d) Conflict resolution



Code

16. How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- b) Soft skills enhance effective communication and build rapport with custon
 - c) Soft skills lead to conflicts and challenges with customers.
 - d) Soft skills are not transferable to customer service roles.

17. What is the role of collaboration as a soft skill?

- a) Collaboration limits effective teamwork and productivity.
- b) Collaboration fosters the generation of multiple ideas and perspectives.
 - c) Collaboration avoids communication and interaction with others.
 - d) Collaboration has no impact on the work environment.

18: How does emotional intelligence impact interpersonal relationships?

- Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.

19. What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- c) Decision making
 - d) Conflict resolution

20. How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- reative thinking fosters innovative and effective solutions to problems.
 - d) Creative thinking is irrelevant in problem-solving.

21. Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- C) Conflict resolution
 - d) Leadership

22. How can soft skills contribute to effective teamwork?

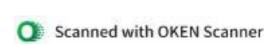
- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- c) Soft skills foster mutual understanding, communication, and respect among team members.
 - d) Soft skills are irrelevant in team environments.

23. What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- 山) Adaptability
 - c) Leadership
 - d) Conflict resolution

24. Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- c) 80ft skills enhance teamwork and productivity.
 - d) Soft skills are only needed in creative fields.



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Education

Code

C-7418

25. What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in team
- c) Leadership has no impact on team dynamics.
- d) Leadership involves influencing and guiding others toward shared goals
 - 26. How does conflict resolution contribute to effective team dynamics const
 - a) Conflict resolution encourages conflicts and disputes among team members
- b) Conflict resolution avoids effective communication and understanding.
- c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.

27. What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- Hime management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace.

28-How can soft skills benefit personal relationships?

- a) Soft skills limit effective communication and understanding in personal relationships.
- b) Soft skills avoid empathy and emotional connection.
- عري (عري) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.

29. Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.

30. How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- على \$6ft skills can be developed through training, practice, and real-life experiences.
 - d) Soft skills are irrelevant in personal development.

Total marks obtained out of 30:/ 2-7

Sign of Examiner:

Name of Examiner:

Dr. Sabole B.N.

Principal

Hindusteni Education Society's Azad Senior College, Ausa Soft skills Development programo

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Dr. Subale B.N.

Principal

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2018-19

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss <u>Chavan Bharot dhondingm</u> Class <u>B.Ed. I</u> has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course: 3 months

Coordinator

Principal
Hinderical Society's
Azad Senior College, Ausa

AISHE Code C-7418

Report

Academic year-1018-19

Soft skill Development Programme

Duration - Three months

Course start Date - 02/01/2019 End Date - 15/03/201

Oversview

This report details the completion of soft Skill pevelopment programme, conducted from 02/01/2019 to 8/03/2019 this course was desing to enhance participants interpersonal emble professional skills, including communication and leadership

Course Content

The soft skill pevelopment programme india

A Introducation to soft skill: Deffination,
Type of soft skill, significance of soft
skill.

Non-verbal communication, active lister and public speaking.

Presentation skills: ideas, Concepts or issue talked about or spoken to a group or audience. Publice speaking is one of the most significent aspects. Skill reguin to give a good presentation can be developed

4) Time Management - Priorification, 3 and productivity strategies Course Delivery Instruction Mode - lectures Number of Lectures - 30 Participent Details Number of Empled Participants - 21 Number of Participant completed - 21 Participant Background- nural area. conclusion The soft skill Development programme was Successfully Completed, with Participants gaining Voluable competencies in Various 30ft skill critical for personal and professional growth. The course met its objectives by providing Practical tooks and techniques for effective communicating teamwork and leadership Mindustani Education Society's Azad Senior College, Ausa

Soft Skills Development programme Academic year-2019-20

2019-20



Notice

Date- 21/12/2019

All the first year and second year students. Hear by informed that our collège start soft skill development programme. Its 30 marks and 30 Hours duration programme those who are Interested register their Name to Dr. Bidada I.R. Befour 28/12/2019.

Hindustani Education Society's

Azad Senior College, Ausa

B. Ed. Ist year -

IInd year -

Assid Senior College, April



Soft skill Development

-1/2 Syllabus -1/2

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Principal

Mindustani Education Society's

Azad Senior College, Auea



Soft skill Development

Duration January in a week

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	5.30pm	0.	i hi i hi	Q py ca	end) B III

subject Teacher

mr. fulari B.s.

Principal

Hindustani Education Society's

Azad Senior College, Ausa

Hindustani Education Society's



Azad Senior College, Ausa

(B.Ed. Program)

Afsar Nagar Ausa, Tq. Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date :21/12/2019

Appointment Letter

Date:

To.

Mr. Fulari B.S. Azeem Junior college, Ausa.

Subject: - Your appointment letter to deliver lectures on "Soft Skills". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from Oller 2020to 12/03/2020Kindly accept our appointment letter and deliver lectures.

Thanking you.

Hindustani Education Society's Azad Senior College, Ausa

plan



Education AISHE Code C-7418

student Enrolled to The Courses

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14	Pathan Aftya begum Pashakhon	I	Pothon
15	shaikh summaya Rouf	I	Paul
16	kaste shailaga Yadvaao	I	Late
17	sayrad mustaff malik	T	Bujul
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Principal

Hindustani Education Society's Azad Senior College, Ausa

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Exam Notice

Date 7/3/20

All the student of 3oft skill Developmen programme are informal that final s.s.s.pm amne and exam. will be Held on 16/03/2020 Hall No-10% at 4.30 P.M. Duration of Exam is I Hours. All student Attend Exam.

Dr. Bidada I.R.

Hindustani Education Society's Azad Senior College, Ausa

Azad Samut Lionoge, Ausa



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMN

Academic Year: 2019-20

Name of student: Pathan Saniza Man 2001

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 16/03/2020

Total marks 30. Each question carries one mark

Time: One Hour

QUESTION PAPER

Please make a tick mark (✓) to the right option

How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- Soft skills can be developed through training, practice, and real-life experiences.
 - d) Soft skills are irrelevant in personal development.

2) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- Adaptability allows individuals to adjust to evolving circumstances and remain effective.
 - d) Adaptability is only relevant for leadership positions
 - 3) How can soft skills benefit personal relationships?
- 🗴 در.) Soft skills limit effective communication and understanding in personal relationships.
 - b) Soft skills avoid empathy and emotional connection.
 - c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
 - d) Soft skills are not applicable in personal relationships.

4) What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- ve) Time management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace

5) How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- Conflict resolution avoids effective communication and understanding. c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.

6) What is the role of leadership as a soft skill?

Fas

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- (a) Leadership involves influencing and guiding others toward shared goals.

7) Why do employers value candidates with strong soft skills? a) Soft skills are not essential for career success. b) Soft skills contribute to a negative work environment. >) Soft skills enhance teamwork and productivity. d) Soft skills are only needed in creative fields. 8) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges? a) Emotional intelligence ーレb) Adaptability c) Leadership d) Conflict resolution 9) How can soft skills contribute to effective teamwork? a) Soft skills hinder effective communication and collaboration in teams. Soft skills lead to conflicts and challenges in team dynamics. c) Soft skills foster mutual understanding, communication, and respect among team members. d) Soft skills are irrelevant in team environments. 10) Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively? X (a) Time management b) Adaptability c) Conflict resolution d) Leadership 11) How can creative thinking benefit problem-solving? a) Creative thinking leads to avoiding problem-solving and challenges. b) Creative thinking has no impact on problem-solving. Creative thinking fosters innovative and effective solutions to problems. d) Creative thinking is irrelevant in problem-solving 12) What soft skill involves the skill of making informed and effective decisions based on available information? a) Communication b) Creativity Decision making d) Conflict resolution 13) How does emotional intelligence impact interpersonal relationships? a) Emotional intelligence leads to a lack of understanding of one's emotions and others' b) Emotional intelligence fosters empathy, understanding, and effective communication with others. Emotional intelligence limits the development of soft skills. d) Emotional intelligence is irrelevant in interpersonal interactions 14) What is the role of collaboration as a soft skill? a) Collaboration limits effective teamwork and productivity Collaboration fosters the generation of multiple ideas and perspectives. c) Collaboration avoids communication and interaction with others. d) Collaboration has no impact on the work environment 15) How can soft skills benefit employees in customer-facing roles? a) Soft skills are not relevant for customer interactions. (b) Soft skills enhance effective communication and build rapport with customers. c) Soft skills lead to conflicts and challenges with customers. d) Soft skills are not transferable to customer service roles.

16) What soft skill involves the capability to think innovatively and generate original ideas and solutions? (Creativity b) Decision making c) Collaboration d) Conflict resolution 17) How can individuals develop their soft skills? a) Soft skills cannot be developed or improved. Soft skills are innate and cannot be refined. c) Soft skills can be developed through training, practice, and real-life experiences. d) Soft skills are irrelevant in personal development. 18) Why is adaptability important in today's fast-paced work environment? a) Adaptability limits creativity and innovation. Adaptability avoids change and challenges. c) Adaptability allows individuals to adjust to evolving circumstances and remain effective. d) Adaptability is only relevant for leadership positions. 19) How can soft skills contribute to personal relationships? a) Soft skills limit effective communication and understanding. b) Soft skills avoid empathy and emotional connection. C) Soft skills foster effective communication, empathy, and mutual understanding. d) Soft skills are not applicable in personal relationships. 20) What is the significance of time management as a soft skill? a) Time management leads to inefficiency and missed deadlines. b) Time management has no impact on productivity. Time management allows individuals to prioritize tasks and meet deadlines effectively. d) Time management is irrelevant in the workplace 21) . Which soft skill is crucial for effectively managing and resolving disagreements or disputes? a) Time management b) Creativity (Conflict resolution d) Emotional intelligence 22) What soft skill involves the capacity to influence and guide others toward shared goals? a) Communication b) Adaptability Leadership d) Decision making 23) Why are employers seeking candidates with strong soft skills? Soft skills are irrelevant in the workplace. b) Soft skills contribute to a negative work environment. c) Soft skills enhance teamwork and productivity. d) Soft skills are only needed in creative fields. 24) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges? a) Emotional intelligence by Adaptability c) Leadership d) Conflict resolution

25) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable
- b) Soft skills are technical, while hard skills are interpersonal.
- Soft skills are not essential in the workplace.
 - d) Soft skills and hard skills are synonymous terms.

26) What is emotional intelligence?

- The ability to understand and manage one's emotions and empathize with others
 - b) The capability to learn programming languages quickly
 - c) The skill of managing time effectively
 - d) The aptitude to work well in a team environment
- 27) Which soft skill refers to the ability to convey information effectively and listen actively to others?
 - a) Creativity
- イ Ѡ Emotional intelligence
 - c) Communication
 - d) Time management

28) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
 - c) Soft skills are only relevant for leadership positions.
 - d) Soft skills are not transferable to different job roles.

29) Which of the following is an example of a soft skill?

- a) Coding in Python
- (b) Problem-solving
 - c) Operating heavy machinery
 - d) Data analysis

30) What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
 - c) Computer programming skills
 - d) Academic qualifications and degrees

Total marks obtained out of 30:/ 2

Sign of Examiner:

Name of Examiner:

1 I.R

Principal
Hindustani Education Society's
Azad Senior Coilege, Ausa

Code Soft Skills Development prog

Resul of Exam.

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Dr. Bidada IR.

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2019-20

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Pathan Saniya Manzoor Class B.Ed 1st has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 Months

Coordinator

Principal
Hindustant Education Society's
Azad Senior College, Ausa



Certificate Course Completion Report Academic year - 2019-20 Soft skill Development Duration - Three months course start pate -1/1/2020 End Date-16/03/2

Overview

This report details the completion of the soft skill Development programme, conducted for ollo1/2020 to 12/3/2020 certicate course was designed to enhance participants interperson and professional skills, including communicate and leadership.

Course Content -

The Soft skill Development programme in the following key areas:

J Introduction to soft skills- Definition type of soft Skills significance of soft skill III Communication Skills - Effective verbal om

non-verbal communication, Active listening

and public speaking.

III Presentation skills - ideas, concepts or is talked about or spoken to group or the public speaking one of the most signific aspect. Skills required to give a good presentation can be developed. and productivity strategies.

AISHE Code



Course Delivery
Instruction mode- lectures
Number of Lectures- 30
Participent Details

Number of Enrolled Participant - 19 Number of Participants completed - 19 Participant Background - Jural area

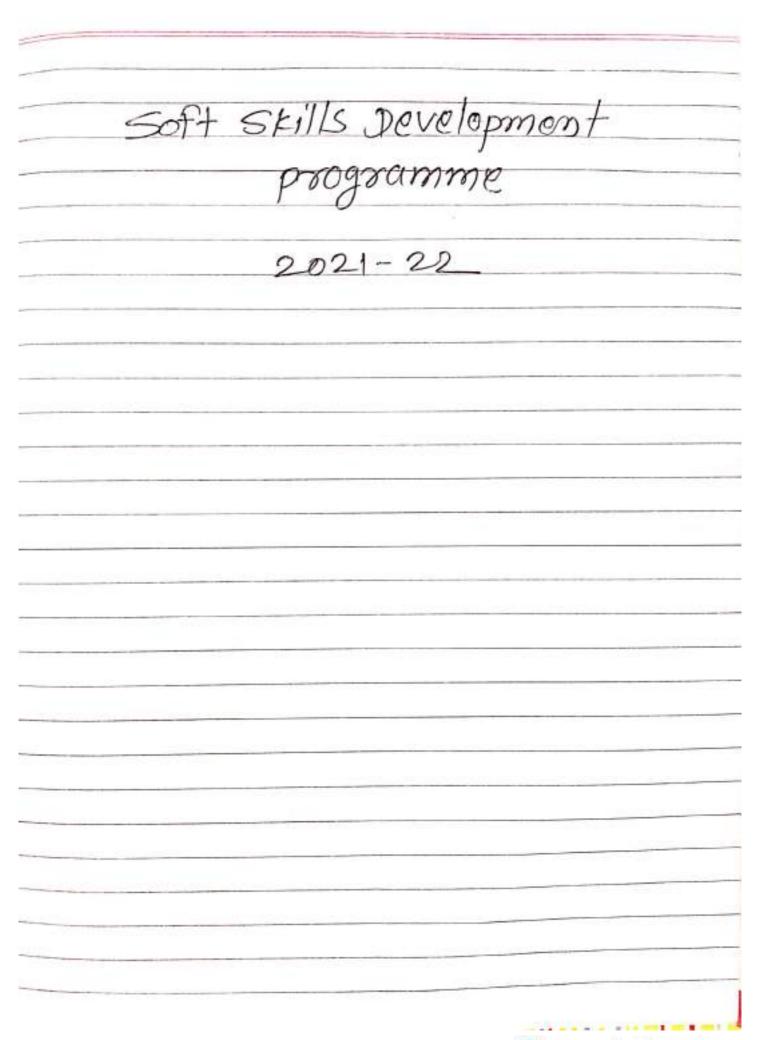
Conclusion

The Soft skill Development programmed was successfully completed, with participant gaining Valuable competencies in various soft skill critical for personal and professional growth. The course met its objectives by providing tools and techniques for effective communication, teamwork and leadership.

Principal

Hindustani Education Society's

Azad Senior College, Ausa



year 2021-22

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Notice

All the first year and second 30 mark and ogramme those who goe Register their Name Y.N. Before 28/12/204

Hindustani Education Society's

Azad Senior College, Ausa

B. Ed first year

B. Fol second year - =

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soft skill Development

syllabus

Unit-1	Introduction to soft skills
unit-2	communication skills
voit-3	presention skills
onit.4	Time Management skills

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Principal

Mindustani Education Society's

Azad Senior College, Ausa



Derelopment

Duration -January March

NO	Time		Days	disease in	
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subject Teacher

mr. shailch Ajaj Ahamael

Principal

Hindustani Education Society's

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Hindustani Education Society's



Azad Senior College, Ausa

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

No.

Date:27/12/2021

Appointment Letter

Date:

To. mr. Shaikh Ajaj nhemad Azeem Junior college

Subject: - Your appointment letter to deliver lectures on "Soft Skills". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 05/01/2022 to 16/03/2022Kindly accept our appointment letter and deliver lectures.

Thanking you.

Lecieved .





s.s. D.P Registered student List

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Principal Hindustani Education Society's Azad Senior College, Ausi

AISHE

Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2021-22





S.N.	NAME OF STUDENT & DATES	5	6	7	12	13	14	19	20	21	17	2,3	2	3	4	9	10	11	16	11	18	25	14	15	2	3	4	9	lo	11	16
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Azad Senior College, Ausa.



A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year:

21-22

Name of student: Tadhar pooja Kashinath.

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 30/03/2022

Total marks 30. Each question carries one mark

Please make a tick mark (✓) to the right option



Time: One Hour

OUESTION PAPER

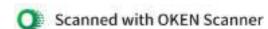
1) How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- Soft skills enhance effective communication and build rapport with customers.
- c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.
- 2) What is the role of collaboration as a soft skill?
- Collaboration limits effective teamwork and productivity.
- b) Collaboration fosters the generation of multiple ideas and perspectives.
- Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.
- 3) How does emotional intelligence impact interpersonal relationships?
- Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.
- 4) What soft skill involves the skill of making informed and effective decisions based on available information?
- a) Communication
- b) Creativity
- c) Decision making
- d) Conflict resolution
- 5) How can creative thinking benefit problem-solving?
- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- Creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.

- 6) Which soft skill involves the capability to manage and resolve disagreements of conflicts constructively?
- a) Time management
- (b) Adaptability
- c) Conflict resolution
- d) Leadership
- 7) How can soft skills contribute to effective teamwork?
- (a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.
- 8) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?
- a) Emotional intelligence
- (b) Adaptability
 - c) Leadership
 - d) Conflict resolution
 - 9) Why do employers value candidates with strong soft skills?
- a) Soft skills are not essential for career success.
- (b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

10) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- Leadership fosters effective communication and collaboration in teams.
 - c) Leadership has no impact on team dynamics.
 - d) Leadership involves influencing and guiding others toward shared goals.
 - 11) How does conflict resolution contribute to effective team dynamics?
- Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.
- 12) What is the role of time management as a soft skill?
- a) Pime management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- Fime management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.
- 13) How can soft skills benefit personal relationships?
- a) Soft skills limit effective communication and understanding in personal relationships.
- Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.
- 14) Why is adaptability important in today's fast-paced work environment?
- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.



15) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

16) What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
- Computer programming skills
- d) Academic qualifications and degrees

17) Which of the following is an example of a soft skill?

- a) Coding in Python
- b) Problem-solving
- Operating heavy machinery
- d) Data analysis

18) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- لطي They contribute to a positive work environment and enhance teamwork.
 - c) Soft skills are only relevant for leadership positions.
 - d) Soft skills are not transferable to different job roles.

19) Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- Communication
- d) Time management

20) What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
- The capability to learn programming languages quickly
 - c) The skill of managing time effectively
 - d) The aptitude to work well in a team environment

21) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- 🕽 b) Soft skills are technical, while hard skills are interpersonal.
 - c) Soft skills are not essential in the workplace.
 - Soft skills and hard skills are synonymous terms.

22) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- (b) Adaptability
- c) Leadership
- d) Conflict resolution

23) Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
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30) What soft skill involves the capability to think innovatively and generate original ideas and solutions?

a) Creativity

b) Decision making

c) Collaboration

d) Conflict resolution

mr. waghamare Y.N.

AISHE Code C-7418

Soft skills Development

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†	11	. Jadhau Joyti vilas	f. y.	25	
1	12	Swami Rupali Basavaraj	S.y	21	
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		Korde Ranjuna dhanavaj	Fy.	19	
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ghamare y.n.

Principal

Hindustani Education Society's

Azad Senior College, Ausa



Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2021-22

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss <u>Jadhv pooja kashinath</u> Class <u>B.Ed. IInd</u> has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course: 3 month's

Coordinator

Principal
Hindustrial Balipush Society's
Azad Senior College, Ausa

AZAD SENIOR COLLEGE, AUSA.

Certificate Course Completion Report

ACADEMIC YEAR: 2021-22

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:05/01/2022

Course End Date:30/03/2022

AISHE

-7418

Overview

This report details the completion of the Soft Skill Development programme, conducted from -05/01/2022 to 16/03/2022 This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures Number of lectures: 30 Participant Details

Number of Enrolled Participants: 17 Number of Participants Completed: 17 Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership



Acadmic year-2022-23 Notice Date-17/12/2022 All the first year and second year etudent Here by informed that our college start soft skill Development programme. Its 30 mark and 30 Hours Duration programme those who are interested Register their Name to mr. Javade R.D. Before. 26/12/2022 B. Ed. for year - Atm Azad Senior Coffege, Ausa B.Ed IInd year - Tomocle

skill Development

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Unft-1	Introduction to soft skills
unit-2	communication skills
unit-3	Presention skills
unit-4	Time Managment Stills

Time Table



Soft Skills Development prog

Duration - January to march Three day in a Week

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subject Teacher

mr. Shaikh s. I

Principal

Hindustani Education Society's Azad Senior College, Ausa

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Azad Santor College, Adah

Hindustani Education Society's



Azad Senior College, Ausa

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date:/7/12/2022_

Appointment Letter

Date:

To,

Mr. Shuikh S. I. Azeem Junior college, Aus4.

Subject: - Your appointment letter to deliver lectures on "Soft Skills". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 04/01/2023 to 16/03/2023 Kindly accept our appointment letter and deliver lectures.

Thanking you.

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Principal Hindustani Education Society Azad Senior College, Ausa

Education

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Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 222-23

S.N.

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NAME OF STUDENT & DATES

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Shallch Nagama Vahid

Waghamare Vaishnavisp

Patil Ganesh VilasmaP

Shinde Swappil Jaychunt P P

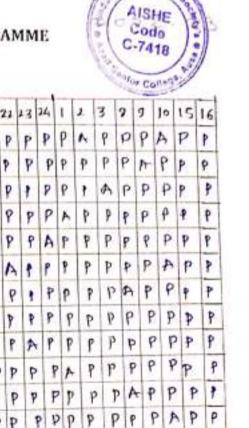
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Inamdar sajid ilahi

Date-Wise Presenty of Students



Name and sign of Course Teacher

Principal
Principal
Principal
Hindustani Education Society's
Azad Senior College, Ausa





Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME



Academic Year:

Date-Wise Presenty of Students

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Name and sign of Course Teacher



Exam. Notice

All the student of 'soft skill Develop. ment programme are inform that the final g. s. D. programme end fram. will be Held on 24/08/2023 Hall NO-101 at 4.30 pm Juration of Fram I Hours All Studies Attend Exam.

Mr. Javacle R.D.



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23

Name of student: Shinde Sagars Din Kar

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 24/03/2023

Total marks 30. Each question carries one mark

Please make a tick mark (✓) to the right option



Time: One Hour

Augation

Code

QUESTION PAPER

1) How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- (ve) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.
 - 2) What is the role of time management as a soft skill?
 - a) Time management leads to inefficiency and missed deadlines.
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- Adaptability avoids change and challenges.
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5) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
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 - 6) What are soft skills?
 - a) Specific technical abilities related to a particular job
- non-technical interpersonal and personal attributes
 - c) Computer programming skills
 - d) Academic qualifications and degrees

7) Which of the following is an example of a soft skill? clea a) Coding in Python > b) Problem-solving c) Operating heavy machinery d) Data analysis 8) Why are soft skills important in the workplace? a) They are not essential for career success. b) They contribute to a positive work environment and enhance teamwork. > C) Soft skills are only relevant for leadership positions. d) Soft skills are not transferable to different job roles. 9) Which soft skill refers to the ability to convey information effectively and listen actively to others? a) Creativity b) Emotional intelligence Communication d) Time management 10) What is emotional intelligence? r) The ability to understand and manage one's emotions and empathize with others b) The capability to learn programming languages quickly c) The skill of managing time effectively d) The aptitude to work well in a team environment 11) How do soft skills differ from hard skills? a) Soft skills are specific and measurable abilities, while hard skills are transferable. b) Soft skills are technical, while hard skills are interpersonal. Soft skills are not essential in the workplace. d) Soft skills and hard skills are synonymous terms. 12) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges? a) Emotional intelligence b) Adaptability Leadership d) Conflict resolution 13) Why are employers seeking candidates with strong soft skills? a) Soft skills are irrelevant in the workplace. b) Soft skills contribute to a negative work environment. Soft skills enhance teamwork and productivity. d) Soft skills are only needed in creative fields. 14) What soft skill involves the capacity to influence and guide others toward shared a) Communication b) Adaptability C) Leadership d) Decision making 15) Which soft skill is crucial for effectively managing and resolving disagreements or disputes? a) Time management b) Creativity

c) Conflict resolution d) Emotional intelligence 16) What is the significance of time management as a soft skill? a) Time management leads to inefficiency and missed deadlines. b) Time management has no impact on productivity. (C) Time management allows individuals to prioritize tasks and meet deadlines effectively. d) Time management is irrelevant in the workplace. 17) How can soft skills contribute to personal relationships? a) Soft skills limit effective communication and understanding. b) Soft skills avoid empathy and emotional connection, Soft skills foster effective communication, empathy, and mutual understanding. d) Soft skills are not applicable in personal relationships. 18) Why is adaptability important in today's fast-paced work environment? a) Adaptability limits creativity and innovation. b) Adaptability avoids change and challenges. c) Adaptability allows individuals to adjust to evolving circumstances and remain effective. Adaptability is only relevant for leadership positions. 19) How can individuals develop their soft skills? a) Soft skills cannot be developed or improved. b) Soft skills are innate and cannot be refined. Soft skills can be developed through training, practice, and real-life experiences. d) Soft skills are irrelevant in personal development. 20) What soft skill involves the capability to think innovatively and generate original ideas and solutions? Va) Creativity b) Decision making c) Collaboration d) Conflict resolution 21) How can soft skills benefit employees in customer-facing roles? a) Soft skills are not relevant for customer interactions. b) Soft skills enhance effective communication and build rapport with customers. Soft skills lead to conflicts and challenges with customers. d) Soft skills are not transferable to customer service roles. 22) What is the role of collaboration as a soft skill? a) Collaboration limits effective teamwork and productivity. b) Collaboration fosters the generation of multiple ideas and perspectives. c) Collaboration avoids communication and interaction with others. d) Collaboration has no impact on the work environment. 23) How does emotional intelligence impact interpersonal relationships? (a) Emotional intelligence leads to a lack of understanding of one's emotions and others'. b) Emotional intelligence fosters empathy, understanding, and effective communication with others. c) Emotional intelligence limits the development of soft skills. d) Emotional intelligence is irrelevant in interpersonal interactions. 24) What soft skill involves the skill of making informed and effective decisions based on available information? a) Communication b) Creativity Decision making d) Conflict resolution

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- a) Time management
- b) Adaptability
- Conflict resolution
 - d) Leadership

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30) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.

Leadership involves influencing and guiding others toward shared goals.

Total marks obtained out of 30:/2

Sign of Examiner:

Name of Examiner: Farade Mr. Januarde R.p.

Soft Skills Development programmed - Result of Exam.

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Jawade

Dr. Javade R.D

Principal

Azad Senior College, Ausa





Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2022-23

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Mj/ss Shinde Sagar Dinkar Class B.Ed II no has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course : 3 Month's

Coordinator

Principal
Hind Schill Editation Society's
Azad Schior College, Ausa

AZAD SENIOR COLLEGE, AUSA

Certificate Course Completion Report

ACADEMIC YEAR:2022-23

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:04/01/2023

Course End Date:24/03/2023

Overview

This report details the completion of the Soft Skill Development programme, conducted from 04/01/2023 to 16/03/2023 This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures
Number of lectures: 30
Participant Details

Number of Enrolled Participants: 21
Number of Participants Completed: 21
Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership

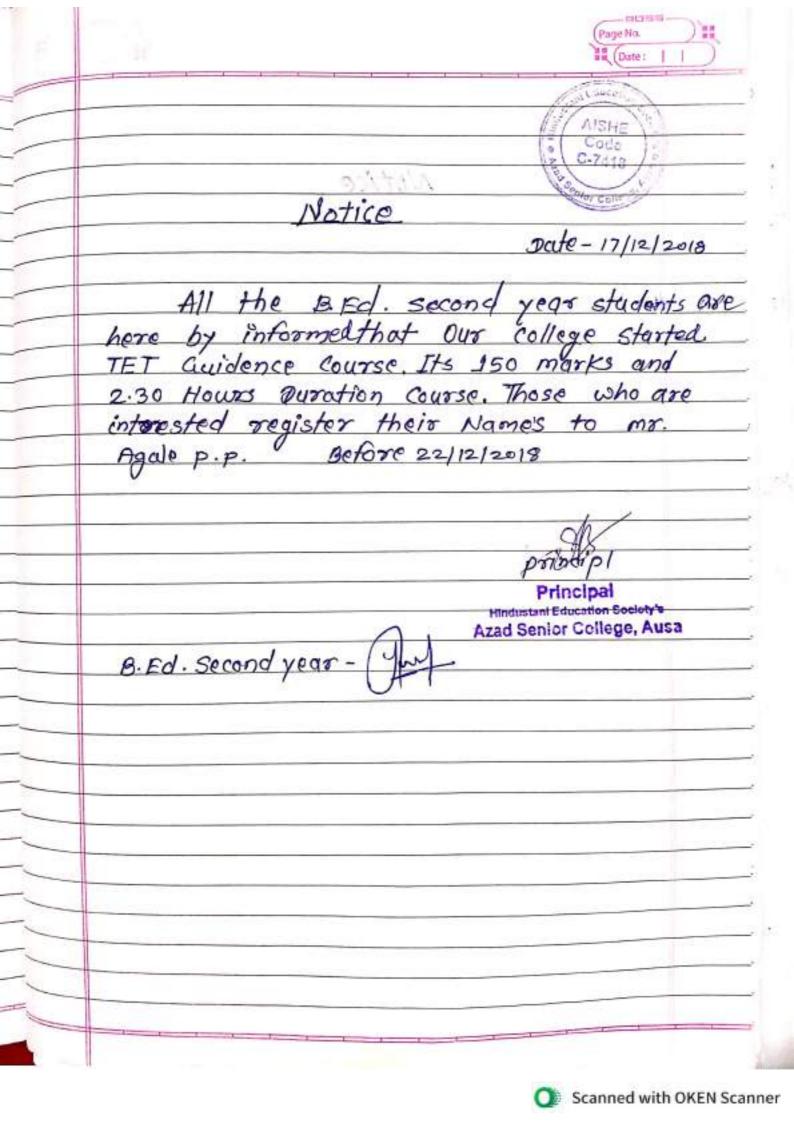
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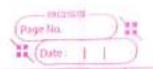
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Azad Senior College, Ausq

TET PREPARATION CLASSES पासना परीक्या पेपर-2

year-2018-19



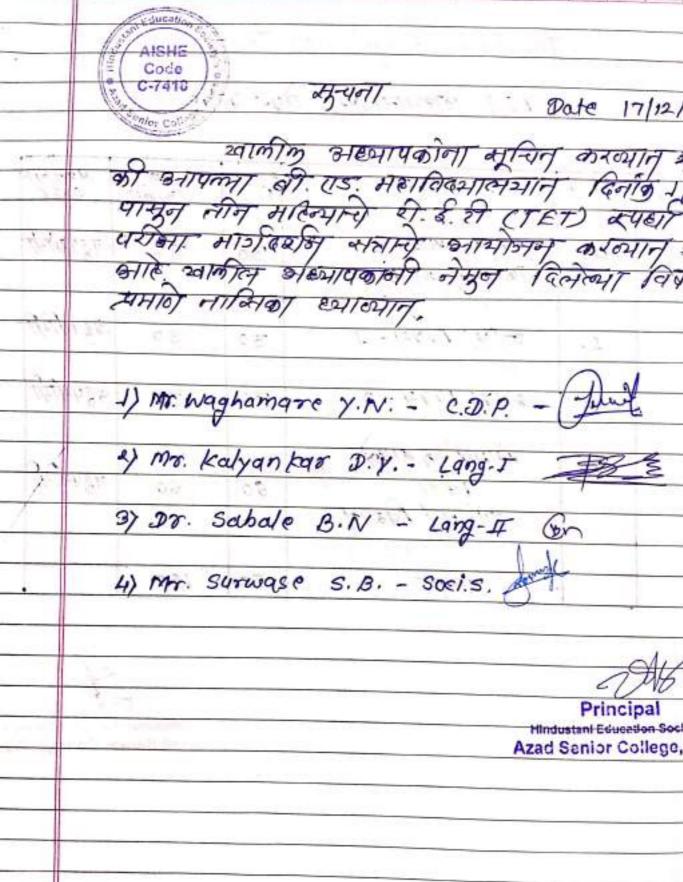


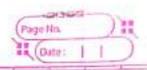
Teachers Eligibility Test



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Teacher Eligibility Test

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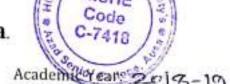
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Azad Senior College, Ausa.

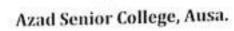
TEACHER ELIGIBILITY TEST

Students Enrolled to The Course



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TEACHER ELIGIBILITY TEST

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Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

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Principal

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Notice

12/03/2019

All the student of TET prepration classes are informed that the Anal TET preparation classes end Exam will be Held on 17/03/2019 Hall NO. 103 At 11.00 A.M. pyrotion of Exam 2 Hours and Thirty min. (30).
All student attend Exam.

> Hindustani Education Society's Azad Senior College, Ausa

Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST



Patti Vijaymatt Madhavarao.

भाग - A : इंग्रजी

AISHE

Code C-7418

Read the following passage carefully and select the most correct answer of the given questions : [Q. Nos. 1 to 5]

No doubt, the 'green revolution' has led to self-sufficiency in food production but it has also brought with it the formidable problem of poisoning of food grains and other eatables. This is caused by excessive use of chemicals on crops and pesticides residues. It has also created haroc by exterminating the species of useful parasites and viruses which keep pests under control. Scientists are now worried about the resurgence of such formidable pests in me icing proportions which seem to undermine at that they have achieved in agricultural production.

The 'green revolution' has led to self sufficiency 1. B.....

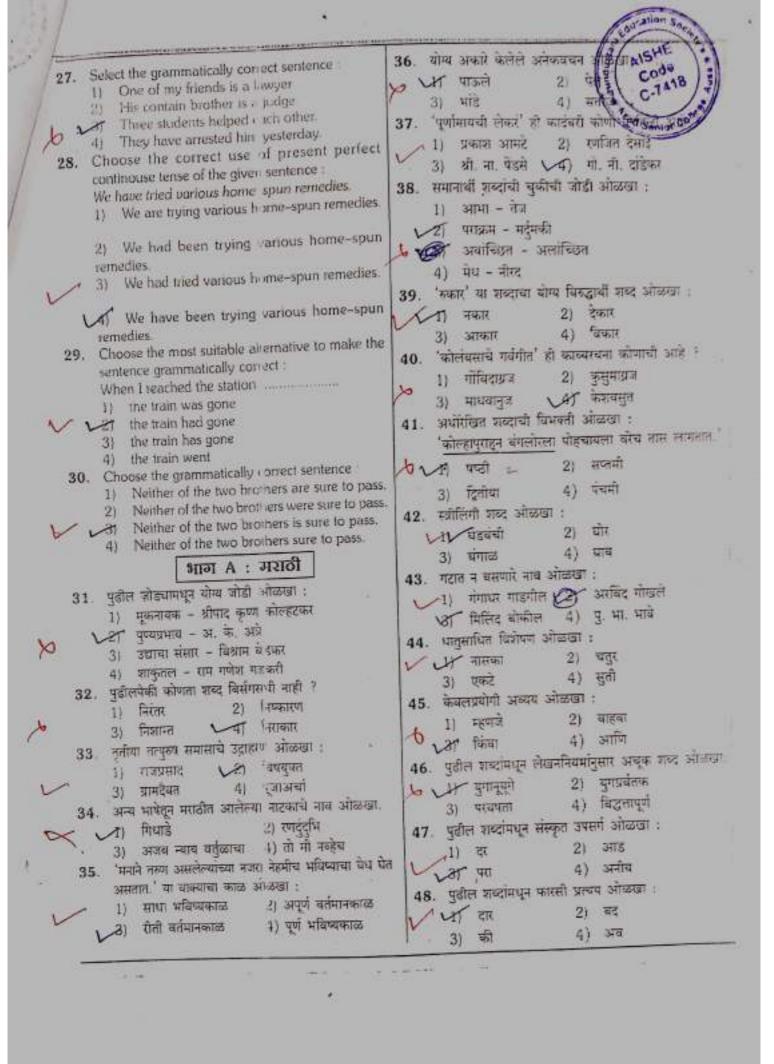
food production

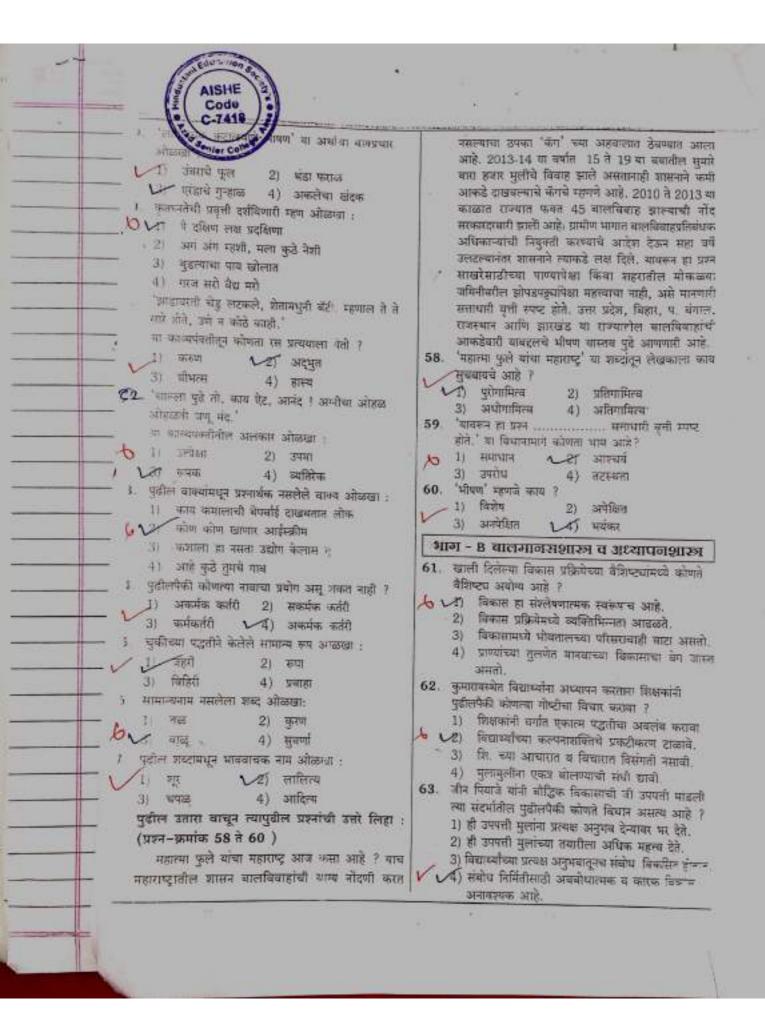
- consumer goods production 2)
- industrial production
- weapon production
- From the reading of the passage, which one of these statements do you think is correct?
 - The 'green resolution' has solved all problems in agriculture
 - Application of chemical has resulted in everlasting preservation of grains.
 - The 'green revolution' is a mixed blessing.
 - Scientists are satisfied with achievements in agricultural production.
- The 'green revolution' has brought with it the formidable problem of :
 - Poisoning of food grain and other eatables 1)
- poverty
 - unemployment 3)
 - corruption
- The statement that the revolution has also created the havoc by exterminating the species of useful parasites and viruses means :
 - all parasites and viruses keep pests under
 - Pesticides and chemica's kill parasits and viruses, which control pests.
 - the pests are controlled by parasites
 - application of chemicals to grains has created havoc.

Which one of the following statements best reflects the underlying implication of the passage?

- Man's efforts of control nature to his advantage has always created unseen danger side by side.
- 2) . Research in one area leads to a challenge for further research in the same field.
- At present, research in preservation of agricultural production is at the cross roads
- The excessive use of chemicals and pesticieds is dangerous.
- Choose the correct 'prepositions' in the given sentence:
 - Pune city recorded 41.8 mm. rain the three hours 5.30 pm. and 8.30 pm.
 - in between at. in
 - on between 3) between, in
- Select the suitable articles in the given sentence : 7. England is Island surrounded by English channel.
 - a, the 2) 1) the, the
 - 4) an, a an, the
- Find out the word with the correct spelling:
 - ~27 Misscelanious Miscellaneous 4) Misscellanious Miscelaneous
- Name the part of speech of the underlined word: 9. Alas! He is dead in the accident.
 - 2) Conjunction Pronoun Interjection Adjective
- Fill in the blank with most suitable pronoun: 10.
 -had no finery except her wedding ring. They 21 He
 - She We (4) 3)
- Choose the one which can be substituted for the given sentence:
- Specialist in disorders of the nervous system. 2) orthopaedist neurologist
- gynaecologist 4) 34 dematologist Identify the figure of speech in the following line:
- The soul was like a star and dwelt apart.
 - Metaphor 1) Antithesis 2) Personification Simile 4)
- Identify the part of the sentence which has an error: 13. No sooner did / the teacher enter /
 - В the class, the children / stopped shouting /
- 2) D 4) 3)

Code 20. Choose the correct Choose the correct (MA) Most expressing a habitual action in the 4 Name the underlined Clause in the -ven sentence: We wanted the condition in which we were living He might play football of Hor Sel n all these days. He could play football in his youth. Your clause He would play football in his youth Aniestive clause He should play football in his youth. Advert clause of manner 21. Choose gramatically correct sentece from the given Adverb clause of place sentence: Unless we cannot imagine a future, we house the correct alternative to fill in the blanks : he army called to carry rescue cannot create it. Unless we can imagine a future, we canno: operation creare it. 12 has been, out have been, out Unless we can imagine a future, we can create are in 4) are billing, over Citizenthe one which is the neares in meaning to Unless we cannot imagine a luture of are the med word in the senience cannot create it. The Panic, was not denied the juys of arboreal The young one of the 'deer' is called IIIe. 127 fawn colt thring in desert 2) living on the sea 31 cub 4) whelp 4) living in sky living in trees 23. Select Antonym of 'Bleak' 27 confusing Soluct the one which best expresses the same 1) bright sentence in passive voice. Many plimitive people 4) grim uncertain "at used of pictorial symbols 24. Choose the correct use of 'Not only Pictorial symbols have been used by many but also' in the given sentence : sloose sviteming She was both humbled and exalted before my eyes. Pictorial symbols had used by He was not only both humbled but also 3 Pictorial symbols had been used by many exalted before my eyes. primitive people Was only humbled but also exalted before Pictorial symbols were used by many my eyes. 3) He was not only humbled but exalted before promitive people Rearrange the given parts of the entence which are labelled P. Q. R and S so as to form the 4) He was not only numbled but also exalted complete meanigful sentence. Choose one of the before my eyes. following correct sequences. 25. Select the correct simple sentence for the given I met the old man born in the rich Jamily sentence: My mother and I discussed the news and built bond P with the large universe. near our taun of the river ! living in the bank My mother and I discussed the news and we 2520 built bond with the large universe. SPOR Discussed the news, my mother and I built 4) PROS RPSQ bond with the large universe, Choose the most correct alternative which best Discussing the nwes, my mother and I built expresses the following senterce in Indirect bond with the large universe. Narration': Discussing the news, my mother and I built The mother said to Sadhana "Why are you narvous bond with the large universe. today?" Choose the one which best expresses the meaning 1) The mother asked Sadhan why she was to the underlined phrase in the given sentence : nervous that day He burnt the midnight oil to pass the LA.S. The mother asked to Sadhana why she was examination. nervous that day. Studied hard inspite of difficult situation 3) The mother asked Sadhar a why she was 21 Used a lot of fuel nervous that day. Worked late into the mignight The mother said to Sadhai a why she was Worked every night nervous that day.





- 64. व्यक्तिविकासात अनुवंशाचा अभ्यास अत्यंत महत्त्वाचा असतो. याला खालीलपेकी कोणते विधान समर्थन देत नाही ?
 - वालकाचे व्यक्तिमत्व त्याचे पालक तसेच शिक्षक पूर्णपणे विकसित करू जकतात.
 - अनुवंशाने प्राप्त होणाऱ्या गोर्प्टीचा व्यक्तिमत्व विकासात बाटा असतो.
- अ) उत्पातात स्वभाव हा व्यक्तिमत्य विकासातील महत्त्वाचा घटक असतो.
 - अनुवंश हा व्यक्तिविकामातील शारीरिक गुणवैशिष्ट्ये य यदिमला ठरवतो.
 - 65. स्थिअरमन यांनी बुद्धिच्या उपपत्ती मांडताना द्विघटक सिद्धांतामध्ये काही सामान्य घटक व विशिष्ट घटक मांडले आहेत. खाली दिलेल्या घटकांमध्ये विशिष्ट घटक कोणता ?
 - कल्पनांमधील संबंध शोधणे
 - विज्ञानातील प्रयोग करणे
 - 3) अनुमान करणे
 - 4) गुणधर्म शोधणे
 - 66. योनंच्या बुद्धिमापन परिमाणश्रेणीच खालीलपैकी क्रोणते वैशिष्ट्य नाहाँ ?
 - बुद्धिमापनासाठी सर्वप्रथम अस्तित्वात आलेली मोजपड्डी होय.
 - ही परिमानश्रेणी तथार केल्यामुळे स्मृती प्रतिमा इ. मनः राष्ट्रीचे मापन करून वृद्धिषयी निष्कर्ष काढणे सुरु झाले.
 - अहेत.
 - सामान्य बुद्धिचे मापन करना येणे शक्य झाले.
 - 67. पीटर सॅलोव्ही व जॉन मेथेर यांनी भावनिक बुद्धिमत्तेच्या आत्मप्रचिती या घटकात खाल्येलपैकी कोणत्या क्षमतेचा समावेश केला आहे ?
 - 1) आत्मनियंत्रण 🔏 ध्रात्मपरीक्षण
 - अंप्रेषण 4) विश्वासाहता
 - 68. शालेय स्तरावर व्यक्तिविकास अरण्यास पुढीलपैकी कोणती बाव मारक ठरेल ?
- भागवंगळ्या बीदिक कुवतीच्या विद्यार्थ्यांसाठी असलेले वेगवेगळ अभ्यासक्रम.
 - शिक्षकांनी विविध वृत्तींच्या विद्यार्थ्यांना सार्ख्याच पद्धतीने केलेले अध्यापन.
 - 3) शिक्षकांनी कुवतीनुसार कीसेंस निवडव्यास केलेली मदत.
 - अध्यासक्रमात मूलभूत विषय, चित्रकला, संगीत, शारीरिक शिक्षण, हस्तव्यवनाय इत्यादिचा समावेश

69. ज्या मुलांच्या शारीरिक स्वास्थ्य, मुन्दिता १९ काणि आदर या खालच्या दर्जाच्या गरजा समाधान कारकारित्या पूर्ण झालेल्यः असतात, ती मुले सतत आत्मप्रकटीकरणाच्या माबासाठी धडणडत असतात, असे मत खालीलपैकी कोणन्या मानसशास्त्रज्ञाने मांडले ?

Code

- (a) मॅकडचुगल अट) लिंडस्ले
 - 3) मास्लों 4) वॉटसन
- खाली दिलेल्या अभिरुची विषयीच्या विधानांमध्ये कोणते विधान योग्य नाही ?
 - 1) अभिरुचीच्या बाबतीत खुप व्यक्तिभेद आहळतात.
 - 2) अनेक गोप्टीबद्दल आपली अभिरुची संपादित असते.
 - एखाद्या विषदाबद्दल आफ्ल्या मनात अभिरूची असेल तर त्या विषयाकडे आफ्ले अवधान बळते.
- अभिरुची हो अवधानाचे व्यक्त स्वरुप आहे.
- 71. *डोळ्या समोरन जळती उदबती बेगाने बर्तुळाकार फिरवली असता तेथे आपणांस अखंड लाल बर्तुळ दिसतो. अगा दैनंदिन व्यवहारामध्ये काही घटनांमध्ये होणारे भास खालीलपैकी कोणत्या अबबोधामुळे होतात?
 - 1) सबय व परिचित्तता 🗷 विशिष्ट भौतिक परिन्धिती
 - भौतिक दृष्टिभ्रम 4) पुर्वानुभव
- 72. आपण ज्या शाळेत शिकलो त्या शाळेची आठ०ण होताच तेथील शिक्षक, त्यांचे व्यक्तिमत्व, त्यांच्या अध्यापनातील वैशिष्ट्ये इत्यादी गोष्टींची आठवण प्रत्यावाहनावर परिणाम करणाऱ्या खालीलपैकी कोणत्या पटकामुळे होते ?
 - 1) साहचर्य संबंध
- 2) संकेत चिन्ह
- 🦰 😘 भावनिक अङ्घळे
- 4) सुखद व दु:खद भावना
- खालीलपैकी कोणता अध्ययन प्रकार टॉलमनच्या उपपत्तीनुसार आहे ?
 - 1) लोपन अध्ययन
- 2) शिक्षा अध्ययन
- अ∕ गरज शमन
- 4) सुरका अध्ययन
- 74. कल्पनाशक्ती विकस्ति करण्यासाठी शिक्षकाने विविध पातळांबर करावयाच्या प्रयत्नांमध्ये खालील कोणते उदाहरण योग्य नाहाँ?
 - चित्र काङ्गे, बस्तू तथार करणे, विविध प्राप्यांच्या नकला करणे या विविध संधी विद्यार्थ्यांना द्याच्यात
- चिविध प्रकारच्या गोच्टी शिर्षकासह लिडिण्यास सांगाव्यात.
 - नवीन शब्दांची ओळख करून देताना समानाधी -विरुद्धार्थी शब्द सांगावे.
 - स्वैर कल्पना मनोरंजक वाटतात म्हणून परिकथा. राक्षसक्था मोठ्या प्रमाणात सांगाव्यात.

75 निर्मायक विचार प्रक्रियेच्या अवस्थाचा यो २ अस कोणता ?

पूर्वनयारी, प्रेरणा, उबविणे, पडताळ

पूर्वतयारी, उबिबणे, प्रेरणा, पहुनाल

पेरणा, पूर्वतयारी, उबविणे, पद्याळ
 पेरणा, उबविणे, पूर्वतयारी, पद्याळ

6 मांग्डियको सरामरीचा खालीलपैकी कोण॰ फायदा आहे ?

दीन गटातील तुलनात्मक निष्कर्ष चाहता बेतात.

2) आकडेवारीची मुसबद्ध मांडणी कान थेते.

भामक प्रतिमा तयार होते.

सर्व संख्यांचा उपयोग केला नाही गत चालने.

७ प्रमामान्य बज्जासदाची खालीलपैकी कोणले अपान योग्य आहे :

ाजनानाची दिलली शेकडा सख्या धमामान्य विधादनान कागन्या मर्योदन येईल हे सामता येत नाही.

🖊 घरनाची सापेक्ष काठिण्यपातळी ठरवना येन नाही

वकाचा आकार निश्चित सांगता के नाही

 एशिंग हॉल या डमंन मानसशास्त्राङ र प्रसामान्य समय 84 यह सिद्ध केला.

अध्ययन बक्रातील पठारावस्थेबाबत खाली आहे। विचान दिन्ती आहेत. त्यापैकी कोणते विधान बोम्ब आहे।

 एखादी गोष्ट शिकवताना पठारावस्था केव्हा वर्डल है सामता बेने.

💋 🗸 पठारायम्था एकदाच वेते,

उ नदाराचमध्य प्रगमी थांबलेसी मसते

पटाराबस्थेपुर्वी व पठाराबस्थेनतर गानी होत असते.

 अधेवीधाबस्थेत माणूम अमेकविध साहराण्यं महोश जोडून व तुलनारमक समानता प्रस्थापित करून, रूपकांचा द्यापा करून विचार करीत अमतो, याच प्रक्रियेला जालना देण्याचा व रातिमान फरण्याचा प्रयत्न खालीलपैकी को त्रस्य पहुतीत केला जाना

। प्रतिरूपना

2) सत्यनदिवन

प्रमन्त्रित अभ्याम ४) भूमिकारि स्व

65 लेखन कार्य, चित्रकला, नकारो कार्रण, गर्वावज्ञामातील कार्ती प्रात्यक्षिक करणे, खेळ खेळणे इत्यादी मर्च वर्जी खाली केलेल्या 86 प्रोजेक्टच्या कोणत्या वर्गीकरणात येतात ?

्री) समस्या प्रधान प्रोजेक्ट 2) निर्मित प्रधान प्राजक्ट

आस्वादात्मक प्रांजेक्ट क्रिक्न सम्प्रधान प्रांजेक्ट एकाच कविच्या दान-तीन कविता स्वत ।पणे शिकवृत त्या आधारे कविच्या काही काव्य वैशिष्ट्यांचे द काव्य विषयक भूमिकेची जाणीव विद्यार्थांना करून देखे प्रशंकी क्रिक्टवांचे व पूर्व । संदर्भ विद्यार्थांना प्रवत्थ करून देखे हा राज्येति क्रिक्

41 संदर्भ विद्याध्यांना उपलब्ध करून देणे छ नीलपैकी कोणत्या प्रति दारे केले जाते.

भड़ता द्वार कल जात भ्या समवाय पद्धती

2) समात्याचन पहुली

व्याख्यान पद्धती

4) घटक योजन पद्धती

82. जेव्हा समस्याचा शांध घेऊन त्याचे का कार्याची करी विद्यास्त्रीमध्ये विकासन केली जाते. अ व्यास्त्र ताचे विकासन केली जाते. अ व्यास्त्र ताचे विकासन य वागिकाण कार्य त्यानुन सकार्यना विकासन करण्याची अगल ,विद्यार्थ्यांसध्ये विकासन केली आने तथा। खालीलपेकी कार्यात्र्या प्रतिसादाचा प्रयोग झाले ।

वर्ण्य - परिवर्णन प्रतिमान

सामाजिक - आंतरक्रिया प्रतिमान

🎾 🖋 व्यक्तिगत विकास प्रतिमान

4) রান মক্রিয়াক্রণা মনিমান

83. खालीनपेडी अम्बीव्यगाची कालकायनी काले आहेर ।

प्रतिभा, ग्रहाचा शयनग, मुच्छांग

मायस्थेनिया, पाठीच्या मणान्याला मात्र

3) अस्ट्रिओमायलंटीस, सकवा, संधिवात

भूग व्यक्ति वर्ष

84 संभवनीयता रवसम्बापन प्रतिसान, आत्मानियांक श्रीसान प्रतिसान प्रतिसान स्थाप क्रमानीक्या, आत्मिकियाम प्रतिसान प्रतिसान आणि प्रत्यक प्रतिसाम प्रतिसान हो सर्व प्रतिसान खालीलोकी क्रोपाल्या कृतान संसाविष्ट होतान ?

1) ज्ञान प्रक्रियाकरण प्रतिमाने

🕢 व्यक्तिगत दिकाम प्रतिमार्थ

3) वर्तन ग्रीम्बर्तन ग्रीरमाने

4) सामाजिक आताकिया प्रतिसाने

 सर्वममाध्यक शिक्षण आणि एकात्मिक शिक्षण हामपील फरकार्च कोणते विधान बरोबर आहे ?

 सार्थसमावेशक शिक्षणात विद्याची सामुहिकाँगचा अध्यदन कालात

2। एकपियम् जिल्लान विजेष उपकाराची सेस नसन

💉 सब सम्बन्धक जिल्लाम अभ्यानक्रमान बद्धन आस

 ইকান্দিক ফিজনার বিয়াবাঁ ব্রবলিকার্টনের সভববন কলোর

86 व्यक्तिआधास पद्धतीवदल खाली दिलेल्या विधानातून कोणते विधान तीव्य आहे ?

 व्यक्तीच्या प्रविध्यकाळाडीत वर्डदाचा अभ्याम कला जानी

 ही यहनी व्यवनीच्या अपनामान्य वर्गनाच्या अभ्यामामाठी बापाली जाने.

3) क पद्धशीच्या रखाम उपागमामध्ये समान वर्गागराच्य अनेक मुलावा अध्याम केला जाला

 या पद्धतीच्या अक्षाण उपागमामध्ये व्यक्तिच्या उपापना वर्शन अभ्यासले आते.

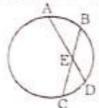


- 87. व्यक्ति आढळणाऱ्या गुणवैशिष्ट्याच्या आधारे हिप्पोक्रेटसने व्यक्तिमत्वाचे खालीलपैकी कोणते वर्गीकरण दिले आहे ?
 - मुस्त, शीघ्रकोपी, उत्साही च विषण्ण भेदप्रधान, स्नायप्रधान च अभ्यिप्रधान
 - अंतर्गृंखी व बहिर्मृंखी
 - 4) स्थूलदेही, सुदृढदेही व कुशरेडी
- 88. प्लंडसंच्या आंतरक्रिया विश्लेषणात निरीक्षण पद्धतीबद्दल खालीलपैकी कोणती बाब अयोग्य आहे ?
 - वर्गामध्ये निरीक्षकाने शिक्षक व विद्यार्थी दोधेही स्पष्ट्रपणे दिसतील असे बसावे.
 - 2) शिक्षकाला वर्तनप्रकारांची यादी पाठ असावी.
 - प्रत्येक पाच सेकंदामध्ये मधील कृतीची नोंद कराधी.
 - 4) सुरवातीला दहा या अंकाने निरीक्षणाची नींद सुरु करावी.
- 89. परीक्षेत नापास होणारा विद्यार्थी शिक्षकांनी नीट शिकविले नाही, शिक्षकांनी पेपर कडक तपायले असे सांगतो तेव्हा तो खालीलपैकी कोणत्या संरक्षण यंत्रणचा वापर करतो ?
 - मकारात्मकता
- 2) प्रानपूरण
- 3) प्रक्षेपण
- 4) विस्थापन
- ब्रुनर योनी मांडलेल्या बौद्धिक विकामात्मक अनुदेशन उपपत्तीचे खालीलपैकी कोणते वैशिष्ट्य नाही?
 - 1) अध्यपनपूर्व रचना 2) ज्ञानाची रचना
 - 3) क्रम
- **८**4) बनंत

भाग - C : गणित व विज्ञान

- 16 पेक्षा लहान दोन अंकी सहमूळ संख्यांच्या जोडचा किती आहेत ?
 - 1) 2
- 2) 9
- 3) 10
- 4) 4
- 92. षद्कोनाला जास्तीत जास्त किती कर्ण काढता येतात?
 - 1) 3
- 2) 9
- 31 12
- 0) 6
- 93. $\sqrt{11+\sqrt{120}}$ ची किंगत किंता आहे ?
 - 6+√5
- 2) $5 + \sqrt{6}$
- 3) √6 √5
- √5 + √6
- जर 5x 7 ही विषम नैसर्गिक संख्या आहे, तर त्यानंतर येणारी 18 वी सम नैसर्गिक संख्या क्रोणता?
 - 1) 5x + 28
- 2) 5x + 11
- 3) 5x + 29
- 4) 5x + 12
- 95. जर a, b, c ह्या नैसर्गिक संख्या असून a = 2 आणि a⁵b⁵c⁵ = a⁶b³c⁴ = a²b⁷c², तर b + 1 ची किंमत किती ?
 - 1) 9
- 2) 8
- 3) 10
- 4) 12

- 96. प्रदिपरावांनी 60 रूपये प्रती कुट या दराने किन्सा प्राण्याचा कुपनलीका खोदण्याचे दरवीले, परंतू कुपनलीकेला प्राण्याचा स्त्रीत कमी असल्यामुळे पहिल्या खोदकामाचा 1 7/8 पर आणावी खोदकाम केले, तर प्रदिपरावांना कुपनलीका खोदन्याकीला एकुण खर्च किती आला ?
 - 1) 7. 13500
- 2) 5. 20700
- 3) 5.7200
- 4) 7.37500
- 3x² 7x 20 या श्रमुपदींचा शून्य खालीलपैकी कोणता आहे ?
 - 1) 3
- 2) 0
- 3)
- 4) -3
- 98. एका सांकेतिक राष्ट्रामध्ये पहिले मोठ्या हंग्रजी वर्णमालेतील दान वेगळे अधरे व त्यानंतर 1 ते 9 यापैकी कोणतेही टीन वेगळे अंक आहेत, आणि सांकेतिक राष्ट्राचा शेवट सम अंकानी होतो तर एकूण किती सांकेतिक राष्ट्र तथा होतोल?
 - 1) 20800
- 2) 93
- 3) 46800
- 4) 1800
- वर्तुळाचा जीवा रेख AD व रेख BC ह्या बिंदू E मध्ये छेदतात.
 जर AB > CD तर खालीलपैकी कोणता पर्याव बीस्य आहे.



- BE = 1
 ED ≤ 1
- 2) $\frac{BE}{ED} = 1$
- 3) $\frac{BE}{ED} > 1$
- 4) BE < 1</p>
- 100. 20 ते 60 दरम्यान सहाचा फरक असणाऱ्या मूळ संख्यांच्या बोझ्या किती आहेत ?
 - 1) 5
- 2) 6
- 3) 7
- 4) 8
- 101. एक इलेक्ट्रॉनिक यंत्र दर 40 ब्या सेकंद्रानी आधात करते तर दुसरे यंत्र दर 42 ब्या सेकंद्राला आचात्र करते. दोन्ती बड दुपारी 3:20 बाजता एकाच वेळेन आधात्र करतात तर बानंतर पहिल्यांदा दोन्ही यंत्र एकाच वेळेन आबात्र किती खातता करतील ?
 - टुपारी 4:42
- दुपारी 4:02
- 3) दुपारी 3:22
- 4) हुपारी 3:34

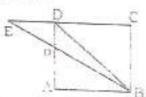


- ा तर x मी किमत किती ?

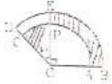
 - 6) 2
- 103 তেওঁ বিভাগমালে, গাঁলৰ ৰ ইয়ালী বিখলৰ মনমানী গুল 76. हिंदी द इंग्रजी विश्वान सरासरी गु 89, हिंदी व गणित जिल्लात सरासरी 84 आहे. तर त्या बिलार्थ्याला गणित विषयात किती गुण आहेत ?
 - 89
- 2! 76
- 3 71
- 4) 83
- 104 राधाकी कामगारांच्या एका मटाने भुन्तपप्रस्ताना पाठविण्यास 3850 राज्यांचा मदत निधी जमा अरण्याचे ठरविले. त्यामी उद्या केलेल्या निधी पेक्षा 18 ने लहा- असलेली संख्या, न्या ाहात अल्लाच्या स्थासदांच्या संख्ये ग पन आहे. तर गटान असमाध्या सभासदाची सङ्ग्रा किसी १
 - 49

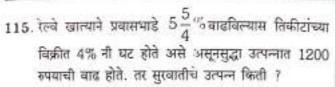
- 4) 38
- 105 े व ८ ने भाग जाणाऱ्या दोन अकी लख्याची बेरीज किसी १
- 21 422
- 3 336
- 4) 432
- 0.6 नमभूत र्वाक्रानाची बाजू 4 संगी, आंग त्याच्या एका कोनाचे PT 120 आहे. वर न्या चौकानाच क्षेत्रफळ किती ?
 - 8 3 ची समी
- 2: 6.3 ची.रामी.
- 3 4.3 ची.समी.
- 4) : 2, 3 चौ.संमी.
- एका प्रतलीय, नेक्ट्रंबीय असलेल्या रहा चिंद्पैकी कोणत्याही नीन बिट्ना ओंड्न जास्तीत जास्त किती विकोन कादना दल्ला व
 - 1 30
- 2) 70
- 100
- 4) 12
- 8 एका व्यक्तीन 300 रुपयांस 60 स ी विकत घेऊन, 250 इंटरांस 40 टाप्रमाणे विक्री केली भा त्याला शेकडा किती नपा अथवा तोरा झाला?
 - 1 772 12%
- 2. 平序 25%
- ਕਾਸ਼ 12%
- 4) सार 25%
- । लंबवृत्तवित्रीयो उद्यो कायम ठेवून याच्या तळाची विज्या 10% ने वार्डविल्यास त्याच्या घनप ठात शेकडा किशी बाद हाइस ?
 - 215
- 2) 20 .
- 3 11%
- 4) 10 .

- 110. बायुचे आकारमान निरंपेक्ष नापमानाशी समप्रमाणात आणि दाबाच्या व्यस्त प्रणामान आहे. आक्समान 144 मिली असताना निरपेक्ष नापमान 288°K आणि दाब 18 मिमी, असते, जर बादचे निर्पर्क नापमान 27°आणि टाव 24 मिमी, असेल ना आकारमानात किती बदल घोडल ?
 - 8 मिली.
- 10.12 मिली.
- 29.5 मिली.
- 83 मिली.
- 111. एक व्यवती मोटरसायकलमी 40 कि.मी. /तास वेगान 60 विभी अंतर जातो आणि 60 किमी./तास बेगाने परत येता नः मोट्रसायकलचा सरासरी बंग किता ?
 - 48 किमो. / तास
- 2: 50 किमी. / तास
- 56 किमी./तास
 4) 60 किमी./तास
- 112. देनीसच्या मैदानाची लांबी, रुंदीच्या दुपटीपेक्षा दोन मीटरने ज्ञास्त आहे. मैदानाच्या भोवताल ३ मीटर अंतरावर सिमारेषा आखल्याम, वैदान व सिमारेषा द्राग्यानच्या भागाचे क्षेत्रफळ मेदानाच्या क्षेत्रफळापेक्षा 18 ची.मी. ने कमी आहे. तर मैदान ची लाबी किती 5
 - 1) 22 中。
- 21 11 項
- 3) 24 HT.
- 4) 20 中。
- 113. ABCD हा 6 सेमी. बाजू असलेला चीरस आहे. ∠ ABD चा दुभाजक थाजू CD से E बिंद्र- छेटनो सर बांड् BE च्या लांबीचा वर्ग किती ?

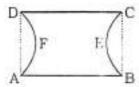


- 36(2- (2)
- 2 72(2+ 12)
- $36(1+\sqrt{2})$ 4) $72(1+2\sqrt{2})$
- 114. बायुच्या आकृतीत 'O' बतुंळकेंद्र आहे. OP = 7. OD = तर रेखांकित भागाचे क्षेत्रफळ किसी?





- 1) ₹80,000
- 2) 5. 60,000
- 3) 5. 16,000
- 4) 7, 24,000
- 116. ABCD हा आयत आहे. कस AFD व कस BEC अर्थवर्तृळे आहेत. AB = 28 मी, AB : BC = 4 : 3, तर ABECDFA या कडेची लांबी किती ?



- 1) 122 中。
- 131 中.
- 3) 89 申1.
- 164 मी. 4)
- 117. एका व्यक्तील एका दिवसाची मजुरी 180 रुपये मिळते परंतु गैरहजर राहिल्यास त्याला 15 रुपथे दंड होतो. 2014 च्या फेब्रुवारी महिन्यान त्याला एकूग 4065 रुपये मिळतात तर तो किती दिवस कामान्य हजर होता?
 - 1) 22
- 2) 20
- 3) 23
- 4) 24
- 118. 2x + 5v = 11 या रेषेला लंब असणाऱ्या व Y- अक्षाचा आंतरछेद - 7 असणाऱ्या रेषेचे सधीकरण खालीलपैकी कोणते आहे ?
 - 1) 2x + 5y + 7 = 0
- 2) 5x + 2y = 14
- 3) 5x + 2y = 7
- 4) 5x 2y = 14

टीप : एका राज्याचा दरवर्षी विविध खेळांवर होणारा खर्च वृतालेखात दर्शविला आहे. वृत्तालेखाचे निरीक्षण करून खालील प्रश्न क्रमांक 119 व 120 ची उत्तरे लिहा.

119. एकुण खर्चाच्या शेकडा किती खर्च क्रिकेटवर होतो ?



- 1) 34.5%
- 40%
- 3) 30%
- 4) 32.2%
- 120. कबड्डी या खेळावर फुटबॉल खेळापेक्षा शेकडा किती खर्च कमी होती ?
 - 6.5%
- 2) 6%
- 7.5%
- 4) 10%

- 121. दास घेऊन वर्फ चितळिथणे 🕽 बर्फात घनीभवन करणे या प्रक्रियेली
 - 1) प्रसरण (Expansion)
 - पुन:स्थायूकरण (Regalation)
 - संप्लबन (Sublimation)
 - संघनन (Condensation)
- हायड्रोजन आणि ड्युटेरिअम ही हायड्रोजनचे समस्थानिके आहेत. त्यांच्या साठी खालीलपैकी काय लागू होत नाही ?
 - दोघांमध्ये न्युट्रानची संख्या सारखी असते.
 - दोघांमध्ये प्रोटॉनची संख्या सारखी असते.
 - दोधांमध्ये इलेक्ट्रॉनची संख्या सारखी असते.
 - दोघांमध्ये अणुक्रमांक सारखे असतात.
- 123. खालीलपैकी आत्मधातकी पिशवी असे कोणाला संबोधन जाते ?
 - गॉल्जीकाय
- 2) तंतुकणिका

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- 3) केंद्रकिय बिंद
- लयकारिका
- 124. जेव्हा धातूच्या तारेचे टोके बॅटरीसोबत जोडलेली नसतात तेव्हा तारे मधील
 - प्रोटॉन्स इकडे तिकडे फिरत असतात.
 - इलेक्ट्रॉन धनप्रभाराकट्टन ऋण प्रभाराकडे जातात.
 - इलेक्ट्रॉन ऋणप्रभाराकड्न धनप्रभाराकडे जातात.
 - इलेक्ट्रॉन इकडेतिकडे फिरतात.
- 125. पाण्याचा शीतक म्हणून वापर केला जातो कारण :
 - पाणी उष्णतेचे सुवाहक आहे.
 - पाणी सहज उपलब्ध आहे.
 - पाणी स्वस्त आहे.
 - पाण्याची विशिष्ट उष्माधारकता जास्त आहे.
- 126. किटकपक्षी बनस्पती मिळविण्यासाठी किटक पकडतात.
 - 1) कर्बोदके
- नायटोजन
- पाणी
- स्निग्धपदार्थ
- 127. चा अपवर्तनांक सर्वात जास्त आहे.
 - 37以中
- पाणी
- 4) काच
- 128. जेव्हा आयोडिनला हवेत तापविले जाते, तेव्हा त्याचे होते.
 - 1) द्रबीभवन
- 2) संप्लवन
- 3) ज्वलन
- द्वीभवन आणि उत्कलन
- 129. जीवनसत्त्व 'ई' च्या कमतरतेमुळे हा दोष निर्माण होतो.
 - 1) रक्तस्त्राव
- 2) वाझपणा
- हिरङ्गांमधून रक्तस्त्राव 4) हाडांची वाढ न होणे

141. बेडकामध्ये या ग्रंथीतील संग्रेरकाच्या स्त्रवणामुळ क्रिकेक्स्मानं क्रिकेची वहनं कर शक्तमान्या पदार्थाचा क्रम डिंभकाचे प्रौढ बेडकात अवस्थांतर घडून चेते. 2) अधीव्यक औरीर्थाचा योग्य क्रम निवडा. 1) पियुषिका द्वार निर्मा, तांबे, पारा 2) त्रवा, पाणी, पारा, तांबे 4) धॉयराइड 3) वृषण 142. खालीलपैकी, यातून ध्वनी सर्वात वेगाने प्रवास पाणी, हवा, तांबे, पारा 4) पाणी, हवा, पारा, तांबे 131. सेंद्रिय मंयुगांमधे नेहमी असतो. करती. शुद्ध ऑक्सिजन 2) लोखंड आविसजन 打印起码 निर्वात पोकळी काबन नायदोजन पाणी 132. अपदृकी स्नायू स्वरुपाचे असतात. 143. Na₂SO₄ हा चा क्षार आहे वहकंद्रकीय तीव्र आम्ल आणि तीव्र अल्क 31 ভিত্তক 4) कंकालस्नाय् तीव्र आम्ल आणि सोम्य अल्क 3) ऐच्छिक 133. कायमस्वरुपी चुंबक पासू- बनवतात. सीम्य आम्ल आणि तीव्र अल्क 1) कोबाल्ट सोम्य आम्ल आणि सौम्य अल्क 日本 144. ब्यापारी दृष्ट्या महत्वाचे असलेला 'अगार' पासून नरम लोखंड भिळतात. अल्युमिनियम, निकेल आणि कोवाल्टचे संमिश्र 2) निल हरित शैवाल हिरवे शैवाल ओझॉन, वातावरणात मुख्यत्वेकस्न मधे आइळतो. 4) लाल शैबाल करडे शैवाल 1) तपांबर 2) मध्यांबर 145. 20m/s हा बेग च्या धरोबर आहे. 3) स्थिताबर 4) आयनावर 2) 72 km/hr 36 km/hr 135. तेरडा (Balsum) या वनस्पतीत योग्व वेळ येताच फळ फुटते 4) 74 km/hr 70 km/hr व त्याच्या विद्या सर्वत्र पसरतात, १ या प्रकारच्या 146. पाण्याचे त्याच्या स्थायुरुपात रुपांतर होतांना हालचालीचे उदाहरण आहे. त्याची घनता बाहते आणि आकारमान कमी होते. 1। बुद्धी संलप्न 2 रसायन - अनुवर्तन त्याची घनता कमी होते आणि आकारमान वाहते. 3) बुद्धी - असंलय 4 गुरुत्वान्वती 3) त्याची घनता आणि आकारमान बाहतात. 136. एक दगड इमारतीच्या छतावरून खाली सोडल्यास 4 सेंकदात 4) त्याची घनता तशीचे राहते आणि आकारमान कमी तळाशी पोहचतो. त्या इमारतीची उंची असेल ? 147. तंतुकणिका मधे आढळतात. 7 त4 मीटर 1) फसत बनस्पती पेशी 7.84 मीटर 2) फक्त प्राणी पेशी 784 सेंटीमीटर 4) 7440 संटीमीटर सर्व आदिकेंद्रकी आणि दृष्यकेंद्रकी पेशी 137. तापमान मोजण्याचे SI एकक आहे. 4) फक्त दृष्यकेंद्रकी पेशी 1) सेल्सिअस 2) फेलरेनाइट 148. खालीलपैकी कोणती वारंवास्ति। अल्ट्रासोनिक तरंगादरम्यान 3) केल्व्हीन 4) डाल्टन येते ? 138. ही दुय्यम प्रदुषके आहे. 10² Hz 10⁺ Hz 1) सख, धूळ 2) 50, 0, 10°Hz 4) 10 Hz धर आणि किरणोत्सारी पदार्थ CO, NO, 149. अल्युमिनियम सल्फेटचे रेणूसूत्र काय ? 139. 60kg बस्तुमान असणाऱ्या व्यक्तीला पृथ्वी आपल्याकडे 1) AISO, 2) ALSO एवड्या बलाने आकार्थत करते. Al(SO₄)₃ 4) Al,(SO,), 1) 58.8 N 2) 5880 N 150. डाउन सलंक्षन च्या गूळे होतो. 3) 588 N 4) 5880 dyne 1) जीवनसत्त्वाची कमतरता 140. सोडियम हायड्रॉक्साइडची आम्लधर्मिता आहे. जनुक उत्परिवर्तन 2) 2 1) 1 3) 21 व्या जोडीमधे जास्त गुणसूत्र 4) (31 3 संप्रेकाचे असंतुलन

किया

[प्रश्न-क्रमांक : 91 त 150]

भाग - C: सामाजिकशास्त्रे

- तोरणा किल्ला खोऱ्यात आहे.
- V2 जावळी कानद 4) माराळ
- 3) राथरी 92, शिवसय औरंगजेब बादशहाच्या भेटीस आग्रा दस्वासत गेले त्या दिवशी औरंगजेबाचा वा बाढदिवस होता.
 - 2) 50 VY 40 4) 51 3) 60
- 93. ज्या काळाचा इतिहास लिहिण्यासाठी लिखित पुरावा उपलब्ध होत नाही, त्या काळास काळ म्हणतात.
 - 1) ऐतिहासिक प्राचीन मध्ययुगीन
- प्रागैतिहासिक 94. कर्ब 14 कालमापन पद्धती...... या शास्त्रज्ञाने
 - शोधली. 1) चार्लस डार्बिन 😢 विन्नार्ड लिबी
 - ख्रिश्चन थॉमसन 4) शाम्पोलिऑन
 - 95. अष्टाध्याची, अर्थशास्त्र, वेरीगाथा त्र ग्रंथ काळातील होत.
 - 申益 avia क्षाण
 - 96. खाली दिलेल्या जोड्यांपैकी बरोबर जोडी ओळखा.
 - गाधासप्तशती हर्षवर्धन
 - 2) रत्नाबली हल
 - 🗚 बुद्धचरित अश्वघोष
 - स्वप्नवासवदत्त कालिदास
 - 97. चौसाच्या लढाईनंतर ने शेरशाह हे नाव धारण केले.
 - 1) बाबर
- **७** हमायून
- 3) शेरखान
- 4) अकबर
- 98. सोन्याचे नाणे : मोहर : : तांब्र्याचे नाणे : ?
 - 1) रूपशा
- **V**2) दाम
- 3) टंका
- 4) दिनार
- 99. लोकमान्य टिळकांनी सांगण्यासाठी 'गीतारहस्य' हा ग्रंच लिहिला.
 - 1) कर्मयोग
- 2) ज्ञानयोग
- ्ठा हठयोग
- 4) भक्तियोग

- 100. खालील घटना योग्य कालानुक्रमे ला
 - मॉलॅ मिंटो सुधारणा कायदा
 - ii) मुस्लिम लीगची स्वापना
 - ііі) मॉंटेग्यू चेम्सफर्ड कायदा
 - iv) लखनी करार
 - (2) ii, i, iv, iii i, ii, iii, iv
 - iv, iii, ii, i 3) iii, ii, i, iv
- 101. प्राचीन काळी अरब होते. चिन्हपूजक 🖊 🛂 निसर्गपूजक
 - प्राणिप्जक 3) व्यक्तिपूजक
- 102. ''कायदेमंडळ, कार्यकारी मंडळ व न्यायमंडळ ही शासनव्यवस्थेची क्षेत्रे स्वतंत्र ह्वीत त्यायोगे समाजात स्वातंत्र्य, समता, जिवित व वित्ताची हमी निर्माण होईल.'' हा सिद्धांत आहे.

Code

- मता, विभाजनाचा 2) स्वातंत्र्याचा
 - हुकूमशाहीचा श्र समानतेचा
- 103. खालीलपैकी चूकीची जोडी ओळखा :
 - 1) श्रीलंका ब्रिटीश वसाहत
 - 2) इंडोचायना फ्रेंच बसाहत
 - 3) इंडोनेशिया इच वसाहत
 - भ्यानमार पोर्तुगिज बसाहत
- 104. उगवत्या सूर्याचा देश असे वर्णन कोणत्या देशाचे केले जाते ?
 - ८श चीन (1) বিশ্ববা
- 4) ऑस्ट्रेलिया **७** 3) जपान
- 105. डिप्रेस्ड क्लासेस एज्युकेशन सोसायटीची स्थापना यांनी केली.
- 🖊 1) महर्षी विठ्ठल रामजो शिंदे 🛂 डॉ. बाबासाहेब आंबेडकर
 - महात्मा गांधीजी
 महात्मा फुले
- 106. हुतात्मा स्मारक थेथे आहे.
 - 124 पुण 円本等
 - 4) नागपुर নাशिक
- 107. 'यमुनापर्यटन' या मराठीतील पहिल्या कादंबरीचे लेखक आहेत.
 - 2) वामन मल्हार जोशी ्र 1) हरीभाऊ आपटे वि. स. खांडेकर 4 वाबा पद्मनजी
- 108. विल्यम फ्रिजगीन या संशोकाने चलतवित्रण करणाऱ्या कॅमेऱ्याचा शोध लावला.
 - 2) जर्मन
 - भी ब्रिटीश 4) इच
- 3) फ्रेंच 109. गुजरातमधील विजयानिभित्त फत्तेमूर जिक्री येथे बुलंद दरवाजः याने बांधला.
 - *रा*' औरंगजेब
- अकबर
- 3) शहाजहान
- कुतुबुद्दिन ऐवक

Code 119. पुढीलपैकी कोणत्या देशात राजकीय पक्ष नाही ? इस्कृतीतील ठिप्टाण युनेस्कोचे 'जागतिक 2) इजिप्त चीन म्हणून ओळखले जान. **1**47 कतार अयुवा रोमन 切布 120. चीनमध्ये नेहमी पक्षाचेच सरकार असते. 3) समेरियन 4) सिथ् 2) शेतकरी - कामगार -1) माओवादी 111. पंचायती राजचा हा पायाभूत घटक आहे. समाजवादी अर्थ कम्युनिस्ट 1) जिल्हा परिषद 2) तालुका पंचायत 121. सूर्यमालेत लर्घुग्रह खालीलपैकी कोणत्या दोन ग्रहाच्या दग्यान 🎾 🔀) पंचायत समिती 4) ग्रामपंचायत 112. ही जिल्हा परिषदेतील मर्वात महत्त्वाची समिती आहेत? 🖟 🔰 पृथ्वी व मंगळ 2) मंगळ व पुरु असते. 3) गुरू व शनि 4) पृथ्यो न शुक्र 1) स्थायो समिती 🛂 चिन समिती 122. खालील पर्यायांपैकी बहिग्रंह कोणता ? शिक्षण समिती
 कृषी समिती 113. लोकसभेत निबद्धन आलेल्या सदस्यांची फमाल सदस्य संख्या 2) 羽茅 可以 LAY शनि इतकी असते. 3) पृथ्वी 123. विषुववृतीय भागात दररोज दुपारनंतर पडणारा पाऊस 1) 545 प्रतिरोध 2) आरोह / अधिसरण 3) आवर्न 4) प्रत्यावर्न WY 550 4) 552 4) प्रत्यावतं 114. पंचायती राज्यब्यवस्था निर्माण करण्याचा प्रमुख उद्देश कोणता? 3) आवर्त राज्यकारभारात लोकाचा सहभाग वादावा व ग्रामीण 124. हा सर्वात मोडा महासागर आहे. (4) 「株式」
 (5) 「株本品本
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 (7) ○ (1) 「株本品本
 (8) ○ (1) 「株本品本 भागाचा विकास व्हावा. 🟏 🗤 राज्याच्या कारभारात सुसुत्रना यावी. 125. चंद्र पूर्णत: झाकला जातो त्या स्थितीतील ग्रहणाचा प्रकार 3) लोकांना लोकशाहीचे शिक्षण मिळावे. कोणता ? मार्गदर्शक तत्त्वांची योग्य ती कार्यवाही व्हावी. 🖊 🗘 खन्नास चंद्रग्रहन 2) खंडग्रास चंद्रग्रहण 115. आंतरराष्ट्रीय न्यायालयाचे कार्यालय येथे आहे. कंकणाकृती
 यापैकी नाही 2) परिस 財利 126. जमिनीत आन घुरालेख्या सागराच्या निमुळत्या होत जागाऱ्या 👉 🐼 लंडन 4) न्यूगार्क भागास म्हणतात. 116. 1945 साली पंचशील तत्वे यांगी गांडली. 2) सामृद्रध्नी 🖊 1) उपसागर सरदार बल्लभभाई पटेल 4) खाडी आखात पंडित जबाहरलाल नहरू 127. किनाऱ्यालगत असलेला समुद्रात खुडालेली सर्वात उचळ 3) डॉ. राजेंद्रप्रसाद भाग 4) डॉ. बाबासाहेब आंबेडकर 🗸 1) खंडाम्त उतार 😢 भुखंडमंच 117. 'आपल्या सर्वासाठी प्रतिष्ठा आणि न्याय' हे चे 3) सागरी मैदान 4) सागरी डोह घोषवाक्य आहे. 128. जगातील सर्वात खोल गर्ता 1) अमेरिकन स्वातंत्र्याचा जाहिरनामा **1**श कुरोल শূল্য্গ্রিশন भारतीय संविधानाचा सरनामा 3) पोर्टारिको 4) मियाना 🛂 मानवधिकारांचा वैश्विक जाहिरनामा 129. जगातील सर्वात मोठे वाळवंट व सर्वात जास्त लांबीची नाईल 4) माहितीचा अधिकार नदी असलेला खंड 118. इ.स. 1215 मध्ये इंग्लंडच्या राजाला राजाच्या हक्कांबरील 2) आफ्रिका खंड आस्ट्रेलिया काही मर्यादांचा स्वीकार करावा भागला, हा करार या 😘 उत्तर अमेरिका 4) दक्षिण अमेरिका नाबाने प्रसिद्ध आहे. 130. हे चित्रपट मिर्मितीचे केंद्र आहे. स्वातंत्र्याचा जाहिस्नामा 2) बिल ऑफ राईटस् 2) बॉशिंग्टन) । न्यूयाकं मृलभूत अधिकार ·3) मॅग्नाचार्टा 🔀 हॉलीव्ड सैनफ्रॅन्सिको

AISHE Code 131. पृथ्वीच्या अंतर्गाप्यामध्ये च खनिजे आहळतात. 142. पंजाबसा राज्यपक्षी C-7418 सिलीका व मॅग्नेशिअम , क्ष्मिसिलीका व ॲल्युमिनिअम 6 भी पोपट 2) बाझ (गरे निकेल व लोह 4) लोह व मॅग्नेशिअम 3) कब्त्र 132. अम्बिज खडकातील 'गेंब्रो' या मुळ खडकापासून कीणता अवका 143. अंबाला हे शास्त्रीय उपकरणांची निर्मिती करणारे शहर असल्यान रुपांतरित खडक तथार होतो ? त्यास शहर म्हणतात. भा सपेंटाइन संगमस्बर 3) आधागिक 4
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 9 धार्मिक 4) क्वार्टझाइट 133. चीनमधील 'लोएसचे मैदान' हे च्या बाळवंटातून 3। पर्यटन भा विशान बाहून आणलेल्या बाळूच्या सूक्ष्म कणांच्या निक्षेपणातून तयार 144. उत्तर च दक्षिण भारतातील प्रत्यक्ष सीमारेषा म्हणून ओळखली झालेले आहे. जाणारी पर्वत रांग 1) कलहारी 2) अशकामा सालपूडा
 सलादी 39 था 4) गोबी -3) বিচয় अरबली 134. आस्टेलियातील मरे नदीची उपनदी कोणती ? 145. रेपालेख व स्तंभालेख हे आहे. 1) नमोई 2 डालिंग एकमितीय आकृती 2) द्विमितीय आकृती 3) श्रॉम्सन 4) पिलंडर्स त्रिमितीय आकृती 4) वितरणात्मक आकृती 135. गेंट (GATT) या जागतिक संघटनेची स्थापना कधी झाली ? 146 अंडीज पर्वतातील सर्वात उच शिखर 1) 1946 128 1947 1) माऊंट मॅक्किन्ले 2) माऊंट मिचेल 3) 1948 4) 1949 माऊंट ॲकन्काग्वा 4) माऊंट एलब्रस 136. महाराष्ट्र राज्याची स्थापना या दिवशी झाली. 147. टांझनिया (आफ्रिका) मधील मृत ज्वालामुखी .. 1) 1中, 1960 2) 1 4, 1961 🌡 💚 फुजियामा माऊंट किलीमांजारो ्रे 1 में, 1958 4) 1 中, 1959 काटमाइं
 किहस्युव्हियस 137. दक्षिण महाराष्ट्रातील लोहर्खानजाचे साठे असलेला 148. खालीलपैकी कोणते गोड्या पाण्याचे सरीवर नाही ? जिल्हा..... मान सरोबर
 बुलर सरोबर कोल्हापूर रत्नागिरी 4) सागली 4) सांबर सरोवर 3) सिंधुदर्ग अर दाल सरोबर 138. बौद्धिक क्षमतेवर आधारलेल्या विशंषीकरण सेवा व्यवसायांना 149, कॅनेडियन राष्ट्रीय लोहमार्ग पश्चिमेकडील ब्रिटीश कोलंपिया कोणता व्यवसाय म्हणतात ? आणि ला जोडती. 1) प्राथमिक मोहास्काटिया 2) मोट्रियॉल (4) चन्थंक 3) तृतीयक 3) ओटावा 4) व्हन्कुअर 139 कमीमकमी जमिनीच्या क्षेत्रात जास्तीतजास्त उत्पादन 150. खालील आकृतीतील ध्वध्याचा योग्य क्रमाक कोणता ? काढण्याऱ्या शेती प्रकारास म्हणतात. सखोल शेती 1) बागायती शेती पःलोत्पादन शेती (४) विस्तृत शेती 140. महाराष्ट्र राज्यातील अनि दुतगती एकमेव महामार्ग आहे. मृंबई - प्णे 12 मृंबई - नागपूर 3) मुंबई - कोल्हापूर 4) मुबई - अमरावती 141. तिस्ता आणि ब्रम्हपुत्रा नदीच्या ४एम्यान येणारा हिमालयाचा (1)भाग 1) पश्चिम हिमालय 2) मध्य हिमालय पूर्व हिमालय व्यव्य हिमालय

Principal
Hindustani Education Society's
Azad Senior College, Ausa

Azad Senior Colloge, Ausa

Code 0-7418

Plor Call

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TET Practice Exam. Rasut

S	ent NO.	Name of student.	mark	
T	ET-01	Boyane Swapnil Bolaji	52	
T	ET-02	mujawar Tosmiya salim	63	
T	E1-03	Auti siddeshwaz Shivaji	57	
T	ET-04	patel mongramudi saba. Hima	25	
T	ET-05	Budde Amol Naganath	-65	
- 1	E1-06	Potil Vijaymala Madhavarao	75	
T	EF-07	yewatilcas madhar Sangaran	64	
FZ	ET-08	dongare supriya Milkan+	70	
T	ET-09	shaikh Rizawan awab	74	
T	ET-10	Kshirsagar Avoja sidram	72	
TI	ET-11	Patel Asim Hajarutali	68	
T	ET-12	sayyed Kousar Nairoddin	55	
T	ET-13	Baguan toslim mubarok	84	
1	ET-14	Thakur Aakshatu Babwing	75	
T	ET-15	Bagaltote Nilofar Nisar	81	
T	ET-16	mallebhari Jaring mo. Hayat	76	
- 11	FT-17	Pawar Sunita Suresh	62	
10.00	ET-18	Mujawar Rafathegum Usman	57	
	ET-19	Landaye Paninbegum mustary	90	
T	ET-20	mallebrari shahin mo Hayat	82	
T	ET-21	shaikh Salehabegum Poshamiya	71	
	+			

Principal

Hindustrial Education Society's Azad Senio: College, Ausa

NCTE Code: APWOS809/121717

Hindustani Education Society's



Azad Senior (

Afsar Nagar Ausa, Tq. Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded-

Annual Report on T.E.T. Preparation Classes 2018-19

In the academic year of 2018-19 our college organised three months 30 hours course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2018-19. We teach paper II to our students as it is for secondary schools.

In this course 21 students were enrolled, all these students attended classes. regularly. We conducted 150 marks exams as a practice for the students at the end of course.

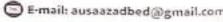
Course Duration: 01/01/2019 To 12/03/2019

Course Outcome:

In this course 21 students were enrolled. These students may qualify TET, CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

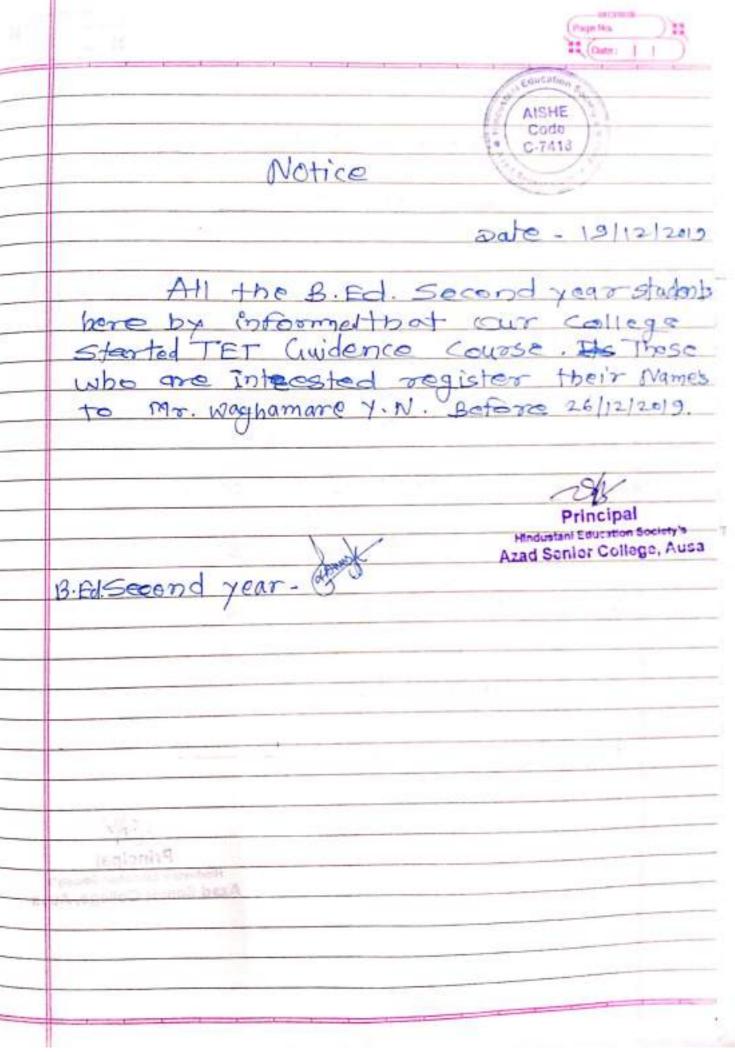
> Hindustani Education Society's Azad Senior College, Ausa







Page No.
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Azad Sonior College,
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Teacher Fliegibility Test
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		Teachors Eligib	ility Te	st
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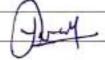
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Azad Senior College, Ausa

Mr. Waghamare Y. N- CD.p.



mr. Ical yan kar D.V. -



sabale B.N. Dr.



p.p. my.



Patel A · m - Scil math. mrs



Teacher Eligibility Test

Time Table



NO	Time		Dayis	
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01	4.30 p.m	01	01	0.5
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	5.30 pm		0	08
100			Lang-II	Scin/math

Mr. Waghamare y.N.

Principal

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

Students Enrolled to The Course

Code C-7418 Academic Year 2019-20

20 103	2 Note: W 11 1 NO -1		
SR.NO	Name of student	class	Sing.
1	Jawale Rushilcont Suresh	3. y.	James
2	Dyade Pragati Shivraj -	s. y.	Payele
3	charan Bhart Thondiram	s. y.	Blands
4	more Vidhya Suresh	s.y.	MORE.
5	chavan savita Uttam	S.y.	Basita
6	Pande Sushil shankarao	≤y.	Lasin
7	Shaikh Amuad ibrownim	S.y.	Devenoy
8	Inamdar ibtresam Tuskind	5.y.	(Ebleson)
9	Byrande pooja Ashola	s.y.	B008-
10	Hashmi Asra Solim	3.y.	-Aasiso.
11	Tadalapure Snilpa Baburao	s.y.	961100
12	shaikh Najma yanus	s. y.	Frienden
13	Pathan shabana star	3. Y.	Bun)
14	Bhaibar Ashivini Pandurang	≤y.	Aashurn.
15	Inamdar mufassil A. Jamil.	S. y.	Zorondo.
16	Surwase Sadhana Mahadu	S. y.	For This Se
17	chavan Spana Appasaheb	s.y.	chareco)
18	sayred Neha haref	s.y.	Necha
19	Icale Anuradha Acutrao	S.y.	t6a48
20	Shuikh Seema Parreen [s. y.	Prince
21	Adswe Apparao Vasant	S.y.	Agones
22	Backen Muntanib Mahebub	S.y.	(Durad
23	Jamadr manader Vankat.	S.y.	Janden
24	Yadar Shirkanya Devanon	S.y.	Judan
25	pathan sherbano mossia		Dui.
26	khan shirin Naseem khan	S.y	Zanioin'
1	Adbalwar sarswati Bansi	Sh.y	100

Principal Azad Senior College, Ausa



Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST



	1	ï			Je	Dat	e-V	Visi	Pr	ese	nty	of:	Stu	len	ts		R	ab.	1								-	1	ma	26	h
SN	NAME OF STUDENT & DATES	24	e	7	-	1	14	18	20	2.1	1.5	27	2.8	1	3	4	1	pe	11	15	17	18	24	24	2.5	29	2	3	7	9	10
1	Januale Rushikant sures	0	p.	p	D	1	P	•	1	P	p	1	P	P	p	₽	P	A	P	p	7	P	P	P	P	ŗ	f	p	9	P	1
2	Dyade Progati Shirry	P	p	p	r	p	p	P	P	P	P	1	P	P	P	P		P	P	P	P	P	P	P	10	P	P	2	n	P	P
3	chowan Bhartahandhan	P	p	p	p	P	P	1	P	P	P	P	p	₽	P	p	A	P	Y	P	A	P	P	P	J ²	P	r	p	p	P	5
4	more vid hya Suresh	P	0	1	,	9	p	P	P	p	A	P	P	P	P	A	P	₽	*	P	1	P	r	P	p	P	A	P	p	p	P
5	chavan Savita Utan	P		p	p	10	P	P	p	P	p	p	p	Pi	P	p	P	1	P	P	p	P	A	P	P	A	P	P	p	ħ	P
6	Pande sushif shankano	P	p	p	P	1	p	P	P	A	P	P	+	p	P	Þ	p	ø	p	p	P	P	P	1	p	p	t	p	P	P	7
7	shaikh Amjad ibrahim				-	P	p	P	,	P	1	4	P	P	p	p	P	P	٨	P	P	P	P	P	P	7	P	þ	Þ	P	8
8	Inamdar ibtesamT	*	P	٨	1	P	p	r	A	P	p	P	4	P	p	p	P	F	₽	P	p	P	p	,	p	14	1 1	p	P	P	8
9	Burand pooja Asnok	P	p.	p	9	A	P	P	P	P	P	p		P	P	A	P	P	P	A	P	P	P	P	7	P	t	8	P	P	1
10			p		p	P	P	A	P	P	P	P	P	P	p	p	p	A	P	p	p	P	p	ρ	P	P	1	P	P	9	P
11	Tadalopure shilpa Buben	p	p	p	p	1	p	P	P	P	F	P	1	P	p	p	P	P	P	P	P	٨	p	1/a	-	p	p	r	P	9	*
12	Shuikh waymu yunus	_	_	_			P	,	+	p	P	P	8	8	p	,	P	p	P	P	P	p	P	ø	P	P	þ	P	P	6	P
13	Pathan Shabang Sttar	_	-		*	A	P	p	p	P	p	·P	4	p	A	,	p		P	P	p	P	P	P	P	\$	P	Þ	F	P	1
14	Bhoibar Ashwini P.	P	P	P	P	p	*	p	P	8	P	p	P	P	p	A	p	p	P	p	P	h	P	P	P	1	+	P	A	7	1
15		r	p	1	٨	9	P	F	P	P	P	,	P	P	p	0	,	p	P	P	A	P	*	7	F	Ą		P	P	F	1 5

Principal

Hindustani Education Society's Azad Senier College, Ausa



Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

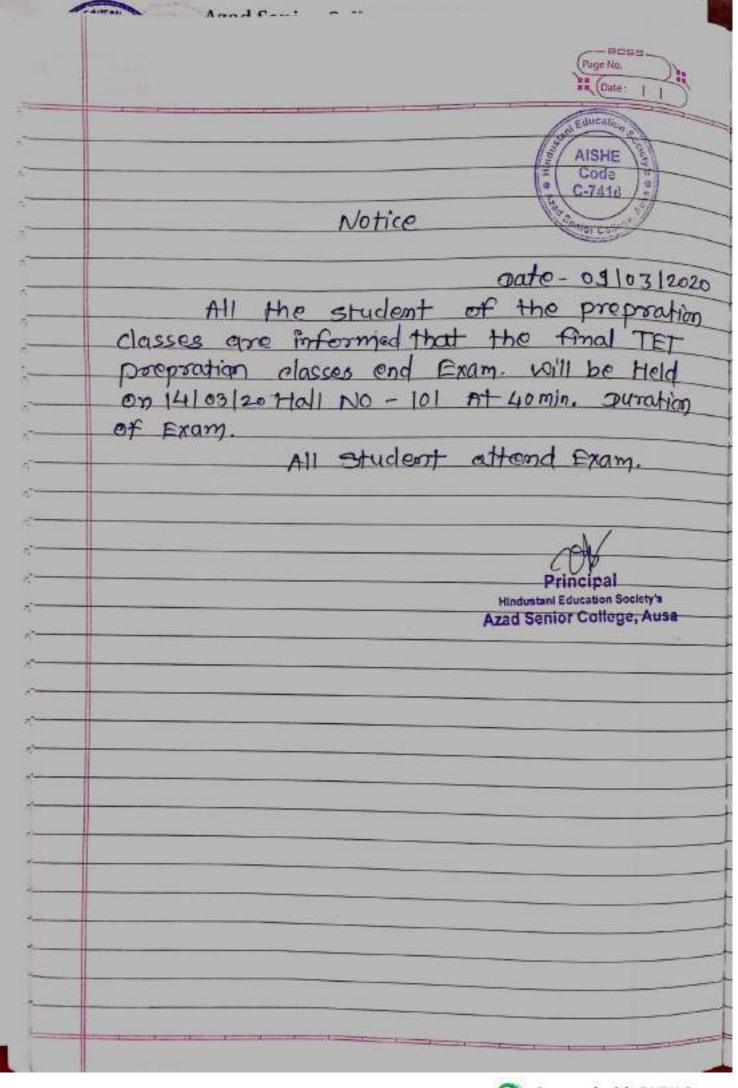


				J	Dat	e-V	Visc	Pn	ese	nty	of.	Stu	den	ts			4	-	ь.								1	m	cyr	ch	٤_
S.N.	NAME OF STUDENT & DATES	14	6	7	11	19	19	15	2.0	2.1	25	2.9	2.9	1	3	4	8	po	11	15	17	15	62	14	317	2.4	2	>	7	9	10
16	Surwase Sadhana Mahada	P	P	P	P		φ	t		P	7	P	P	8	p	P	F	p	p	p	P	P	ρ	ŧ	ρ	P	p	P	F	ħ	Þ
17	Chavan Sopoma A.	٨	p	P	P	4	•	p	1	P	P	P	P	ø	P	p	P	P	A	P	P	p	P	P	A	1	Y	p	p	P	1
16	Samued Neha Arreef	*	F	f	7	P	P	p	Y	A	p	P	p	r	P	p	0	P	P	4	P	P	P	10	P	r	P	٨	p	7	Y
19	kale Anymodha Acutras		A	1	1	P	P	A	*	P	D	P	P	*	p	P	7	p	P	P	P	P	A	ŕ	p	P	P	P	P	P	7
20	Shaikh Seema Parvaen	P	P	P	7	P	ρ	p	A	P	-	8	1	4	A	*	P	P	P	p	p	P	0	ľ	ρ	P	*	.0	P	p	3
24	Adsale Apparato Valunt	P	p	P	1	P	P	p	P	ρ	P	P	1	P	p	P	F	ń	ρ	p	p	P	P	t	ø	r	P	P	٨	P	p
22	Bagwan muntanib M.	p	P	P	p	p	1	٨	ŧ	P	*	P	P	T	P	p	A	P	P	A	P	P		P	p	p	P	P	₽	p	p
23	Jamadar Mahadev r.	1	F	,	1	1	P	P	٨	۲	P	P	P	P	p	P	*	P	P	P	p	h	P	h	P	1	-	P	1	P	p
24	yadav Shivakony D.	P	p	P	A	A	P	p	P	P	P	4	P	P	P	p	p	P	6	p	p	p	P	1	P	p	r	Þ	P	Þ	4
25	pothan Sherbano Moose	p	þ	1	1	*	P	1	1	P	P	,	A	P	p	p	p	p	P	A	P	P	P	9	P	P	P	P	P	P	0
26	The state of the s	A	8	A	1	P	P	Þ	₽	p	P	P		P	P	*	8	*	P	P	P	P	ħ	ŧ	P	P	P	0	P	1	P
257	Adbalwar Sargnoti Bow	f	P	ş	p	A	p	p	7	P	p	P	4	6	p	p	P	۲	p	P	p	P	1	P'	ø	h	c	p	P	P	P
																	L				_				r	_		-			

mr. waghamare y. N.

Principal Hindustoni Education Society's Azad Senior College, Ausa





Azad senior College, Ausa.

Teacher Eligibility Test Question Papel

Name of student: chavan Bharat Thondiram.

Time- 40 Minutes Seat No -TETO Dag-

Note: Please Tick Mark to the right Option given below the questions.

All questions carry one mark

38

Mark-40

बालमानसशास्त्र व अध्यापनशास्त्र

- 1)खाली संवेदना आणि अवबोध यावर आधारित दिलेल्या विधानापैकी कोणते विधान योग्य नाही?
 - (1) सवेदना म्हणजे मूर्त स्वरु पातील अनुभव नव्हे पण अवबोध म्हणजे अर्थपूर्ण अनुभव हो
- (२)) ज्या क्षणी संवेदनेला अर्थ प्राप्त होतो त्या क्षणी संवेदनाला अवबोध म्हणता
- 🕠 सर्वेदना नेमकी कोठे संपते व अवबोध नेमका कोठे समोर सुरु होतो हे सहजपणे सांगता येते
- (4) संवेदना आणि अवबोध या ज्ञानग्रहणांच्या पाय-या आहेत
- जेव्हा कोणतीही गोष्ट आपण क्रमबध्द स्वरुपात अभ्यासतो आणि आठवावयला शिकतो त्या स्मरणास कोणते समरण म्हणतात ?
 - (1) सक्रिय स्मरण.

अश्र मिनोवैज्ञानिक स्मरण

- (3) बाँध्दिक स्मरण.
- (4) यांत्रिक स्मरण
- खाली दिलेल्या विधानांमध्ये अध्यनाचे कूट उकलनास सहाय्यक ठरणारे विधान कोणते?
 - टयक्ती निर्णय घेताना विचारापेक्षा भावनेला महत्व देते.
 - (2) एखादी व्यक्ती समस्या सोडवण्याऐवजी समस्येपासून स्वत ची सुटका करुन घेते
 - (3) व्यक्ती आपल्याला सोयीस्कर असा अर्थ फाटते
 - 🕠 एखाद्या व्यक्तीबद्दल, विचाराबद्दल पूर्वग्रत न ठेवता विचार करते
- खाली दिलेल्या विधानामध्ये अध्यनाचे कोणते लक्षण अयोग्य आहे?
 - (1) अध्यन ही एक वर्तन प्रक्रिया असून ती उद्दिशपत जाणारी असते
 - (2) उद्दिष्ट प्राप्तीसाठीच्या हालचालीची आवर्तने अनावश्यक ठरतात

- अध्यतासाठी पेरणा म्हणून पारितोषिके महत्त्वाची ठरतात
- अर्वद्विष्टपाप्तीच्या हष्टीने धडपड करावी लागते.
- सातत्यपूर्ण सर्वकष मूल्यमापनांच्या खालील मर्यादा पैकी कोणती मर्यादा अयोग्य आहे?
 - (1) अन्धावनाचा अभाव.
- (2) पालकाची उदासीनत्।

🕼 सिमाजाचा केवळ गुणात्मक विकासावर भर. (4) शैक्षणिक साधनांची कमतरता

- 6) किशोरावस्थेतील मुलांच्या बाबतीत खालीलपैकी कोणते विधान योग्य आहे?
 - 1) या मुलांची सामाजिक प्रवृती उच्च स्वर्ूपाची असते 2) स्मरणशक्ती तीव असते
- अर्टीळीच्या हितासाठी आई-वडिलांना फसवू शकतात 4) श**ैक्षणिक साधनांची कमतरता**
- खाली दिलेल्या विधानामध्ये कोणते विधान शैक्ष अवस्थेतील कारक विकासाचे वैशिष्ट्य आहे?
 - 1) मुलांच्या हालचालीची वाढ पायापासून डोक्याकडे होत असते 2) स्मरणशक्ती तीव्र असते.
- भ चार-सहा महिने वयाच्या बालकाला भीती वाटते. ४) वेळेबाबत स**ं**बोध नीट झालेला असतो
- B). बुद्धिमापणासाठी द्रकप्रतिमानाची स्पष्टता तपासण्याची पद्धत खालीलपैकी कोणत्या मानसशास्त्रज्ञाने शोध्न काढली?
 - 1) एविंगहास 2)गार्डन
- 4)गोडाई
- अंध विद्यार्थ्यांना अध्यापन करताना शिक्षकाने पुढीलपैकी कोणत्या तत्वाचा अवलंब करू नये?
 - 1) अधिकची चेतना, 2) एकात्म अनुदेशन
- **अम**्तंता
- 4) स्व कृती
- 10) खालीलपैकी व्यक्तिमत्वावर परिणाम करणाऱ्या मनौसामाजिक घटकाचा योग्य गट कोणता?
 - 1) अनुवंश,शारीरिक दुबळेपणा ,शरीर रसायने. 2) अनुवंश ,कुटुंब ,शारीरिक दुबळेपणा
- 3) कुटुंच ,शेजारी, संस्कृती. 4) शेजारी ,संस्कृती, अनुवंश

आग मराठी

11) खालीलपैकी अतिशय क्र**ोध किं**वा चीड या भावनेतून कोणता रस निर्माण होतो .?

計准 2)बीभत्स 3)अद्भभूत. 4) करूण

12) आभाळ या नामाचे योग्य विशेषण कोणते ?

,2}निरम 3) अब. 4) आंबर

13) मधु लाडू खात असे. या वाक्यातील काळ ओळखा.

্যাবানীসুনকাত 2)रीत वर्तमानकाळ 3)रीतीभविष्यकाळ 4) वर्तमानकाळ

14) मन् +अंतर या परोट शब्दापासून तथार होणारा अचूक जोडशब्द कोणता ?

🔰 मन्ुअंतर. २)सन्वंतर ३)मंतर. ४) मनोअंतर

15) कोणत्या समासात दोन्ही पदांना महत्व नसून तिसऱ्याच गोष्टीचा बोध महत्त्वाचा मानला जातो ?

1) अव्योभाव. 2) तत्पुरुष 3) द्वंद्व. 4) बहुसवीही

16) तेजोनिधी या शब्दाचा समानार्थी शब्द कोणता ?

, 1)दिनमणी. 2) चंद्रमणी. 3). राजमनी. 4 रत्नाकर

17) अनेकवचनी शब्द कोणता ?

1) निरोप. 2) मार्ग. 3). नाव. 4) वादी

18) म्हन पूर्ण करा नावडतीचे......?

1) पाय आळणी. 2). मीठ आळणी. 3) मीठ गोड. 4) शब्द गोड

19) जेव्हा भी जात चौरली होती कथा संग्रहाचे लेखक कोण ,?

1) अण्णाभाऊ साठे 2)वि स खांडेकर. 3) डॉ.बाबासाहेब आंबेडकर 🐠 बॉब्राव बागुल

20) प्रतिबंध करणे या अर्थ**ाचा वाक्यप्रचार कोणता** ?

(1) मठजाव करणे. 2) धडा शिकविणे 3) विपर्यास करणे 4).पल्ला गाठणे

English language

21.) spect the suitable articles for the Word to Why is sufficient

"I meme 2 ethe 3 the s. 40.5

22) dentify the figure of speech in the following lines variety is the spice of life.

- Meraphon 2) smile. 3) parsonification. 4)Synecdoche

23) ununse the one which is the correct question tag for the given sentence.

1 sam any? 2 can one? 3 can't they? Work they?

24) chaose the mis-spilt word.

/1 telicient 2 Efficient 3 pagnificent 4 Reticent

25). Chaose the current alternative to fill in the blank

. Come in how I am sorry..... You waiting

1 to keep. 2) for keeping 3) kept 42-10 have kept.

25) select the combination of numbers so that part arranged accrodingly I will form a mespingly sentence.

3) floor infurs, skins, horns 4) tusskiets, pages

27) stars what part of speech is the underline world none but the brave deserve the fair

1 advers. (2) relative pronoun

28) phoose old man.

1 source 2) Gentry, 3 sentry, 4) pessantry

29: If Agitul's teeth are uneven whom should be visit,?

Arthodontist. 2) Osteopath. 3) Oncologist. 4). Chiropodist

30) what does the understand model auxiliary express?

I will carry your books

1 3 request 4) habit

सामाजिक शास्त्रे

31 आरताच्या संविधानात...... आषा नो दविल्या आहेत

1 21 21 22 3), 23, 4), 24

32) जिजीवा किल्ला मध्याच्याराज्यात आहे

ा नामिळनाडु २), कर्नाठक, ३), गोवा ४), केरळ

- 33) शिक्षणाचा अधिकार सकारात्मकः अधिकारी ::आषण स्वातंत्र्य ?
- 1) घटनात्मक उपाय योजनेचा अधिक**ार 2).माहितीचा अधिक**ार 3)मानव अधिक**ार 4)नकारात्मक अ**धिक**ा**र
- 34) चीनमधील अफ्च्या दुसऱ्या युद्धानंतरचातह झाला.
- 1) नाम्किंग. 2) पैकिंग 3) मकाव. 4) केंटन
- 35) घाना केनिया झिंबाब्वे या...... वसाहती होत्या.
 - 1) ब्रिटिश. 2) पोर्तुगीज. 3) इच. 4) फ्रेंच
- 36)..... हा वजनात घट होणारा कच्चामाल आहे.
 - 1) ऊस 2)रेशीम 3)लोकर. 4) कापूस
- 37) महाराष्ट्रातील सर्वात लांब नदी......
 - 1) गोदावरी. 2) तापी 3)चंद्रभागा 4) इंदर्रायणी
- 38) महाराष्ट्रात खानदेशातीलबोलीभाषा आहे.
 - 1) वहाँडी. 2) अहिराणी. 3) कॉकणी. 4) मालवणी
- 39) मानवी वस्ती नसलेला खंड......
 - 1) आफ्रिका. 2) अंटाक्टिंका 3)आशिया. 4) यूरोप
- 40) इजराइलच्या दक्षिणेस...... चे आखात आहे.
 - 1) अकाबा 2) पर्शिया 3)जॉर्जिया 4) जेरुसलेम किंवा गणित व विज्ञान
- 31) 8 च्या पटीतील पहिल्या 27 नैसर्गिक संख्यांची बेरीज किती?
 - 1) 3355. 2) 3616. 3), 3084. 413024
- 32) खालीलपैकी कोणती संख्या मूळ संख्या आहे.
 - 1) 437. 2) 429. (3) 541. 4), 551
- 33) खालीलपैकी कोणत्या संख्येतून 28 वजा केल्यास त्या संख्येला 6, 12 व 16 या संख्येने निशेष आग जातो ?
 - 1)1180. 2) 1220. 3). 1480. 4) 1360

34) 14 मीटर व्यास व 24 3ंची असलेल्या श**ंकाकृती त**ंबू तयार करण्याकरता . 5 मीटर रुंदीचा किली काषण जिल्हा 1). 550 위. 2). 510 위. 34: 110 위. 4). 150 35) एका कुटुंबातील आठ सदस्यांचे सरासरी वय 24 वर्ष आहे कुटुंबातील एका व्यक्तीच्या म**ृ**त्यूमुळे सरासरी वय 5 ने कमी होत् तर मृत्यू पावलेल्या सदस्यांचे वय किती वर्ष होते ? 1). 61. 2) 59. 3). 72. 4). 49 36). वर्तुळात आंतरिलिखित चौरसाच्या बाजूने वर््तुळ केंद्राशी केलेल्या कोणाचे माप किती ? 1) 45. 2) 180. 3). 90. 4). 120 37) समभुज चौकोनाच्या प्रतलात चौकोनाच्या बाजूपासून सारख्या अंतरावर असणारी किती बिंदू असतात. 1) अनंत. २) एकही नाही 38) एका मोकळ्या जागेत झाडे लावण्याकरता प्रत्येक रांगेतील झाडांची संख्या व झाडांच्या रांगांशी व्यस्त प्रमाणात आहेत प्रत्येक रांगेत 36 झाडे लावल्यास 12 रांगा तयार होतात झाडाच्या 16 रांगा तयार करण्यास एका रांगेतील किती झाडे लावावी लागतील ? 1). 24. 2). 30. 34. 27. 4). 25 39) खालीलपैकी कोणती जोडी सहमूळ संख्यांची जोडी नाही. ?

1). 195,119. 2) 168,131. 3)171,172. 4)187,153

40) वर्तुळात वरील दहा बिंदूतून जास्तीत जास्त किती त्रिकोण काढता येतील?

1). 90. 2) 118. 3). 180. 4)-120

Azad Senior College, Ausa



Azad Senior College, Ausa.

Code C-7418

TEACHER ELIGIBILITY TEST

Result List

Seat.No	Student Name	Mark
	Jawale Rushikant suresh	21
TET-002	Drade Pragati Chivaraj.	31
TET-003	chavan Bhart Bhondivam	38
TET-004	none vidhua suresh	24
TET-005	chavan savita uttam	31
TET-006	Pande Sushil shankarao	34
TE1-007	Shailch Amjod Ibrahim	28
TET-008	Transdar Ibresam Tuskind.	32
TET-009	Byrande pooja Asnola	26
TET-090	Heumi Asra salim.	31
TET-011	Tadalapure shilpa Baburao	10
TET-012	shailch Najma yunus.	30
TET-013	phathan shabana star.	2.5
TET-014	Bhoibar Ashwini Pandurang	28
TET-OIS	Trandar Mufassil A. Jamil	31
TET-016	Surwase sadhana mahadev	2-5
TET-017	chavam supama Appasaheb	22
TET-018	sayed Neha Agret	21
TET-019	Kale Arramadha Achutras	46
TET-020	Shaikh seema Parreen I.	31
TET-021	Adouse Apparano vasant	27
TET- 022	Bagawan Muntanib makebub	26
TET-023	Jamadar Mahader vankat	22
TET-024	yadav shivkanya Devanand	24
TET-025	pathan sherbano moosakhan	27
TET-026	Ichan shirin Massem khan	28
1 0 40	Adbalwar sarswati Bansi	31

Hindustani Education Society's Azad Senior College, Ausa

MC12 Code: APRILL SERVICE STATE

Reg.No. D6M/36//8 F 312 C

Hindustani Education Society's

Azad Senior

Afsar Negar Asso, Lq-Asso Dist. Latter - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathroada University, Namiedi DISH Cody

Annual Report on T.E.T. Preparation Classes Academic Year: 2019-20

In the academic year of 2019-20 our college organised three months (30 hours) course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2019-20. We teach paper II to our students as it is for secondary schools.

In this course 27 students were enrolled, all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 04/01/2020 To 10/03/2020

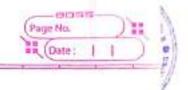
Course Outcome:

In this course 27 students were enrolled and out of them 2 students qualified CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

Azad Sonior College, Aus.



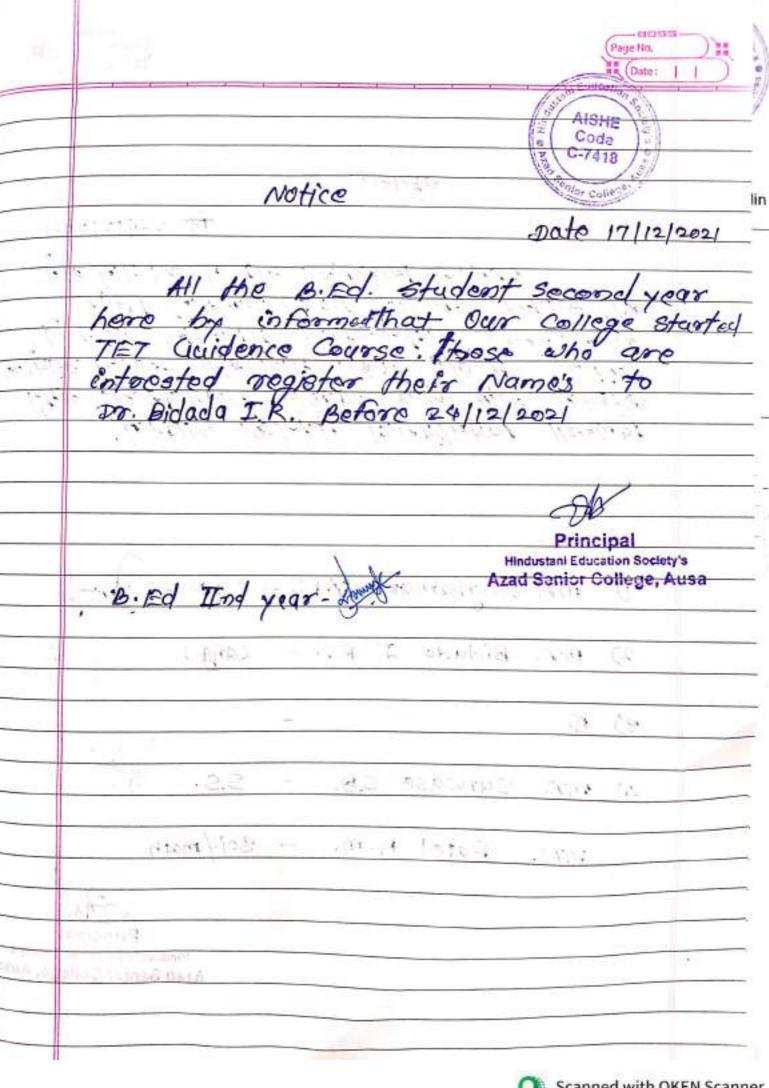




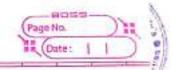
Azad Senior College,

Teacher Eligibility Test

Ac. year - 2021-22



	मुयन।
	To. 24/12/2021
	2010िस बिश्चिकोना यान्सिम कारण्यान योगे
33	
5	की, भाषामा की एड महाविद्यालमानी दिनांछ
	01/01/2021 थ्रामन नीन महिल्यान रहिंदी
	टाहा) अपूर्ण प्रिमा भागिद्यान अगाप आप करमान आके आहे. २वाकीक अवभापकानी नेमु
	कर्मान भाक अगह 2010/क अवमापकाना नम्
	विकामी विषयात्रमात्र नामिका लगानान.
	\cap
	1) Mr. waghamare Y.N CDP - Junt
	9.0
	2) mr. Bidada J. R Lang-1 -id
	3) 0 -
	4) mr. surwase s.B s.s.
	mrs. Patel A.M Sci/math
	σαη τη ωτη
	Delinated
	Principal Hindustani Education Society
+	Azad Senior College, A



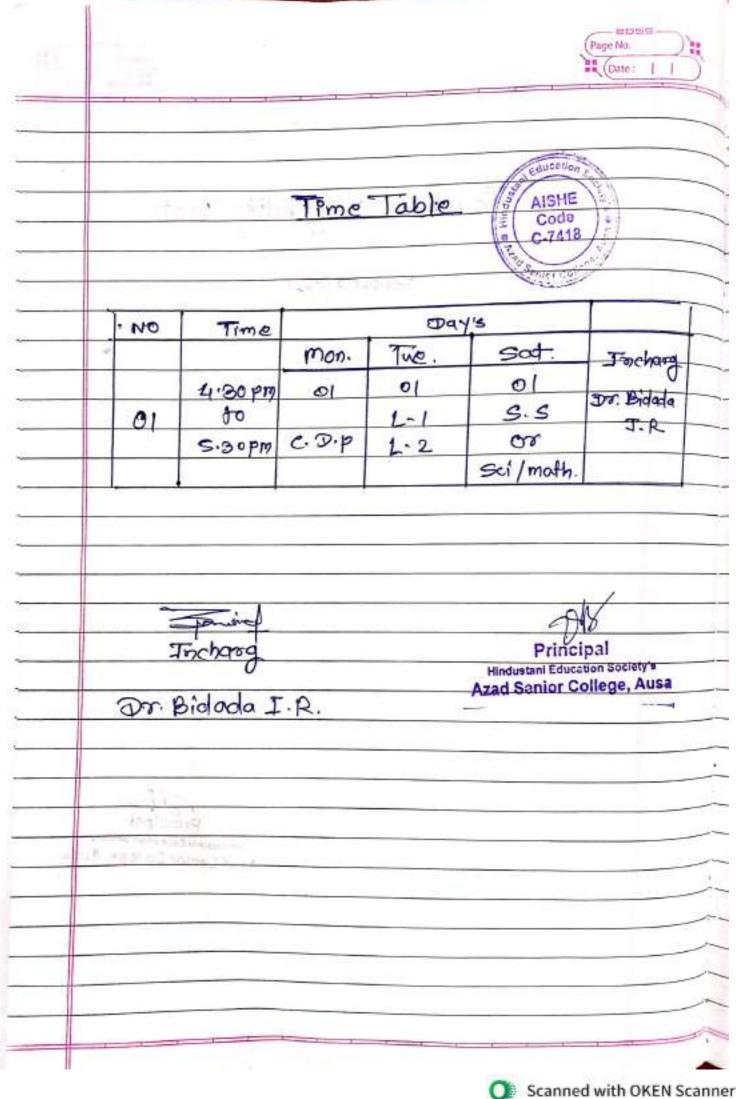
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lin

Teachers Eiligibility Test

300

अ.क्र.	विषय (सर्व विषय अनिवार्य)	गुण	प्रश्न संख्या	प्रश्न स्वरुप
٩	वाल मानसंशास्त्र व अध्यापन शास्त्र	30	ξo	बहुपर्यायी
ş	भाषा-१	30	30	बहुपर्यायी
ş	भाषा-२	30	30	बहुपर्यायी
Х	अ) गणित व विज्ञान (math/ sci) किंवा ब) सामाजिक शास्त्रे (Social Studies)	६०	६०	बहुपर्यायी
	एकुण	940	१५०	





Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

Academic Year:

Code C-7418

Students Enrolled to The Course

Ma	Sterdents Name	class	sian.
10	Shoulkh shahin Rafik	II nd	Bu
02	Patil Mahesh Vilastao	at nd	Patil
03	Murme Arbaj Mahebub	Il nd	Marms
04	Shoukh Riyaspashu A. saical	A nd	TOUR
05	Yaday Diksha Digmbar	and.	- Tolar Di
06	Shalkh Afreen khajapasha	# nd	#Aning*
10	Shaikh Baleha fasheen Yusuf	H M	Sateha
08	Mali Akshta shirras	IF nd	mon.
00	Shalkh sadiya Ishoaye	ff nd	Zidiya
10	Mysavor Mahebub khasalal	(Ind	Masawas
11	Pattl Vivekanand Shirchman	II nd	Dufi1
12	Kamble Anuja Yaisanath	If Od	Amazia
13	Kazi I brahim Asadali	And	POST BON
14	sayyed Bilaloddin shaffyddin	1Ind	Pollon
15	Dongre sachin Prakash	1 nd	Deachin
16	Jadhar syshma Anil	End	Jackws.
17	Shaikh Nikhat begum Ahemad	Dog	- State
18	sayed Isa Musaali	Ind	Toped
19	Panchal Rowkyman Manoham	Ind	Dorocha
	Shalkh Zulekha begun Ysnami	Ind	Earlichg
	shalkh seema chand	And	Seens
	shalkh Arbina Cabal	And	Sharlor
	Bhase Anant Babrawan	IF nd	Bhose
	Ladaf suffya Ismailsand	And	tacop
	mane Meera Madhukanao	I nd	mid.m
26	Patel Moin chand	Fnd	Partel
7	Kobale tivan Arvind	Ind	Tivon .
28	Swami Rupali Basavays.	T no	3 Way.

29 sayted sumaity & B. Musa aut

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

Academic Year: 2021-2022

AISHIL

Code C-7414

		81			7		e-W	lise	Pr	esei	nty	of S	tud	ent	S	83.			4	4	ь					-	10	N	103	reh	1
S.N.	NAME OF STUDENT & DATES	1	3	4	8	0.0	11	15	17	18	24	44	2.5	29	31	1	5	7	2	12	14	15	2.1	24	24	9.6	1	5	-1	4	12
61	Shaikh shain Rafik	P	P	yo	P	r	10	p	f	5	P	P	P	P	Pr	P	P	P	A	F	P.	9	P	P	P	P	1	P	P	A	P
02	Patil Mahesh Vilassoo	P	P	r	1	r	P	P	10	*	p	17	P	P	*	r	p	p	1	9	1	12	*	p	P	P	p	P	p	P	7
07	Musme Arbai Mahabub	•	٨	r	Y	r	P	*	P	P	P	P	10	P	P	1	p	ş	p	f	ç	Ħ	P	P	p	p	P	Y	p	P	p
04	Shaikh Riyaipashah Said	P	p	P	r	P		9	P	P	p	*	1	0	P	P	P	p	0	F	٨	P	p	p	P	٨	P	P	P	p	P
05	Yaday Diksha Digabor	0	n	P	F	r	a	P	P	P		-	γ	P	r	70	P	1	1	p	r	6	P	P	P	P	p	P	A	P	P
06	Shalkh African khaliapasha	0	P	6	P	Y	P	P	19	P	5	P	P	0	P	۳	f	ħ	P	P	p	F	1	9	P	p	p	P	p	p	1
07	Shalkh saleha farhun Yunf	P	r	r	P	6	9	10	P	p	p	n	7	10	n	13	P	P	P	A	P	Я	p	p	A	A	p	8	r	P	p
08	Mali Akshta shiroal	P	P	P	P	P	P	P	r	p	P	P	P	P	p	42	P	۴	1	A	1	1	P	P	P	P	p	P	A	P	P
09	Shalkh Sadiya Tshaqali	P	3	r	B	p	*	15	15	5	A	р	P	P	40	P	p	P	A	p	9	•	9	p	P	P	P	A	P	1	9
10	Mysacon Mahebub Khasaleu	r	P	n	p	r	P	10	Ŧ	F	P	P	12	10	p		P	P	4	P	P	1	P	7	P	P	7	P	7	f	p
U	Pattl Vivekanad Shivchman	P	P	p	P	P	P	p	P	p	P	P	10	p	P	-	r	p	P	P	P	,	P	P	P	P	•	P	P	P	P
12	Kamble Anyla Vallanath	p	p	9	r	1	,	D	5	10	5	P	10	P	r	12	P	1	1	Y	. 1	A	P	1	9	P	P	P	1	P	9
13	Kazi I bou him Asadati	-6	5	P	8	f		1	1	9 1	2 5	PA	P	A	и		4		12	t	P	1	4 -	. 1	b	10	, 1	+ ,	• 1	P	
14	Sayyed Bilaloddin Staff	P	r	1	P	1	1	F		P	*	μ	10	1	7		P	F	*	1	1	1	9	f	9	1	1	P F	1	9 #	*
15	Donare Southin Pourcush	10	9	P	r	P	P		1	2 5	r	A	r	p	P	5	P	9	10	í	P	F	1	1	P	P	F	P	p	p	A

Principal Hindustani Education Society's Azad Senior College, Ausa_

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Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

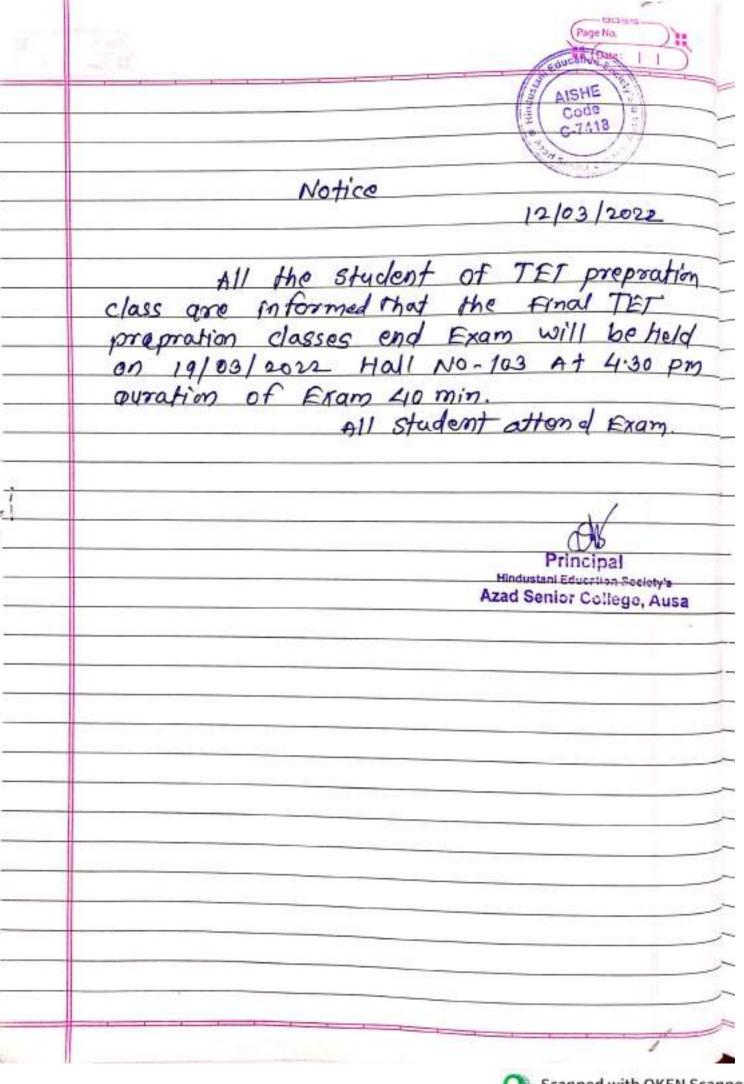
Academic Year: 2021-2022

	V			-	Dal	te-	Wis	se I	Pre	ser	nty (of S	Stur	len	Ls		_		P	طح	000								1	ma	r.	
N.	NAME OF STUDENT & DATES	1	3	4	6	tt	11	J	15	17	18	2.3	24	95	29	31	1	S	7	E	12	14	15	'n	24	26	ॐ	1	5	7	8	17
16	Jadhar Sushma Anll	P	P	A	F	F	1	P	-9	P	*	P	٨	E	P	P	P	A	-	P	F	A	P	P	A	p	p	P	p	P	Р,	7
	Shalkh Nikhatb Ahund	6	p	p	P	1	P	P	8	٨	P	p	f	P	P	P	A	F	7	p	7	8*	P	p	P	10	P	9	P	P	P	ş
18	sayed Isa Musakul	ρ	p	P	5)	P	P	A	P	p	p	*	n	5	P	r	1	1	A	r	p	r	P	4	P	P	p	P	p	P	3
19	Panchal Rainyonny	4	10	5	1	>	n	P	p	P	F	P	1	P	1	0	9	f	1	₽	٨	r	P	P	7	P	10	A	JO	P		1
20	Shalkh Zulekha B. Usmadki	5	P	1	9	P	P	P	P	P	P	P	1	P	P	F	P	1	1	F	1	1	10	P	P	20	P	P	P	P	P	3
	Shaikh seema Chand	5	P	1	2 1	9	P	P	P	P	4	P		P	f	1	1	1	1	P	f	r	49	Y	P	P	P	P	p	P	P	£
n	Shaikh Arbina Iabal	13	P	1	3	7	P	P	P	P	P	0	A	5	P	1	P	1	P	1	1	, 1	*	1	21	P	P	6	P	P	p	9
23	Bhuse Anant Barowan	F	, 1	,	2	p	12	P	p		P	9	1	P	F	1	P	1	r	F 1	P	10	1		P	p	D.	30	P	P	P	ť
24	Ladaf sufiya Ismalisah	V	r	1	9	P	P	40	P	F	P	1	1	8	P	1	1	1	PS	1	1	3	9	F	4	n		100	-	P		1
25	Mane Meesa Midhuma		P	F	1	2	P	p	5	P		7	1	18	P	1	9		F	1 1	,	7		1	P	P	p	P	1	P	_	۰
26	Patel moin chand		3	9	P	P	P	F	1	P	r	1	2 6	1	9			p	3	5 !	1	2	. 4	-	1	p p	200	7	E	-	V	+
21	Konale Jivan Arring	1	- 5	1	8	p	9	n	P	5	F	1	7 5	+ 1	P .	P	P	4	P	n F	*	9 P	-	5	6	A	p	9	A	P	P	t
28	Swami Rupali Basarras			T					L				1		1	1	1	1	1	1	4	1	+	+	+	-	H	-	H	H	-	H
29	Sayyed Sumaryya8-M-B	6								1	1	1	1	1	1	4	4	4	1	+	+	+	+	+	+	-	H	-	-	-	-	H
V				1	1							1	1		1	1		_		1	1	1		1	1		0	-	_	1		4

Incharg Dr. Bidada.I.R.

Principal Mindustant Education Society's Azad Senior College, Ausa





Azad Senior College, Ausa

Teacher Eligibility Test



Marks:40

Time:-40 Min

Date:
विद्यार्थीचे नाव Shailch sadiya Tshague

परीक्षा क्र *TET* 009

- १) सर्व प्रश्न सोडविणे आवश्यक आहे
- २) सर्व प्रश्नांना सारखेच गुण आहेत
- बरोबर उत्तराच्या पर्यायास(
 अशी खूण करावी।



Language 2

- 1) Choose the grammatical correct sentence :
 - 1) Neither of the two brothers are sure to pass
- 2)-Neither of the two brothers were sure to pass
- 3) Neither of the two brothers is sure to pass
- 4) Neither of the two brothers sure to pass
- 2) Find out the word with the correct spelling:
 - 1) Miscellaneous 2) Misscelanious
 - 3) Miscelaneous 4) Misscellanious
- 3) Choose the one which is the correct Question Tag for the given sentence:

IT isn't everything? (2) isn't this?

(3) isn't it?

(4)isn't that?

4) Choose the mis-spelt word:

(2) Asterisk

(2) Audience

(3) Acrue

(4) isn't that

5) Choose the alternative which best expres	ses the underlined phrase:
(1) deadly against (2) in favour of	
√3) no more (4) thorough	
6) Select the combination of numbers so the	at alphabets arranged accordingly will form a
meaningful word:	
ASKIRH	
1 2 3 4 5 6	
(1)264315 (2)543126	
Ja1513426 (4)312645	
7) Select the combination of numbers so t	hat the parts arranged accordingly will form a
meaningful sentence:	, and accordingly will form a
1. engaged in other 2. they are	3. because 4. it is difficult
5. servants in big cities 6. to find man	7. profitable professions
(1)4617352 (2)2534671	A CONTRACTOR OF THE CONTRACTOR
J8/4653217 (4)7132546	
8) State what part of speech is the underlin	ned word:
She likes the same colour as I do.	
(1) Adverb (2) Relative pronoun	
(3) Preposition 447 Conjunction	
9) What does the underlined modal auxilia	ary express? If it should rain, they will not come.
(2) Duty	they will not come
(3) Suggestion (4) Advice	
10) Which of the following pairs is not corre	ectly matched as 'one word substitution'?
Absence of government – anarchy (2	
(2) Courses week houses	
(5) Government by one – autocracy	(4) Government by the officials – bureaucracy

Language 1

11) समाट सिंह या नाटकाचे लेखक कोण ?

- 1) वि. वा शिरवाडकर 🔑 रा गः गडकरी
- 3) प्र. के. अत्रे
- 4) रत्नाकर मनकारी

12) उपसर्ग घटित शब्द ओळखा

अ विशेष 2) विनंती 3) विनय 4) विभावरी

13) वाऱ्यावर सोडणे या अर्थाचा वाक्प्रचार कोणता?

(1)-त्याग करणे (2) फडशा पाडणे

(3) वारा वाहणे (4) ओवाळून टाकणे

14) लेखननियमानुसार अच्क शब्द कोणता ?

(1) पृथक्करण (2) पृथ:करण

(3) पृधकरण (4) पृथक्करण

15) स, ला, ते, स, ला, ना, ते हे विभक्तीप्रत्यय कोणत्या विभक्तीत आहेत ?

- (1) द्वितीया-तृतीया (2) तृतीया-चतुर्थी
- (3) द्वितीया-चतुर्थी 🔑 प्रथमा-संबोधन

16) वचनानुसार अच्क नसलेली शब्दजोडी ओळखा?

🙀 (1) भाषा-भाषा (2) सभा-सभा

. (3) भाषण-भाषण 🐠 आज्ञा-आज्ञा

17) क्रियापदाचे रूप नेहमी तृतीय पुरुषी, नपुंसकलिंगी, एकवचनी व स्वतंत्र असणारा प्रयोग कोणता ?

(1) कर्मणी (2) कर्तरी (3) भावे (4) कर्मकर्तरी

- 18) 'सुंदरा मनामधी भरती' ही राम जोशी यांची रचना कोणत्या प्रकारातील आहे ?
 - (1) पोवाडा 🔻 अभंग
 - (3) संतवाणी (4) लावणी
- 19) शिखांच्या 'ग्रंथसाहेब' या ग्रंथात कोणत्या संताची 61 कवणे समाविष्ट आहेत ?
 - (1) संत नामदेव (2) संत ज्ञानेश्वर
 - (3) संत तुकाराम (4) संत शेख महम्मद
- 20) उत्कट भावना व्यक्त करताना ती दाखविणाऱ्या शब्दाच्या शेवटी कोणते विरामचिन्ह द्यावे ?
 - (1) अपसारणचिन्ह ४३/उर्द्गारचिन्ह
 - (3) प्रश्नचिन्ह (4) संयोगचिन्ह

बालमानसशास्त्र व अध्यापनशास्त्र

- 21)अध्यापन कौशल्यात -----चा समावेश होतो .
 - 1) वर्गटयवस्थापन कौशल्य 2) सम्प्रेषण कौशल्य 3) कथन कौशल्य 4) वरील सर्व
- 22) खाली दिलेल्या विचार प्रक्रियाबद्दलच्या विधानांमध्ये कोणते । विधान विचार प्रक्रियेचे शैक्षणिक महत्त्व स्पष्ट करीत नाही?
 - काकतालीय न्यायाने घटना व त्यांचे कारण यात संबंध जोड् नये.
 - (2) संबोध निर्माण करीत असताना 'ज्ञानाकडून अज्ञानाकडे', 'मूर्तीकडून अमूर्ताकडे' या शैक्षणिक सूत्राचा वापर करणे अनावश्यक आहे.
- (3) विज्ञानातील निरीक्षण, भूमितीतील प्रमेये, इतिहासातील घटना, विविध देशांची औगोलिक परिस्थिती अभ्यासताना विद्यार्थ्यांना चिकित्सक विचार करून निष्कर्ष काढू द्यावेत.
- (4) ज्या गोष्टींच्या आधारावर निष्कर्ष काढतो, त्या दिलेल्या गोष्टी पुरेशा आहेत किंवा नाही हे गहिले पाहिजे.

3) गिलफर्ड यांनी मांडलेल्या बुद्धिमतेच्या 120 घटकांचे वर्गीकरण तीन गटांत केले आहे.
त्यापैकी क्रिया या गटात खालीलपैक्री कोणता घटक बसत नाही?
(1) बोध (2) स्मरण
(3) म्ल्यमापन अर्थपद्धती
24) गेसेल यांनी विकासाची संकल्पना मांडताना या गोष्टीवर भर दिला आहे ?
(1) गुणविशेष (2) परिपक्वता
(3) अध्ययन (4) परिणाम
25) खालीलपैकी ही औपचारिक अध्यापन उपपत्ती आहे ?
🖊 (1) अनुदेश उपपत्ती 🕡 🗘 बुनरची उपपत्ती
(3) सॉक्रेटिसची उपपत्ती (4) अध्यापनाची सामान्य उपपत्ती
 सामान्य अध्यापन उपपत्तीच्या वर्गातील अध्यापनाची ज्ञानात्मक उपपत्तीचे पुरस्कर्ता आहेत
(1) जॉन इयूई (2) र्गन. एल. गेज
(3) सॉक्रेटिस (4) हर्बार्ट

- 27) खालीलपैकी व्यक्तिमत्त्वावर परिणाम करणाऱ्या घटकांपैकी हा मनोसामाजिक घटक आहे.
- (1) शारीरिक दुबळेपणा (2) संस्कृती
 (3) अनुवंश (4) शरीरयष्टी
- 28) मानवी विकासाच्या कोणत्याही अंगाचा विचार केला तरी शिक्षकाला अनुवंश व परिसर या दोन्ही घटकांचा विचार करावा लागतो. यासाठी खालीलपैकी कोणती विधाने समर्थन करतात ?
 - आळेत येणाऱ्या भिन्न अनुवंशाच्या विद्यार्थ्याच्या सुप्त शक्तींचा विकास व्हावा म्हणून योग्य वातावरण देण्यासाठी
 - ब) प्रत्येकाच्या उपजतवृती व कला लक्षात घेऊन तशा प्रकारच्या अभ्यास विषयांची सोय

करण्यासाठी.

- क) गरीब किंवा मागासलेल्या मुलांना योग्य वातावरण देऊन त्यांची प्रगती होण्यासाठी
- ड) शिक्षकांना अध्यापन करताना विद्यार्थ्यांच्या बौद्धिक मर्यादा समजून घेऊन योग्य अध्यापन पद्धतीची निवड करण्यासाठी
 - (1) अ, ब आणि क (2) अ, क आणि ड
 - (3) ब, क आणि इ 🐠 अ, ब, क आणि इ
- 29) ज्या प्रक्रियेत प्रयोज्याला वर्तन करण्यास पूर्ण स्वातंत्र्य नसते तसेच पूर्ण बंधनही नसते, तर मर्यादित स्वातंत्र्य असते व प्रयोज्याला वर्तनविषयक 3-4 पर्याय दिलेले असतात. त्यास ---म्हणतात.
 - साधन अभिसंधान । कारक अभिसंधान
 - (3) अभिजात अभिसंधान (4) तात्कालिक अभिसंधान
- 30) व्यक्तीच्या किंवा प्राण्यांच्या वर्तनाला विशिष्ट आकार देण्यासाठी व या विशिष्ट वर्तनाला बक्षीस देऊन अपेक्षित वर्तन अध्ययनकर्त्यांकडून घडवून आणण्यासाठी हा अध्यापन प्रकार उपयुक्त ठरतो.
 - (1) संस्करण (2) अनुदेशन
 - 🕼 प्रशिक्षण (४) अभिसंधान

Science & Math

- 31) युरिया हे महत्वाचे खत ने समृद्ध असते.
 - 1) मॅग्नेशियस 2) फॉस्फरस 3) नायट्रोजन 4) पीटॅशियम
- 32) लहान आतड़यात पचनाची क्रिया ... मध्ये असते.
 - 1) आम्ल माध्यम 2) अल्कली माध्यम 3) उदासीन माध्यम 4) समपरासरणी द्रावण

(Ituge tica

33) विद्युत प्रभार	प्रती	एकक	वेळ	म्हणजे
अ विद्युत धारा	2) रोध		

3) विद्युत शक्ति 4) कार्य

34) 12 नैकरेषीय बिंदूतून जास्तीत जास्त किती त्रिकोण काढ़ता येतील?

- (1) 210 V2+240
- (3) 180 (4) 132

35) खालीलपैकी कोणत्या संख्येस 6. 12. 16 ने भागितल्यास बाकी 11 राहते?

- (1) 1235 (2) 1191 (3) 1163 (4) 1431
- 36) पाण्याच्या टाकीचा 10 भाग पाण्याने भरता आहे. त्यातून 51 तिटर पाणी काढल्यास टाकीत
 भाग पाणी शिल्लक राहते. तर टाकीच्या अध्या भागात किती तिटर पाणी राहील?
 - (1) 90 लिटर (2) 135 लिटर

J270 लिटर (4) 180 लिटर

37) एका त्रिकोणाचा पाया त्याच्या उंचीपेक्षा मोठा असून क्षेत्रफळ x²+3x + 22 आहे, तर त्या

त्रिकोणाची उंची किती?

- (1) x 42+x+1
- (3) x + 3 (4) x + 5

38) (5-2v3) ही संख्या खालीलपैकी कोणत्या प्रकारची आहे ?

(1)अपरिमेय (2) परिमेय

(3) अपरिमेय, परिमेय दोन्ही नाही (4) पूर्णांक

- 39) जर 3+3 = 36 व x + y = 5 तर 3 किती ?
 - (1) 27 (2) 243
 - (3) 1 4473
- 40) मुलाचे सध्याचे वय त्याच्या वडिलांच्या आजच्या वयाच्या 1 पट आहे, 12 वर्षांनंतर मुलाचे
 - वय वडिलांच्या त्यावेळच्या वयाच्या निमपट आहे तर मुलाचे आजचे वय किती वर्षे राहील?
 - (1) 18 (2) 36
 - 43/12 (4) 24
 - 5 12 02 1 1 10 08 10

Social Science

- 31) महर्षी विठ्ठल रामजी शिंदे यांनी देवदासी प्रथेविरुद्ध ----- येथे परिषद अरवली.
 - (1) पुणे (2) मुंबई
 - (3) सातारा (4) कोल्हापूर
- 32) अहमदनगरजवळील भातवडीची प्रसिद्ध लढाई कोणाकोणात झाली ?
 - (1) मुघल व आदिलशाहा
- (2) मुघल व निजामशाहा
- (3) निजामशाहा व आदितशाहा (4) मुघल व मराठे
- राज्यसभेचे कामकाज ... यांच्या नियंत्रणाखाली चालते.
 - · (1) सभापती (2) सरन्यायाधीश
 - (3) राष्ट्रपती (4) घटकराज्ये प्रशासन

- भारतीय संविधानातील अनुच्छेद 51 मध्ये आहे. विषयी मार्गदर्शन?
 - (1) शाश्वत मूल्ये (2) नागरी सेवा
 - (3) परराष्ट्र धोरण (4) पंतप्रधान
- 35) भारतातील राज्यांमध्ये क्षेत्रफळाच्या दृष्टीने सर्वात मोठे राज्य .
 - (1) मध्यप्रदेश (2) छतीसगढ
 - (3) झारखंड (4) राजस्थान
- 36) भारता हा क्षेत्रफळाच्या दृष्टीने जगातील..... क्रमांकाचा देश आहे.
 - 1) पाचव्या 2) सहाव्या 3) सातव्या 4) आठवया
- 37) कोलेरू हे गोड्या पाण्याचे सरोवर ... राज्यात आहे.
 - 1) ओडिसा 2) केरल 3) तामिळनाडु 4) आंध्रप्रदेश
- 38) सागर तळाची खोली मोजण्याचे परिमाण कोणते ?
 - 1) मीटर 2) रिष्टर 3) फॅदम 4) फुट
- 39) सार्क संघटनेतील संथापक सदस्या पैकी ----हा एक देश आहे ?
 - 1) चीन 2) म्यांमार 3) इंडोनेशिया 4) नेपाल
- 40) ----- हा इटलीतील महत्त्वाचा ज्वालामुखी पर्वत आहे.
 - (1) फुजियामा (2) क्राकाटोआ (3) व्हेसुव्हिएस (4) माऊंटताल

Hindustani Education Society's Arad Senior College, Ausa



Azad Senior College, Ausa.

TEACHER ELIGIBILITY TEST

Date-



Result List

TETO 02 TETO 03 TETO 04	Shaikh Shahin Rafik Patil Mahesh Yilasvao Murme Arbaj Mahebub Shaikh Riyaspasha A. socid Yaday Diksha Digmbor	Mark 2.6 31 32 2.5	
TETO 02 TETO 03 TETO 04	Patil Manesh Vilastao Mutome Arbaj Mahabub Shaikh Riyaspasha A. socid	32	
TETOO4	Shaikh Riyajpasha A. Socid	Andread Antonio Spiritary and Company	
TET 005	Shaikh Riyaspasha A. socid	Andread Antonio Spiritary and Company	- TAIT
1E1 002	Yaday Diksha Diambax		2022
TET OOG	211011010	22	
	Shaikh Afreen khajapasha	19	
161001	Shaikh Saleha fasheen Yusuf	24	
E1008	Mali Akshta shivaaj	20	
TETOO9	Shalkh Sadiya Ishaa	30	-2012 CFET
FILLIO	Musquar Mahebub Khajalal	23	
LELOII 3	Patil Vivekanand Shivchorsan	27	-TALF 20)
TETOIL	Kamble Anyja Vaijanath	21	1100 2016
TEF013	Kazi Ibrahim Asadall	_	
	sarred Bilaboldin Shapiyoddin	19	
TELOIS 3	Dongre Sachin prakash	23	
	Jadhay syshma Anil	27	
	shalkh, Nikht Begum Ahemad	22	
TETOIS 2	scred Isa Musaali	20	
TETOIS I	Pancha Rajkumar Manohar	24	
TET OLD	Shalkh Zulekha Begum Osmana	29	
TCT04 /	shalkh seema chand	23	
	shaikh Arbina Tabal	30	
	Bhuse Anant Babaywan	26	
TE 1024 2	Ladaf sufiya Ismailsab	21	
TETO25 1	Mane Mecod Madhysowrap	23	
	Patel Moin chand	2.7	
TE+027 1	Kohale Jivan Arrind	24	
ET 028 5	swami Rupuli Basarrau	-	
101029 5	sayyed sumaiyy Begun Musa Aci	22,	7A71.2022

mr. Bidada .I.R.

Hindustani Education Society's Azad Senior College, Ausa

Hindustani Education Society's



Azad Senior (

Afsar Nagar Ausa, Tq-Ausa Dist, Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

Annual Report on T.E.T. Preparation Classes Academic Year: 2021-22

In the academic year of 2021-22 our college organised three months (30 hours) course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2021-22. We teach paper II to our students as it is for secondary schools.

In this course 29 students were enrolled, all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 01/01/2022 To 12/03/2022

Course Outcome:

In this course 29 students were enrolled and out of them 4 students qualified CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

> Minduster' Education Society's Azad Sonier College, Ausa

(III) Website: www.azadbedcollegeausa.com 🕝 E-mail: ausaazadbed@gmail.com



AZAD MAHAVIDYALAYA, AUSA

TET/CTET - GULDENCE COURSE

2022-23

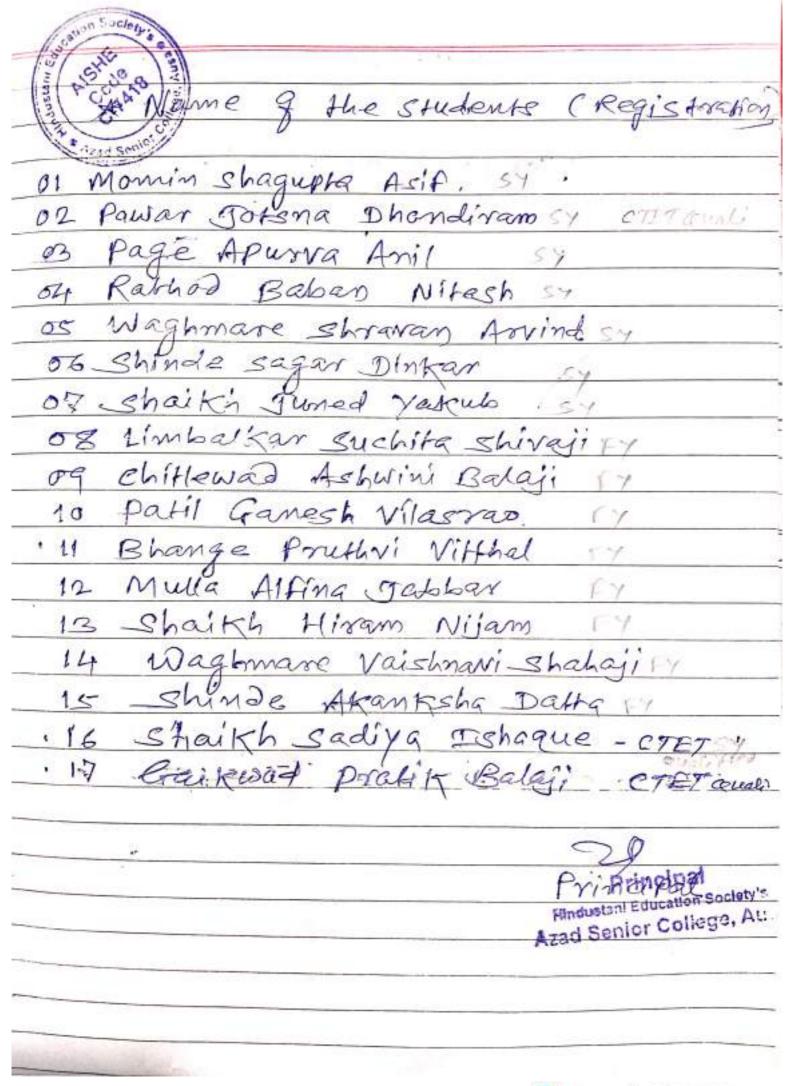
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03 TET/CIET Course Duration
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06 Students Registration.
07 Syllabus of TEA/CTEV
09 Exam. Notice
10 TET- QUESTION Paper
11 Answer Key
12 Sample Answer paper, 13 Result of TET Practice Exam 14 Report
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* Three Days in a week. mon/Tue. / wed.
A gime - 9:00 AM to 10:00 AM
* course co-ordinator - ghomogokor
Mr. Dhamangaonkar V.K.
A Sub. Teacher -
Sub.
01 CDP - mr. Waghmare Y.N.
02 Language - Dr. Bidada I.R. 03 SST - Mr. Kalvanikar D.V.
04 sci. 1 Maths - Mrs. Patet A.M.
Principal,
Principal Principal Mindustant Education Society: Mindustant College, 8.
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हिन्दुस्तानी एज्युकेशन सोसायटी द्वारा संचलित.

आझाद वरिष्ठ महाविद्यालय,औसा

TET-सराव परीक्षा (MCQ)

Paper (2nd)



te:	22/0	8/2	02	2

Time:40 minutes

Marks:40

क्षा क्र

प्राप्त गुण

विषय शिक्षक स्वाक्षरी

ना :

- १) सर्व प्रश्न सोडविणे आवश्यक आहे
- २) सर्व प्रश्नांना सारखेच गुण आहेत
- बरोबर उत्तराच्या पर्यायास(
 अशी खूण करावी।

वाऱ्यावर सोडणे या अर्थाचा वाक्प्रचार कोणता?

- (1) त्याग करणे
- (2) फडशा पाडणे
- (3) बारा वाहणे
 - (4) ओवाळून टाकणे

लेखननियमानुसार अचूक शब्द कोणता?

- (1) पृथक्करण
- (2) पृथःकरण
- (3) पृधकरण
- (4) पृथक्करण

स, ला, ते, स, ला, ना, ते हे विभक्तीप्रत्यय कोणत्या विभक्तीत आहेत ?

- (1) द्वितीया-तृतीया
- (2) तृतीया-चतुर्थी
- (3) द्वितीया-चतुर्थी
- (4) प्रथमा-संबोधन

Hindustant Education Society's Azad Senior College, Au

 वचनानुसार अच्क नसलला शब्दजाडा आळखा? 	
(1) आषा-आषा (2) सभा-सभा	
(३) भाषण-भाषण (४) आजा-आजा	
5) क्रियापदाचे रूप नेहमी तृतीय पुरुषी, नपुंसकलिंगी, एकवचनी व स्वतंत्र असणारा प्रयोग	4
(1) कर्मणी (2) कर्तरी	
(3) आवे (4) कर्मकर्तरी	
6) 'सुंदरा मनामधी भरली' ही राम जोशी यांची रचना कोणत्या प्रकारातील आहे?	
(1) पोवाडा (2) अभंग	
(3) संतवाणी (4) लावणी	
7) शिखांच्या 'ग्रंथसाहेब' या ग्रंथात कोणत्या संताची 61 कवणे समाविष्ट आहेत?	
(1) संत नामदेव (2) संत ज्ञानेश्वर	
(3) संत तुकाराम (4) संत शेख महम्मद	
8) उत्कट भावना व्यक्त करताना ती दाखविणाऱ्या शब्दाच्या शेवटी कोणते विरामचिन्ह	द्य
(1) अपसारणचिन्ह (2) उद्गारचिन्ह	
(3) प्रश्नचिन्ह (4) संयोगचिन्ह	
9) Choose the one which is the correct Question Tag for the given sentence:	
(1) isn't everything? (2) isn't this?	
(3) isn't it? (4)isn't that?	
10) Choose the mis-spelt word:	
(1) Asterisk (2) Audience	
(3) Acrue (4) isn't that	

Choose the alternative which best expresses the underlined phrase:

- (1) deadly against (2) in favour of
- (3) no more
- (4) thorough

Select the combination of numbers so that alphabets arranged accordingly will form a meaningful word:

- ASKIRH
- 1 23456
- (1)264315 (2)543126
- (3)513426 (4)312645

Select the combination of numbers so that the parts arranged accordingly will form a meaningful sentence:

- engaged in other
- they are
- because
- 4. it is difficult
- servants in big cities 6. to find man
- profitable professions
- (1)4617352 (2)2534671
- (3)4653217
- (4)7132546

State what part of speech is the underlined word:

She likes the same colour as I do.

- (1) Adverb
- (2) Relative pronoun
- (3) Preposition (4) Conjunction

What does the underlined modal auxiliary express? If it should rain, they will not come.

- (1) Supposition (2) Duty
- (3) Suggestion (4) Advice

Which of the following pairs is not correctly matched as 'one word substitution'?

- (1) Absence of government anarchy (2) Government by the nobles autonomy
- (3) Government by one autocracy (4) Government by the officials bureaucracy

- 17) खाली दिलेल्या विचार प्रक्रियाबद्दलच्या विधानांमध्ये कोणते । विधान विचार प्रक्रिये। शैक्षणिक महत्त्व स्पष्ट करीत नाही?
 - काकतालीय न्यायाने घटना व त्यांचे कारण यात संबंध जोड् नये.
 - (2) संबोध निर्माण करीत असताना 'ज्ञानाकड्न अज्ञानाकडे', 'मूर्तीकड्न अमूर्ताकडे' या श् स्त्राचा वापर करणे अनावश्यक आहे.
 - (3) विज्ञानातील निरीक्षण, भूमितीतील प्रमेये, इतिहासातील घटना, विविध देशांची भौगोति परिस्थिती अभ्यासताना विद्यार्थ्यांना चिकित्सक विचार करून निष्कर्ष काढू द्यावेत्
 - (4) ज्या गोष्टींच्या आधारावर निष्कर्ष काढतो, त्या दिलेल्या गोष्टी पुरेशा आहेत किंवा ;
 पाहिले पाहिजे.
- 18) गिलफर्ड यांनी मांडलेल्या बुद्धिमत्तेच्या 120 घटकांचे वर्गीकरण तीन गटांत केले आहे.
 त्यापैकी क्रिया या गटात खालीलपैक्री कोणता घटक बसत नाही?
 - (1) बोध (2) स्मरण
 - (3) मूल्यमापन (4) पद्धती
- 19) गेसेल यांनी विकासाची संकल्पना मांडताना या गोष्टीवर भर दिला आहे?
 - (1) गुणविशेष (2) परिपक्वता
 - (3) अध्ययन (4) परिणाम
- 20) खालीलपैकी..... ही औपचारिक अध्यापन उपपती आहे?
 - (1) अनुदेश उपपती (2) ब्रुनरची उपपती
 - (3) सॉक्रेटिसची उपपती (4) अध्यापनाची सामान्य उपपती

- . सामान्य अध्यापन उपपत्तीच्या वर्गातील अध्यापनाची ज्ञानात्मक उपपत्तीचे पुरस्कर्ता आहेत.
 - (1) जॉन इयूई (2) एन. एल. गेज
 - (3) सॉक्रेटिस (4) हर्बार्ट

खालीलपैकी व्यक्तिमत्त्वावर परिणाम करणाऱ्या घटकांपैकी हा मनोसामाजिक घटक आहे.

- (1) शारीरिक दुबळेपणा (2) संस्कृती
- (3) अनुवंश (4) शरीरयष्टी

मानवी विकासाच्या कोणत्याही अंगाचा विचार केला तरी शिक्षकाला अनुवंश व परिसर या दोन्ही घटकांचा विचार करावा लागतो. यासाठी खालीलपैकी कोणती विधाने समर्थन करतात ?

- भ) शाळेत येणाऱ्या भिन्न अनुवंशाच्या विद्यार्थ्यांच्या सुप्त शक्तींचा विकास व्हावा म्हणून योग्य वातावरण देण्यासाठी
- ब) प्रत्येकाच्या उपजतवृती व कला लक्षात घेऊन तशा प्रकारच्या अभ्यास विषयांची सोय करण्यासाठी.
- क) गरीब किंवा मागासलेल्या मुलांना योग्य वातावरण देऊन त्यांची प्रगती होण्यासाठी
- ड) शिक्षकांना अध्यापन करताना विद्यार्थ्याच्या बाँद्धिक मर्यादा समजून घेऊन योग्य
 अध्यापन पद्धतीची निवड करण्यासाठी
 - (1) अ, ब आणि क (2) अ, क आणि ड
 - (3) ब, क आणि ड (4) अ, ब, क आणि ड

ज्या प्रक्रियेत प्रयोज्याला वर्तन करण्यास पूर्ण स्वातंत्र्य नसते तसेच पूर्ण बंधनही नसते, तर मर्यादित स्वातंत्र्य असते व प्रयोज्याला वर्तनविषयक 3-4 पर्याय दिलेले असतात. त्यास म्हणतात.

(1) साधन अभिसंधान	(2) कारक अभिसंधान
(3) अभिजात अभिसंधान	(4) तात्कालिक अभिसंधान

25) व्यक्तीच्या किंवा प्राण्यांच्या वर्तनाला विशिष्ट आकार देण्यासाठी व या विशिष्ट वर्तनाल बक्षीस देऊन अपेक्षित वर्तन अध्ययनकर्त्यांकडून घडवून आणण्यासाठी हा अध्यापन प्रव उपयुक्त ठरतो.

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(1) संस्करण (2) अनुदेशन
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- (3) प्रशिक्षण (4) अभिसंधान
- 26) 12 नैकरेषीय बिंद्त्न जास्तीत जास्त किती त्रिकोण काहता वेतील?
 - (1) 210 (2) 240
 - (3) 180 (4) 132
- 27) खालीलपैकी कोणत्या संख्येस 6. 12. 16 ने भागितल्यास बाकी 11 राहते?
 - (1) 1235 (2) 1191
 - (3) 1163 (4) 1431
- 28) पाण्याच्या टाकीचा 10 भाग पाण्याने भरता आहे. त्यात्न 51 लिटर पाणी काढल्यास टाव भाग पाणी शिल्लक राहते. तर टाकीच्या अर्ध्या भागात किती लिटर पाणी राहील?
 - (1) 90 लिटर (2) 135 लिटर
 - (3) 270 लिटर (4) 180 लिटर
- 29) एका त्रिकोणाचा पाया त्याच्या उंचीपेक्षा मोठा अस्न क्षेत्रफळ x²+3x + 22 आहे, तर त्या त्रिकोणाची उंची किती?
 - (1) x (2) x + 1
 - (3) x + 3 (4) x + 5

(5-2v3) ही संख्या खालीलपैकी कोणत्या प्रकारची आहे?

(1) अपरिमेय

- (2) परिमेय
- (3) अपरिमेय, परिमेय दोन्ही नाही (4) पूर्णांक

जर 3+3 = 36 व x + y = 5 तर 3 किती ?

- (1) 27 (2) 243
- (3) 1 (4) 3

मुलाचे सध्याचे वय त्याच्या वडिलांच्या आजच्या वयाच्या 1 पट आहे, 12 वर्षांनंतर मुलाचे वय वडिलांच्या त्यावेळच्या वयाच्या निमपट आहे तर मुलाचे आजचे वय किती वर्षे राहील?

- (1) 18 (2) 36
- (3) 12 (4) 24

सभागृहाच्या पहिल्या रांगेत 20, दुसऱ्या रांगेत 24 व तिसऱ्या रांगेत 28 खुच्छा आहेत. सभागृहात खुच्थ्यांच्या एक्ण 40 रांगा आहेत तर 28 व्या रांगेत एक्ण किती खुर्चा असतील?

- (1) 128 (2) 176
- (3) 132 (4) 180

महर्षी विठ्ठल रामजी शिंदे यांनी परिषद अरवली. येथे देवदासी प्रथेविरुद्ध

- (1) पुणे (2) मुंबई
- (3) सातारा (4) कोल्हापूर

महमदनगरजवळील भातवडीची प्रसिद्ध लढाई कोणाकोणात झाली ?

- मुघल व आदिलशाहा (2) मुघल व निजामशाहा
- 3) निजामशाहा व आदिलशाहा (4) मुघल व मराठे

36) मानवी पुरुषांमध्ये लघवी आणि शुक्राण् यांचे वहन करणारा सामान्य मार्ग हा आहे

- (1) मूत्रवाहिनी
- (2) मूत्रनलिका
- (3) शुक्राण् वाहिनी (4) शुक्राशय

37) ध्वनीची प्रखरता वर अवलंबून असते.

- (1) सूर (2) आयाम
- (3) दर्जा (4) स्वर



- (1) सभापती (2) सरन्यायाधीश
- (3) राष्ट्रपती (4) घटकराज्ये प्रशासन

39) भारतीय संविधानातील अनुच्छेद 51 मध्ये आहे. विषयी मार्गदर्शन?

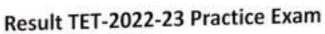
- (1) शाश्वत मूल्ये (2) नागरी सेवा
- (3) परराष्ट्र धोरण (4) पंतप्रधान
- 40) भारतातील राज्यांमध्ये क्षेत्रफळाच्या दृष्टीने सर्वांत मोठे राज्य .
 - (1) मध्यप्रदेश (2) छत्तीसगढ
 - (3) झारखंड (4) राजस्थान

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Azad Senior College, Ausa





Manes-40

	nesure :=:	Mancs-40	
lo	Name of the Students	Seat No	Obtained mark
1	Momin S.A	TET01	08
2	Pawar J.D	TET02	27 1 st
3	Page A.A	TET03	18
4	Rathod B.N	TET04	09
5	Waghmare S.A	TET05	19
6	Shinde S.D	TET06	17
7	Shaikh J.Y	TET07	10
8	Limbalkar S.S	TET08	16
9	Chitlewad A.B	TET09	11
10	Patil G.V	TET10	20
11	Bhange P.V	TET11	15
12	Mulla A.J	TET12	12
13	Shaikh H.N	TET13	18
14	Waghmare V.5	TET14	14
15	Shinde A.D	TET15	13
16	Shaikh S.I	TET16	24 z nd
17	Gaikwad P.B	TET17	22 3 rd



Reg.No.OSM/36/78 F 312 L

Hindustani Education Society's

Azad Senior (

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded



Annual Report on T.E.T. Preparation Classes Academic Year: 2022-23

In the academic year of 2022-23 our college organised three months (30 hours) course for the students of B. ED First & Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2022-23. We teach paper II to our students as it is for secondary schools.

In this course 17 students were enrolled, all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 02/05/2022 To 27/07/2022

Course Outcome:

In this course 17 students were enrolled and out of them 3 students qualified CTET and TAIT Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

Azad Senior College, Ausa

AZAP SENIOR COLLEGE AUSA TET/CTET Guidence course
TET/CIET Guidence course
2023-24

14. 11.04,2023 Notice course 2011 classes विकापत्रकान्य Principal ass Sci/ maths - Mrs. parel Azad Senibra Blego, Aus

Pt. 11.07, 2023 Notice

A ISINE COUNTY OF THE PARTY OF
* course Duration -
May / June / Jul. 2023
* Three Days in a week.
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mon j yez j coca,
A Time 9:00 to 10.00 AM.
A course co-ordinator-Thomangator
Mr. Dhamangeonker V. K.
* Sub. Teacher.
Sub.
01 CDP - Mr. waghmare y. N. 02 Language - Mr. Dr. Bidada I.R.
02 Language - Mr. Dr. Bidada I.R. 03 SST - Mr. Kalyankar D.V.
03 SST - MV. Kalyankar D.V. 04 Sci./Maths Mrs. patel A.M.
of sci / Maths Mrs. pahel A.M.
787
Principal Princi
Azad Senior College: Au
AZBG Co.



Dh. 26.04, 2023

Time-Table

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04 Patil Ganesh Vilasyao
05 Mulla Alfina Jabbar
06 Shaikh Hiram Nijam
07 Waghmare Vaistnavi Shahaji
08 Shinde Akanksha Daffa
og Bhote Manisha Laxman
10 Bhosale Yashoda Ambadas
11 Chavan Nikita Devidas
12 Deshmutch sampli Rajendra
13 Honmale Sourabl Ramosh
14 Tamboli Daud Dastgir.
15 Naiknaware Anjali Googenath
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Azad Sehior College, Ausa
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पेपर (2) प्रश्नपत्रिका आराखडा व प्रश्नाचे स्वरुप (इ.6 वी ते 8 वी - उच्च प्राथमिक स्तर)

कालावधी - 2 तास 30 मिनिटे (150 मिनीटे)

पेपर ॥	विषय		1.00 (130)	Garden Co
		गुण	प्रश्न संख्या	प्रश्न स्वरुप
1.	मालामानसंशास्त्र च अध्यापन शास्त्र	30	30	बहपर्यायी
2.	भाषा - 1	30	30	बहुपर्यायी
3.	भाषा - 2	30	30	
4.	अ) गणित व विज्ञान किंवा ब) सामाजिक शास्त्रे (Social Studies)	60	60	बहुपर्यायी बहुपर्यायी
	एक्ज	150	150	150 बहुपर्यायी प्रश्न

पेपर II मधील अ.क्र. 1 ते 3 विषय अनिवार्य आहेत. गणित व विज्ञान शिक्षकांसाठी विषय 4 मधिल "अ" आणि सामाजिक शिक्षकांसाठी विषय 4 मधील "ब" व इतर शिक्षकांसाठी विषय क्र. 4 मधील "अ" किंवा "ब" पैकी कोणताही एक विषय ता येईल.

क्रमाची (Syllabus) व्याप्ती :

मानसशास्त्र व अध्यापनशास्त्र :

या विषयाच्या अनुषंगाने विचारण्यात येणारे प्रश्न हे शैक्षणिक मानसशास्त्र यासंबंधी व 11 ते 14 वर्ष वयोगटाच्या विद्यार्थ्यांच्या यन-अध्यापन प्रक्रियेसंबंधी असतील. याच बरोबर विशेष गरजा असणारी बालके, त्यांची गुणवैशिष्ट्ये, शालेय आंतरक्रिया, उत्तम काची गुणवैशिष्ट्ये यांच्यावर आधारीत प्रश्नांचाही समावेश असेल. तसेच विविध विषयांच्या अध्यापन पद्धती, मूल्यमापन पद्धती आधारीत प्रश्नांचा समावेश राहील.

या विषयासाठी प्रचलित अध्यापक शिक्षण पदविका अभ्यासक्रम व 11 ते 14 वयोगटाशी संबंधित प्रचलित वी.एड्. अभ्यासक्रमातील या अभ्यासक्रमावर आधारीत विहित केलेला व सध्या राज्यात सुरु असलेला पाठ्यक्रम लागू राहील.

n -1 तसेच (3) भाषा -2 :

या परिक्षेसाठी खालील गटाप्रमाणे भाषा-1 व भाषा-2 विषय घेता येतील.

T - 1	मराठी	इंग्रजी	उर्दू
T - 2	इंग्रजी	मराठी -	मराठी किंवा इंग्रजी

इ. 6 बी ते 8 बी प्रचलित प्राथमिक शिक्षण अभ्यासक्रमामधील संबंधित भाषेचा पाठ्यक्रम लागू राहील.

णित व विज्ञान विषय गट :

गणित व विज्ञान विषय गटासाठी एकूण 60 गुण असून त्यांपैकी 30 गुण गणितासाठी व 30 गुण विज्ञानासाठी राहतील. या विषय गटातील र है विज्ञान व गणितातील मूलभूत संबोध, समस्या निराकरण क्षमता गणित व विज्ञानाचे अध्यापन शास्त्रीय ज्ञान या संबंधीचे असतील. प्रचलित प्राथमिक शिक्षण अध्यासक्रमामधील संबंधित विषयाचा इयत्ता 6 वी ते 8 वी चा पाठचक्रम लागू राहील.

गुणित विषयाची व्याप्ती इ. 1 ली ते इ. 5 वी च्या प्रचलित अभ्यासक्रमावरील असेल.

ामाजिक शास्त्रे विषय गट :

सामाजिक शास्त्रासाठी एकूण 60 गुणांचे 60 प्रश्न असतील. सदर प्रश्न हे सामाजिक शास्त्रातील संकल्पना, आशय अध्यापन स्त्रीय ज्ञानासंबंधी असतील.

प्रचलित प्राथमिक शिक्षण अभ्यासक्रम इ.6 वी ते इ. 8 वी च्या अभ्यासक्रमावर मधील संबंधित विषयाचा पाठ्यक्रम लागू राहील. गठिण्य पातळी : वरील सर्व विषयांच्या इयत्ता 6 वी ते 8 वी चे अभ्यासक्रमातील घटकावर, उच्च माध्यमिक शालांत परिक्षेच्या काठिण्य तिळीचे प्रश्न असतील.

- प्रचलित प्राथमिक शिक्षण अभ्यासक्रम इ. 6 वी ते 8 वी व पाठचक्रम
- 🖈 प्रचलित अध्यापक ग्रिक्षण पदविका अध्यासक्रम व पाठचक्रम
- 🖈 प्रचलित संबंधित विषयांची राज्य शासनाने विहित केलेली प्रचलित इ. 1 ली ते 12 वी ची पाठचपुस्तके

🖈 प्रचलित बी. एड्. अभ्यासक्रम व पाठ्यक्रम

Handwatani Education Society's
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	Prouting anes Alfin Alfin Mare Alka Man Nikif UKh S Je So Dau	Prutivi Wad As Parsuch anesh A Alfinag Hiramo Mare Vais Manisha Me Yasho Nikifa D Who Soma Je Sour Daud I	Prutivi Vitto wad Ashwin war suchitas anesh Vilaso Alfina Jabba Hiram Nija Nare Varshnev Akanksha D Manisha Lax Nikita Devida ukh gonali Ra Je Sourabh K Daut Daska	manisha Laxman Ile Yashods Amed Nikifa Devidas Usan Show Ramed Day Dock of the Show The Sourabh Ramed Day Dock of the Show Da	Pruthvi Vilthal Pi wad Ashwin Baki Pi ar suchita shiki Il arech Vilasrad Pi Alfina Jakbar Pi Hidam Nijam Fi Mare Vaishney Shehaif Manisha Laxman P Me Yashoda Ambadar Nikita Devidas A uch Sonali Rajendra P Je Sourabh Ramesh P Daud Dashoda P	Pruttivi VIIII al PAI wad Ashwin Balaj PAI ar suchi ta Shivaj APP aresh Vilasras PAI Alfina Jabbar PAP Alfina Jabbar PAP Mare Varshnev Shehaj PAP Mare Varshnev Shehaj PAP Manisha Laxman PAP Manisha Laxman PAP Nikita Devidas PAP UKA Sonali Rajendra PAP Je Sourabh Ramesh PAP Je Sourabh Ramesh PAP	Pruthvi Vilthal PARP Wad Ashwin Balaj PARP arech Vilasras PAPP Alfina Jabbar PAPP Alfina Jabbar PAPP Alfina Jabbar PAPP Alfina Jabbar PAPP Nare Vaishney ShahajiPAPP Manisha Laxman PAPP Manisha Laxman PAPP Nikita Devidas PAPP Nikita Devidas PAPP Ush Sonali Rajendra PAPP Je Sourabh Ramesh PAPP Daud Dashally PAPP	Pruthvi Vittal PARPAPAPAPAPAPAPAPAPAPAPAPAPAPAPAPAPAPA	Pruthvi Vittal PARPAP P Wad Ashwin Baki PARPAP anesh Vilasras PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Alfina Jabbar PAPPAP Ale Yashods Ambadar PAPPAP Ale Yashods Ambadar PAPPAP Ale Sourabh Ramesh PAPPAP Daud Dashafy Daud Dashafy Ale Sourabh Ramesh PAPPAP Ale Sourabh Ramesh Ramesh PAPPA	Prutivi Vilthal Pripr Pri anesh Vilasman Prepr Pri Alfina Jabbar Prepr Pri Alfina Jabbar Prepr Pri Alfina Jabbar Prepr Pri Alfina Jabbar Prepr Pri Alfina Jabbar Prepr Pri Mare Varshney Shehajipe Pre Manisha Datta Prepr Pr Manisha Laxman Prepr Pr Nikita Devidas Prepr Pr Nikita Devidas Prepr Pr Je Sourabh Ramesh Prepr Pr Je Sourabh Ramesh Prepr Pr Je Sourabh Ramesh Prepr Pr Je Sourabh Ramesh Prepr Pr	Pruthvi Vitto al PAPPA PPPA anesh Vilasman PPPPA PPPA Alfina Jabbar PPPPA PPPA Alfina Jabbar PPPPA PPPA Alfina Jabbar PPPPA Alfina Jabbar PPPA Alfin	PRUMINI VITTO REPORT PROPERTY SANDERS PROPERTY SHAREST PROPERTY PROPERTY SHAREST PROPERTY PROPERTY SHAREST PROPERTY PROPERTY SHAREST PROPERTY PROPERTY SHAREST	And The Ship PAPP PAPPED ARE Vashor Date Vashods Ambedate PAPP PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED AND Short Repaper PAPPED PAPPED AND Short Repaper PAPPED PAPPED AND SHORT REPAPPED PAPPED PAPPED AND SHORT REPAPPED PAPPED Pruthvi Vittal PAPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	Prutivi Vittal PAPPA PAPPAPPAPPAPPAPPAPPAPPAPPAPPPPPPP	Prutivi Vilthal PAPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	Pruthvi Vittal Propertere Perpertere Propertere Perpertere Perpert	Pruthvi Vittal Prep Preper Pre	Parthvi Vitthal PAPPA PAPPAPPPPPPPPPPPPPPPPPPPPPPPPPP	Pauthvi Vilthal PAPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	Pauthvi Vittal PAPP PAPP PAPP PAPP PAPP PAPP PAPP PA	Pruthvi Vilthal PAPPAPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	Pruthvi Vittal PIPA PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	Property VIII al Property Prop	Printing Tabbay PPPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPP	A Shujin Belgi A P P P P P P P P P P P P P P P P P P	Alfina Jabbar Appe Per Per Per Per Per Per Per Per Per Pe	A Shwin Baki, PPAP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	A Shwin Bak; TPP PP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	Atting Tables of PPPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	



Dr. 02.08,2023 Mam. Notice All the Students & S.Y.B.C. TET Practice Exam. Will be held on 22.08.2023 in Hall No. 105 at 9.00 A.M. AH should altend the same Mr. Dhamangaonkar TET-Co. ordinator Azad Senior College, Aus 0 सागळे पी पी Azou

हिन्दुस्तानी एज्युकेशन सोसायटी द्वारा संचलित.

आहाद वरिष्ठ महाविद्यालय श्रीसा

TET-HOW OTHER (MCQ)

Paper (2")



Time 40 minutes

Marks:40

संक्रियोधी ज्यास

प्राप्त गुण

विषय जिल्ला स्वासरी

- १) सर्व पश्न सोडविणे आवश्यक आहे
- २) सर्व प्रकाना सारखेच गुण आहेत
- वरोबर उत्तराच्या पर्यायास(
 अशी खुण करावी।

Selecct the world which best expresses the meaning of the underlined words in the given. sentence-

Raju is interested in the medical science which is related to the study and treatment of

- (1) Paediatrics
- (2) Dermatology
- (3) Neurology
- (4) Gynaecology

Select the correct antonyms of Extravagant.

- (1) Sensible
- (2) Careful
- (3) Economical
- (4) Balanced

Azad Senior College, August



3)	Name the Part of Speech of the underlined word:
175	(1) Preposition
	(2) Conjunction
	(3) Adjective
	(4) Adverb
4)	Choose the correct Preposition in the given
188	She is sitting her mother and father.
	(1) among
	(2) between
	(3) in
	(4) at
5)	Name the figure of speech in the following line: A sea of people listened to the lea
	(1) Antithes
	(2) Personification
	(3) Metaphor
	(4) simile
6)	Select the correct Active voice sentence of the given sentence:
	Let the door be opened.
	(1) To open the door
	(2) Open the door
	(3) Opened the door
	(4) To be opened the door
71	Choose the correct comparative degree of the given sentence:
7)	
	(1) Indian judicial system are better than the most other judicial system in the
	(2) Indian judicial system is better than any other judicial systems in the
	(3) Indian judicial system is more better than any other judicial system
	(4) Indian judicial system is better than most other judicial systems in the world.
	in the world.

Choose the correct Modal Auxilary showing strong obligation.

- (1) Soldiers may obey orders without question.
- (2) Soldiers must obey orders without question.
- (3) Soldiers can obey orders without question.
- (4) Soldiers will obey orders without question

मी आंबे आण्न आढी घालून ठेवलेत'या बाक्याचा काळ ओळखा

- (1) पूर्ण वर्तमानकाळ
- (2) अपूर्ण भूतकाळ
- (3) रीती भविष्यकाळ
- (4) अपूर्ण वर्तमानकाळ

एकवचन-अनेकवचनाची योग्य जोडी ओळखा.

- (1) वाट-वाटे
- (2) वाढपी-वाढपी
- (3) जोडी-जोडे
- (4) चूका-चुकी

पुल्लिंगी शब्द ओळखा.

- (1) हकीकत
- (2) ਕੈ भव
- (3) पहाट
- (4) चूका-चुकी
-) चुकीच्या पद्धतीने केलेले सामान्य रूप ओळखा.
 - (1) कृत्य-कृत्य
 - (2) विक्री-विक्री
 - (3) युक्ती-युक्ती
 - (4) मोती-मोत्या

- 13) आपले डावपेच आपल्यावरच उलटणे' या अर्थाची म्हण ओळखा. (1)पहिले पाढे पंचावन्न (2)मुकी गाय फटके खाय (3)गुरूची विद्या गुरूस फळली (4)इकडे आड तिकडे विहीर 14) सव्यापसव्य करणे या वाक्प्रचाराचा योग्य अर्थ ओळखा.
 - (1) धार्मिक विधी करणे
 - (2) यातायात करणे
 - (3) कर्मठ अ
 - (4) मंत्रतंत्र करणेसणे
 - 15) उपसर्गघटित शब्द ओळखा.
 - (1) कुसंगती
 - (2) कुमार
 - (3) कुडी
 - (4) कुळवणी
- प्रत्ययघटित शब्द ओळखा. 16)
 - (1) ऐनवेळा
 - (2) निराकार
 - (३) पडसाद
 - (4) दिमाखदार

- ्राह्ययम अक्षमता असणाऱ्या मुलांच्या शिक्षणाविषयी खालीलपैकी कोणते विधान अभी अहे
 - 🗓 या मुलाना अध्ययनासाठी जास्त वेळ द्यावा
 - (2) या मुलांना मानसोपचार तज्ञाकडे न्याने
 - (3) त्यांच्यासाठी अमूर्ताकड्न म्तींकडे न्या
 - (4) वेगवेगळे स्मरण खेळ त्यांना द्यावेत
- इं ३ ते १९५७ मध्ये मूलगामित्व ओफ्यतेपणा, लवविकता य उत्पादकता है निर्मायकतेचे घटक संशोधन करून पुढीलपैकी कोणत्या मानसशास्त्रज्ञाने मांडले?
 - (1) गिलफोर्ड
 - (2) टर्मन
 - (3) जैक्सन व मेसिक
 - (4) गोपाल एस. के

मानसशास्त्रज्ञ

19) खाली दिलेल्या मानसशास्त्रज्ञांची नावे व त्यांनी दिलेल्या व्याख्या यांचा योग्य जोड्याचा कम कोणता?

ट्याख्या

(a) नॉर्मन मन
(3) व्यक्तिमत्व महणजे व्यक्तिचे सामाजिक
(b) ऑलपोर्ट (ब) व्यक्तिमत्व म्हणजे शरीर रचना, बर्तनविशेष, अभिरूची,
अभिवृती, क्तीक्षमता, कर्तृत्व व कलाविशेष यांची गुफण
(c) एम. ए. मे (क) व्यक्तिमत्व म्हणजे सामाजिक परिस्थितीत घडणान्या

ट्यक्तिच्या चर्तनाची गोळाबेरीज

- (d) ए. ए. ट्रॅक्सला
- (ड) मानसिक यंत्रणांची संघटना महणजे व्यक्तिमत्व
- 1) (i)- ब (ii)-ड
- (iii)- 3T
- (2) (i)- 3T (ii) क
- (iii) ब (iv) 로
- (3) (i)- क (ii)-ड
- (iii)-अ (iv) ब
- (4) (i) ま (ii) 3f
- (iii)-ब
- (iv) क (iv) क
- 20) प्रायोगिक पद्धतीविषयी खाली दिलेल्या बाबीतून कोणती बाब अयोग्य आहे?
 - या पद्धतीत पूर्वनियोजित वर्तनाचे वस्तुनिष्ठ निरीक्षण केले जाते.
 - (2) या पद्धतीत किमान दोन व्यक्तिची गरज असते.
 - (3) प्रयोजकाने प्रयोज्यावर पूर्ण नियंत्रण ठेवणे अनावश्यक आहे.
 - (4) या पद्धतीत फक्त जिवंत प्राणीमात्रांवरच प्रयोग केले जातात.
- 21) अध्ययन क्रियेतील प्रगतीस खालीलपैकी कोणते विधान सहाय्यभूत ठरत नाही?
 - एखाद्या विषयात विशेष रूची असेल तर प्रगती वेगाने होते.
 - (2) जी गोष्ट शिकायची आहे तिचे अध्ययन पूर्वी काही प्रमाणात झालेले असेल तर है प्रगतीला अपकारक ठरते.
 - (3) शिकण्यातील प्रगती काही प्रमाणात व्यक्तिच्या अनुवंशिक पात्रतेवर अवलंबून आः
 - (4) शिकण्याच्या योग्य पद्धतीचा प्रगतीवर सुपरिणाम होतो.
- 22) खालीलपैकी कोणत्या स्त्रावामुळे व्यक्तीमध्ये चैतन्य निर्माण होते आणि त्याचे प्रमा अधिक झाल्यास मुले वर्तनात अतिउत्साह दाखवतात ?

(1) कॉर्टिसॉन (2) ॲड्रिनल (3) इन्शुलिन (4) थॉयरॉक्सिन खाली दिलेल्या गरजांपैकी कोणती व्यक्तिगत गरज आहे? (1) प्रतिष्ठा (2) सुरक्षा (3) जोडीदाराची गरज (4) परावलंबित्व राष्ट्रीय अभ्यासक्रम आराखड्यात ज्ञानरचनावादासंबंधी खालील पैकी कोणते तत्व समाविष्ट आहे? (1) ज्ञान हे गतिशील नस्न स्थितीशील आहे. (2) स्थानिक परिसराचा विद्यार्थ्यांच्या ज्ञानरचनेत फारसा वाटा नसतो. (3) पूर्वानुभवाच्या आधारे विद्यार्थी ज्ञान रचना करतात (4) सांस्कृतिक आंतरक्रियाद्वारे ज्ञानाची निर्मिती होत नाही. हरियाणातील अंबाला शहर नावाने ओळखले जाते. (1) विज्ञान शहर (2) शैक्षणिक शहर (3) ऐतिहासिक शहर

23)

24)

25)

(4) व्यापारी शहर

26)	. अमोघवर्षः मालखेड : पहिला राजेंद्र ?
	(1) अलाहबाद
	(2) तंजावर
	(3) गंगैकोंडचोलपुरम
	(4) बदामी
27)	सुफी पंथ मूळचा आहे?
	(1) इराकमधील
	(2) इराणमधील
	(3) भारतातील
	(4) अरबस्तानातील
28)	१८५७ च्या उठावनंतर बेगम हजरत महल यांनी मध्ये आश्रय घेतला.
	(1) रंगून
	(2) मंडाले
	(3) कानप्र
	(4) नेपाळ
29)	अनाथ बालिकाश्रमाची स्थापना यांनी केली.
	(1) महातमा फुले
	(2) महर्षी विठ्ठल रामजी शिंदे
	(3) महर्षी धोंडो केशव कर्वे
	(4) विष्णुशास्त्री पंडित

'हे स्वराज्य नव्हे आणि त्याचा पायाही नव्हे' अशा शब्दात लोकमान्य टिळकांनी...... यावर टीका केली. (1) मॉटेग्यू-चेम्सफर्ड कायदा (2) मॉर्ले-मिंटो सुधारणा कायदा (3) रौलेट कायदा (4) सायमन कमिशन कुंदग्राम, पावा, दीनाजपूर, उदयगिरी ही तीर्थक्षेत्रे संबंधित आहेत. धर्माशी (1) बौद्ध (2) जैन (3) वैदिक (4) इस्लाम याने स्वीकारलेल्या प्रोटेस्टंट पंथाच्या शाखेस प्युरिटन म्हटले जाते. (1) जॉन कॅल्व्हिन (2) झिवंगली (3) इरॅस्मस (4) मार्टिन ल्युथर अलेक्झांडर पुष्किन हा विचारवंत होय 13) (1) रशियन (2) जर्मन (4) ऑस्ट्रियन (3) फ्रेंच

34)	दक्षिण आफ्रिकेतील 'केप ऑफ गुड होप' (आशेचे भूशीर) याचा शोध कोणी लावला
	(1) कॅप्टन स्पेक
	(2) डेव्हिल लिव्हिंग्स्टन
	(3) स्टॅन्ले
	(4) बार्थीलोम्यू डायस
35)	महाराष्ट्रात सर्वात जास्त लिंग गुणोत्तर असलेला जिल्हा
	(1) सिंधुदुर्ग
	(2) रत्नागिरी
	(3) रायगड
	(4) ਠਾਯੇ
36)	महाराष्ट्रात राज्यातील एक नवी रेल्वे, ही गाडी म्हणजे फिरता राजमहाल होय.
	(1) डेक्कनक्वीन
	(2) डेक्कनएक्सप्रेस
	(3) डेक्कनओडिसी
	(4) सिंगडएक्सप्रेस
37)	महाराष्ट्रात खालीलपैकी कोणत्या ठिकाणी भात संशोधन केंद्र नाही.
	(1) कर्जत
	(2) खोपोली
	(3) रत्नागिरी
	(4) अलिबाग

विभाजित वर्तुळ हीआकृती आहे.

- (1) एकमितीय आकृती
- (2) द्विमितीय आकृती
- (3) त्रिमितीम आकृती
- (4) संख्याशास्त्रीय आकृती



- अंदमान-निकोबार बेटे हे दोन वेगळे समूह एका खोल खाडीने विभागले गेले आहेत. त्या खाडीस..... असे म्हणतात.
 - (1) आठ अक्षांश खाडी
 - (2) नऊ अक्षांश खाडी
 - (३) दहा अक्षांश खाडी
 - (4) अकरा अक्षांश खाडी
- णहंजात' डोंगरांनी (भाहे) राज्याचा वायव्य भाग व्यापला आहे.
 - (1) बिहार
 - (२) झारखंड
 - (3) छतीसगढ
 - (4) ओडिसा

Pfincipal Hindustani Education Society's Azad Senior College, Aug.

Hindustani Education Society's Azad Senior College, Ausa



Result TET-Practice Exam 2023-24

Mark 40

No	Name of the Students	Seat No	Obtained mark
1	Bhange P.V	TET01	291"
2	Chitlewad AB	TET02	08
3	Limbalkar SS	TET03	13
4	Patil GV	TET04	09
5	Mulla Aj	TET05	21 3"
6	Shaikh HN	TET06	15
7	Waghmare VS	TET07	10
8	Shinde AD	TET08	16
9	Bhole MI	TET09	11
10	Bhosle YA	TET10	14
11	Chauvan ND	TET11	17
12	Deshmukh S.R	TET12	17
13	Honmale SR	TET13	24 2 rd
14	Tamboli DD	TET14	18
15	Naik Naware AG	TET15	20



Hindustani Education Society's

Azad Senior (

Afsar Nagar Ausa, 1q. Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

PICTE Code: APW05009/12771) AISHE Code

Annual Report on T.E.T. Preparation Classes Academic Year: 2023-24

In the academic year of 2023-24 our college organised three months (30 hours) course for the students of B. ED Second Year. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra. Without qualifying TET Exam, the government does not approve any BED student as a teacher in any school in Maharashtra for teaching 6 to 8 class. Hence, we started this course in the academic year 2023-24. We teach paper II to our students as it is for secondary schools.

In this course 15 students were enrolled, all these students attended classes regularly. We conducted 40 Marks Test exam as a practice for the students at the end of course.

Course Duration: 01/05/2023 To 31/07/2023

Course Outcome:

In this course 15 students were enrolled and 1 student qualified TET Exam conducted by Maharashtra State Council of Examinations, Pune and Central Board of Secondary Education, Delhi.

> Hindustar Principals Society's Azad Senior College, Ausa



क्रमांक: 18103551 महाराष्ट्र राज्य परीक्षा परिषद, पुणे WAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

महाराष्ट्र शिक्षक पात्रता परीक्षा(महाटेट)-२०१८ MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET)-2018

प्रमाणपत्र CERTIFICATE

पेपर - ।

यांनी इ. १ ते ५ बी प्रमाणित करण्यात येते की श्री./श्रीमती NAMRATA PANDIT CHABUKSWAR (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक १५ जुलै २०१८ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. NAMRATA PANDIT CHABUKSWAR is eligible in Maharashtra Teacher Eligibility Test 2018 for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 15 July 2018 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक	परीक्षावींचे नाव	माध्यमः	आरक्षण प्रवर्ग	दिञ्यांगत्व
SEAT NO	CANDIDATE NAME	MEDIUM	RES. CATEGORY	PHY, DISA
8110110028	NAMRATA PANDIT CHABUKSWAR	Marathi / मराठी	SC /अनुमृषित याती	NONE

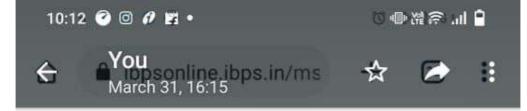
HINT ?/ LANGUAGE 2	English / दंगजी	РНОТО
अचूक प्रश्नांचे एकूण गुण/ MARKS OF CORRECT QUESTIONS	149	
प्राप्त गुण/ MARKS OBTAINED	84	A ST
मिळालेली टक्केबारी/ OBTAINED PERCENTAGE	56.38	SIGNATU
पात्रतेसाठी आवश्यक रक्रेवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY	55 %	@maj
शेरा / REMARK	ELIGIBLE	

DATE: 12/10/2018



काराष्ट्र राज्य परीक्षा परिषद, पुने

ara fre





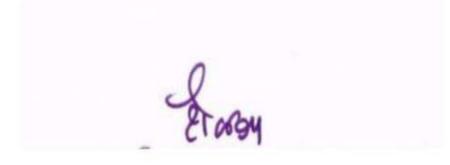
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	ASSA SALIK HASHMI	
Reg. No.:	255260272	
Roll No.	2816004720	
Date of Birth:	17/09/94	
Category:	GENERAL	

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	16	54	70
Maximum Marks	RO RO	120	200



Maharashtra State Council of Examination





CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Eligibility Certificate

This is to certify that

Name	GAIKWAD PRATIK BALAJI
Roll No.	220226813040486
Category	SC
Mother's Name	GARWAD ANUJA BALAJI
Father's/Husband's Name	GARWAD BALAJI RAMRAO



appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under-

Paper-I (For	Classes (-V) Primary Stage		Paper-II (For Classes VI-VI	II) Elementary Stag	0
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedag	20gy 30	17	Child Development and Pedagogy	30	18
Mathematics	30	14	Social Science	60	32
Environmental Studies	30	14			
Language-l Marathi	30	23	Language-I Marathi	30	20
Language-II English	30	10	Language-If English	30	16
Total Marks	150	087*	Total Marks	150	086*
Result QUALIFIED			Result	UALIFIED	
Examination held on:	varnination held on Paper-I: 10-01-2023, Paper-II: 10-01-2023			73	

DELHI

DATE: 03-03-2023





Digitally signed by
Authorized 5 ignatory
Central Board of Secondary Education
Date: 12/04/2023 23:32:56 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Debi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Dahi.

'The sertificate shall abide by the outcome of the final decision of the Hon'bre Supreme Court rendered in the SLPs vide nos. 3222 of 2022, SLP No. 3000 of 2022, SLP No. 20743 of 2021."

INSTRUCTIONS

- 1. This certificate is generated by DigiLocker (https://digitocker.gov.in) directly from CBSE's Database.
- 2.To verify this certificate, download DigiLocker Android application from Google Play and scan the GR code on the certificate.
- 3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
- 4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on GTET website https://citet.nic.in.).
- 5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
- 6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
- 7. (i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Dehli.
 (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
 (iii)A State Government can also consider the CTET if it decides not to conduct the State TET.



पुण्यन्तोक अहित्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर Punyashlok Ahilyadevi Holkar Solapur University,Solapur Kegaon, Kondi, Maharashtra 413255



∑ि। प्रवक्षमा सपञ्चल ।।

PET-9 EXAMINATION RESULT

Name of the candidate: Gaikwad Pratik

Balaji

Registration number of the candidate:

104033

Category of the candidate: SC

Paper I: Research Methodology

Paper II: English

Paper	Max Marks	Min Marks	Obt. Marks
Paper I 50		20	23
Paper II	50	-	34
Paper I + II	100	45	57

Result: Qualified











महाराष्ट्र राज्य परीक्षा परिषद, पुणे MAHARASHTRA STATE COUNCIL OF EXAMINATION,PUNE महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट)-२०१८ MAHARASHTRA TEACHERS ELIGIBILITY TEST(MAHATET)-2018 परीक्षा दिनांक १७/०७/२०१८ / EXAM DATE 15/07/2018

* अंतिम निकालपत्र / FINAL RESULT SHEET

इयत्ता ६ वी ते ८ वी करीता / For Std. VI to VIII

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAM	E .	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA	
2122122139	39 KAMBLE SITARAM GIRAJAPPA		MARATHI / मराठी	SC /अनुम्चित जाती	NONE	
ताबा २ / LANGUAG	E 2.	ENGLISH	ENGLISH / इंग्रजी		РНОТО	
ऐच्छिक विषय / SOCIAL OPTIONAL SUBJECT		SOCIALS	TUDIES / समाजशास्त्र			
अचूक प्रश्नांचे एकूण गुण / 150 MARKS OF CORRECT QUESTIONS		150	160		Ž	
प्राप्त गुण / MARKS OBTAINED 83		83	SIC		IATURE	
मिळानेनी टक्केवारी / 55.339 OBTAINED PERCENTAGE		55.33%	%		Kert .	
पात्रतेसाठी आवश्यक टक्केवारी / * * PERCENTAGE REQUIRED FOR ELIGIBILITY		55%		Ø		
शेरा / REMARK		पाव		Com	(Comming)	
दिनांक: 12/10/2018					काराम सुपे) गयुक्त,	
• केवळ परीक्षार्थीच्या माहितीसाठी			महाराष्ट्र राज	य परीक्षा परिषद, पुण		

- ह्या उत्तरस्यीवस्न निकाल निश्चित केला आहे. ती उत्तरस्यी परीक्षा परिवदेच्या संकेतस्यळावर उपलब्ध आहे.
- २) प्रत्येक उत्तरसूचीमधील "#" वा चिन्हाचा अर्थ रह झालेले असा आहे.
- तिकासानंतर प्रश्न व उत्तर यांच्या कोणत्याही आक्षेपांबाबत विचार करण्यात येणार नाही.
- ४) शासन निर्णय दिनांक १३ फेब्रुवारी २०१३ व २३ ऑगस्ट २०१३ मधीन निकवानुसार खुल्या प्रवर्गासाठी किमान ६०% गुण आणि मागासवर्गीय प्रवर्गासाठी व दिव्यांगांसाठी किमान ५५% गुण उत्तीर्णतेसाठी आवश्यक आहेत.
- 9) रद झालेले प्रश्न कमी करून उर्वरित अचूक प्रश्नानुसार मिळालेल्या गुणांची टक्केवारी अचूक प्रश्नांच्या गुणांवर काढण्यात आली आहे. टक्केवारी काढण्यासाठी खालीलप्रमाणे सूत्र वापरण्यात आलेले आहे.

 * * उपरोक्त सूत्रानुसार मिळानेन्या टक्केवारीनुसार खुन्या प्रवर्गासाठी ५९.५०% व त्यापेशा जास्त तर मागासवर्गीय आणि दिव्यांग प्रवर्गासाठी ५४.५०% व त्यापेशा जास्त टक्के गुण असन्यासच पात्र समजण्यात आने आहे.



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:

SITARAM GIRAJAPPA KAMBLE

Reg. No.:

255219059

Roll No.:

2410004447

Date of Birth:

02/05/91

Category:

SC

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	24	65	89
Maximum Marks	80	120	200



Maharashtra State Council of Examination



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रणंक : 211008850 MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१ MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

ИНІЧНЯ CERTIFICATE

पेपर - I

प्रभाषित करण्यात येते की शी./श्रीमती MANDAKINI DATTATRYA SONKAMBLE यानी इ. १ ली ने ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक ३१ मोम्हेंबर २०२१ गेजी धण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणानुसार ही पात्रता प्रमाणित करण्यात चेत आहे.

This is to certify that Shri/Smt. MANDAKINI DATTATRYA SONKAMBLE is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षाधींचे नाव CANDIDATE NAME	TILQII MEDIUM	SHTERUT YEAR RES CATEGORY	दिव्यांगत्द PHY_DISA	
8140110116	MANDAKINI DATTATRYA SONKAMBLE	ATRYA SAADATUU		No. of Concession,	
LANGUAGE 2		ENGLISH) हेंग्रजी	P	ното	
अच्छ प्रश्नांचे एक्स MARKS OF CORREC	T TUT/ T QUESTIONS	149			
MARKS OBTAINED		82		ĕ	
मिळालेली टबकेवारी/ BTAINED PERCENTAGE		55.03			
गावतेसाठी आवश्यक दक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY		55%	SI	SIGNATURE	
TT/		ELIGIBLE		Sept.	

DATE: 23/12/2022



23 (19/10/22 (19/10/22 (19/10/22)



महाराष्ट्र राज्य परीका परिवद, पूर्ण क्रामंत्र : 212206065

MAHARASHTRA SPATE COUNCIL OF EXAMINATION, PUNE

HEIVIE FRIEND GETAT TYTAL (MORE) - 2025 MAHARASHTRA FEACHERS ELIGIBILITY TEST IMAHATET) - 2021

DATINUTE CERTIFICATE

पेपर - 11

प्रमाणित करण्यात येते की वी /श्रीमती MANDAKINI DATTATRYA SONKAMBLE याती है. ६ वी ते ८ वी (उच्च प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पानता भारण केली आहे. दिनाक २४ तोव्हेंबर २०२१ रोजी पेण्यात आलेल्या मिलक पानता परीक्षेत या प्रमाणपञ्चत खाली तमृद् गुण्यवकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smit. MANDAKINI DATTATRYA SONKAMBLE is eligible in Maharashtra Teacher. Eligibility Test for std. VI to VIII (Upper Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

SEAT NO.	परीक्षाणींचे नहर CANDIDATE MAME	MESON	STIFFER THE THE THE THE THE THE THE THE THE THE	
8140122116	MANDAKINI DATTATRYA SONKAMBLE	MARATHI / मराठी	SC / अनुमृचित जाती	NO.
STIVE 2/ LANGUAGE 2		ENGLISH / (E) all	PH	ото
ऐच्छिक विषय/ OPTIONAL SUBJECT		OCIAL SCIENCE / समाप्त	riida -	
अव्यक्त प्रशांचे एकूण MARKS OF CORRECT	गुण / QUESTIONS	150		2
MARKS OBTAINED		87		7
मिळालेली टक्केवारी, OBTAINED PERCENTA	/ GE	58.00		NATURE
पानतेसाठी आवश्यक PERCENTAGE REQUIR	टक्केबारी/ ED FOR ELIGIBILITY	55%		and
TET/		ELIGIBLE		1999

DATE: 23/12/2022



23 1124 to 2.2_ (शिम्पा दार्थ) अनुसार प्रहारत प्रमुख

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No: 171005862

Candidate Name: MEER NEHA IRSHAD ALI

Mother's Name: RASHEEDA

Father's/Husband's IRSHAD ALI

Name:

Category: GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%,See Note-1 Below)

Note:

1. Candidates securing 60% and above

Designed, Developed and Hosted by National Informatics

Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No: 171005862

Candidate Name: MEER NEHA IRSHAD ALI

Mother's Name: RASHEEDA

Father's/Husband's IRSHAD ALI

Name:

Category: GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%,See Note-1 Below)

Note:

1. Candidates securing 60% and above

Designed, Developed and Hosted by National Informatics

Centre

Central Board of Secondary Education

Examination Results 2022

Brought to you by National Informatics Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022 MARKS STATEMENT

Roll No 220217004040010

Name MOSIN YAKUB SUTAR

Mother's Name BEBITA

Father's/Husband's

Name

YAKUB

Category: OBC

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 15 out of 30 Mathematics 16 out of 30 Environmental Studies 15 out of 30 Language I 22 out of 30 Language II 15 out of 30

Total 083 out of 150

(055.33%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 11 out of 30

Mathematics & Science 21 out of 60 (Mathematics - 09 Science

- 12)

Language I 19 out of 30 Language II 14 out of 30

Total 065 out of 150

(043.33%, See Note-1 Below)

Note:

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Deihi

Dated: 03-03-2023 Director (CTET)

Disclaimor: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

Designed, Developed and Hosted by National Informatics Centre



Central Board of Secondary Education

Examination Results 2023

Brought to you by National Informatics Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) AUGUST 2023 MARKS STATEMENT

Roll No 175004670

Name MOTE AKSHATA RAJSHEKHAR

Mother's Name ANITA

Father's/Husband's

Name RAJSHEKHAR

Category : OBC-NCL

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 24 out of 30 Mathematics 12 out of 30 Environmental Studies 17 out of 30 Language I 19 out of 30 Language II 15 out of 30

Total 087 out of 150

(58.00%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage:

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 19 out of 30

Mathematics & Science 19 out of 60 (Mathematics - 09 Science

riematics & Science • 10)

 Language I
 20 out of 30

 Language II
 11 out of 30

Total 069 out of 150

(46,00%, See Note-1 Below)

Note:

- 1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
- 2 The particulars of the candidate is as per the declaration in the Application Form of CTET August-2023. The concerned appointing Authority may verify the same.

Delhi

Dated: 25-09-2023 Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

Designed, Developed and Hosted by National Informatics Centre



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022 SCORE CARD

Candidates' Name:	MURME ARBAJ MAHEBOOB
Reg. No.:	255015362
Roll No.:	2410001420
Date of Birth:	15/04/96
Category:	GENERAL

Name of the Test	Intelligence Test	Aptitude Test	Total 125 200	
Marks Secured	44	81		
Maximum Marks	80	120		

Erway

Maharashtra State Council of Examination

महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008877 MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

★ महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१ MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र CERTIFICATE

पेपर - I

प्रमाणित करण्यात येते की श्री./श्रीमती POOJA KASHINATH JADHAV यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. POOJA KASHINATH JADHAV is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

ग्णपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME		माध्यम MEDIUM	आरक्षण प्रव RES. CATEGO EWS / आर्थिकदा	DRY PHY. DISA
8141110282	POOJA KASHINATH JA	DHAV	MARATHI/ मराठी	घटक	
भाषा २/ LANGUAGE 2			ENGLISH / इंग्रजी		РНОТО
अचूक प्रश्नाचे ए MARKS OF CORR	हण गुण / ECT QUESTIONS		149		
प्राप्त गुण/ MARKS OBTAINE	D	1/25	85		W I
मिळालेली टक्के OBTAINED PERCI	वारी / ENTAGÉ		57.05		SIGNATURE
पात्रतेसाठी आवा PERCENTAGE RE	प्यक टक्केवारी/ QUIRED FOR ELIGIBILITY		55%		@K Toll on
शेस/ DEMARK			ELIGIBLE		

DATE: 23/12/2022



23 1124 12 21_ (शैलजा दराई) आयुक्त महाराष्ट्र राज्य परीक्षा परिषद, पुणे



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Serial No.	D220000940501	Roll No.	220221802030128		
Candidate's Name	SHAIKH SADIYA ISHAO	DUE			
Mother's Name	SALEHA	SALEHA			
Father's/Husband's Name	ISHAQUE				
Gender	Female	Female			
Date of Birth	09/04/1999				
Category	GEN				
If Differently Ahlad	No				



Salien

Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	22	Child Development and Pedagogy	30	27
Mathematics	30	19	Mathematics & Science	60	28
Environmental Studies	30	20			
Language-I Urdu	30	26	Language-I Urdu	30	20
Language-II Hindi	30	18	Language-II Hindi	30	17
Total Marks	150	105	Total Marks	150	092

DELHI

DATE: 03-03-2023





Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 19:39:25 IST

INSTRUCTIONS

- 1. This mark sheet is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
- 2. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet
- 3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically
- 4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in.).
- 5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abied etc. categories in accordance with their extant reservation policy.
- 6.Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
- 7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
- 8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
- 9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

















http://cbseresults.nic.in

Examination Results 2022
Brought to you by National Informatics Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022 MARKS STATEMENT

220221802030140

 Roll No
 220221802030140

 Name
 SHAIKH SAQIYA ISHAQUE

 Mother's Name
 SALEHA

Fether's/Husband's Name Category : Gen SALEHA ISHAQUE Print

Paper-I (For Classes I to V) Primary Stage:

SUBJECT NAME	MARKS OBTAINED	
Child Development and Pedagogy	20 out of 30	
Mathematics	19 out of 30	
Environmental Studies	20 out of 30	
Language I	23 out of 30	
Language II	18 out of 30	

Total	100 out of 150
Paper-II (For Classes VI t	to VIII) Elementary Stage :
SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics & Science	33 out of 60 (Mathematics - 15 Science - 18
Language I	20 out of 30
Language II	19 out of 30
Total	098 out of 150
	(065.33% See Note-1 Below)

Note:

- 1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and unaided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
- 2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated: 03-03-2023

Disclaime: Neither NIC nor CBSE is responsible for any madvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

Designed, Developed and Hosted by National Informatics Centre



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CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Serial No.	D220000908311	Roll No.	220221001030024		
Candidate's Name	PATHAN SADIYA KHAN	IAM RAHIMKHAN			
Mother's Name	HABIBA	HABIBA			
Father's/Husband's Name	RAHIMKHAN				
Gender	Female				
Date of Birth	28/01/1999				
Category	OBC				
If Differently Abled	No				



dodita-

Signature of the Carididate

Paper-I (For Classes I-V) Primary Stage		Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	24	Child Development and Pedagogy	30	25
Mathematics	30	15	Mathematics & Science	60	30
Environmental Studies	30	15			
Language-I Marathi	30	19	Language-I Marathi	30	18
Language-II English	30	19	Language-II English	30	15
Tota Marks	150	092	Total Marks	150	088

DELHI

DATE: 03-03-2023





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Authorized Signatory
Central Board of Secondary Education
Date: 28/10/2023 21:32:12 IST

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

- 1. This mark sheet is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
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- 5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
- 6.Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
- 7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
- 8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
- 9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2021

Eligibility Certificate

This is to certify that

Name	CHAVAN BHARAT
Roll No.	212120339820123
Category	OBC
Mother's Name	INDUBAI
Father's/Husband's Name	DHONDIRAM



appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) P	Paper-II (For Classes VI-VIII) Elementary Stage				
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	13
Mathematics	30	NA	Mathematics & Science	60	37
Environmental Studies	30	NA	(Maths :23 & Science :14)		
Language-I	30	NA	Language-I Marathi	30	22
Language-II	30	NA	Language-II Hindi	30	17
Total Marks	150	NA	Total Marks	150	089*
Result NOT APPLICABLE		Result QUAL	IFIED		
Examination held on : Paper-II: 21-12-2021			Result declared on : 09-03-2022		

DELHI

DATE: 09-03-2022





Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 04/09/2023 12:21:48 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

- 1. This certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
- 2.To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
- 3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
- 4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
- 5.Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
- 6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
- 7.(i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
 - (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
 - (iii) A State Government can also consider the CTET if it decides not to conduct the State TET.



AZAD SENIOR COLLEGE, AUSA

7.2.1: Describe at least two institutional best practices

Best Practice 1: Soft Skill Development Programme



Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019



Principal
Handwellen I Education Sockety
Azad Senior College, Ausu



Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019



Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/0



Principal
Handwaten Education Sockety's
Azad Senior College, Ausa



Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/01/2020



Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



Principal
Principal
Handwitten Education Sockety's
Azad Senior College, Aus a



Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Best Practise-2

Title of the Practice: TET preparation Classes



Prof. Kalnyakar D V guiding the students on TET Classes on 25/09/2023



Prof. Agale P. P. guiding the students on TET Classes on 11/01/2020



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Hendunten Education Sockety
Azad Senior College, Ausa



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Hindustani Education Society's
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Azad Senior College, Ausa.

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

PLACEMENT CELL

S.N.	Name of Member	Designation
1	Prof. Survase S.B.	Chairperson
2	2 Prof. Kalyankar D.V. Member	
3	Dr. Bidada I.R.	Member
4 Prof. Javade R.D.		Member
5	Dr. Gavane J.B.	Member

Principal





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(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Report on Placement Cell Academic Year: 2018-19 to 2022-23

Functions of Placement Cell

- 1. To arrange campus placement programmes
- 2. To guide students on competitive exams such as UPSC, MPSC
- 3. To make students aware of the job opportunities
- 4. To guide students on TET, TAIT.CTET, GATE, PET & SET/NET Exams

Our placement cell organised three months 30 hours TET course for the students of B. ED first and second Year from 2018-19 to 2022-23. The course aims at enhancing the knowledge of the bed students regarding TET Examination as it is one of the toughest competitive exams in Maharashtra.

OUTCOMES OF PLACEMENT CELL:

Due to the constant efforts of our active Placement Cell 23 students qualified different kinds of competitive exams.





Azad Senior College, Ausa.

(B.Ed. Program)

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Academic Year 2018-19 to 2023-24 List of TET/TAIT/CTET/GATE, PET/SET/NET Qualified Students

Sr.No.	Name of student	Name of Exam	Year
1	Namrata Pandit Chabukswar	MAHATET	2018
2	Kamble Sitaram Girjappa	MAHATET	2018
3	Pooja Kashinath Jadhav	MAHATET	2021
4	Mandakini Dattatray Sonkamble	MAHATET	2021
5	Chavan Bharat Dhondiram	CTET	2021
6	Gaikwad Pratik Balaji	CTET/ PET-9	2022
7	Murme Arbaj Maheboob	TAIT	2022
8	Pathan Sadiya Khanam Rahim Khan	CTET	2022
9	Mosin Yakub Sutar	CTET	2022
10	Sitaram Girjappa Kamble	TAIT	2022
11	Asra Salim Hashmi	TAIT	2022
12	Shaikh Sadiya Ishaque	СТЕТ	2022
13	Shaikh Saqiya Ishaque	СТЕТ	2022
14	Sumaiyya Begum Musa Ali	TAIT	2022
15	Vivekanand Shivcharan Patil	TAIT	2022
16	Sushil Shankar Prakash Pande	TAIT	2022
17	Syed Firasat Hussain	СТЕТ	2023
18	Mote Akshata Rajshekhar	СТЕТ	2023
19	Kamble Anuja Vaijanath	CET	2023
20	Meer Neha Irshad Ali	СТЕТ	2024
21	Shaikh Nazmeen Nuruddin	СТЕТ	2024
22	Sayyed Saquib Parvez	СТЕТ	2024



Azad Senior College, Aus...



Reg.No.OSM/36/78 F 312 L NCTE Code: APW05809/123712



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(B.Ed. Program)

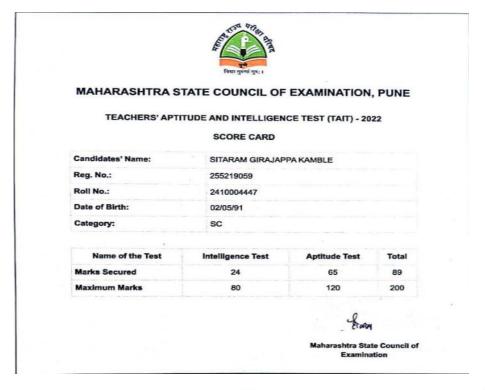
Afsar Nagar Ausa, Tq. Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Sample Photographs of Certificates of Students

and the	Electronic Certificate Number: 2 244263	Your GATE 2024 Result [XL]	
-	MAHARASHTRA STATE ELIGIBILITY TEST (M-SET) (SPPU Nodal Agency Accredited by UGC & Nominated by Government of Maharachtra and Goa.)		
- 1		Name	
3		ANUJA VALJANATH KAMBLE	40000
3	SAVITRIBAI PHULE PUNE UNIVERSITY	Registration Number	
- 3	ELIGIBILITY TEST FOR ASSISTANT PROFESSOR		
1	(Valid in the States of Maharashten & Goa only)	XL24\$62067053	
1	SET Ref. No.: 4253/(SET-MAR 2023) Seat No.: 671342	Gender	
1	Certified that KAMBLE ANUJA VAIJANATH Daughter of KAMBLE VAIJANATH LIMBAJI	Female	000
1	and KAMBLE RESHMA VALJANATH, has qualified for MAHARASHTRA SET for eligibility for Assistant	Parent's/Guardian's name	
1	Professor, held on 26th March 2023 in the subject Life Sciences.	VAIJANATH LIMBAJI KAMBLE	
1	As per the information provided by the candidate, she had completed her Master's degree or equivalent examination at the time of applying for SET.	Date of Birth (YYYY-MM-DD)	Photograph
1		1997-05-31	
-	The date of eligibility for Assistant Professor is the date of declaration of SET result, i.e., 27/06/2023.	Examination Paper	Freig V.K
3	This is an electronic certificate only, its authenticity and category in which the candidate had appeared should be verified from the Nodal Agency by the Institution/Appointing Authority.	Life Sciences (XL)	
-	This electronic certificate can also be verified by scanning Bar code printed on the electronic certificate.	Sections: Botany (R), Zoology (T)	Signature
1	Validity of this electronic certificate is forever.	Marks out of 100 [#]	
1		27	
1		All India Rank in this test paper	
-	Andream	7361	
	MEMBER SECRETARY CHAIRMAN STEERING COMMITTEE, SET STEERING COMMITTEE, SET	Qualifying Marks ^{##}	
1	Date of Issue : 05/07/2023	29.3 26.3 19.5	
- 1		General OBC-NCL/EWS SC/ST/PwD	
	Note: The Nodal Agency has issued the electronic certificate on the basis of information provided by the candidate in her Application Form. The appointing authority should verify the original records/certificates of the candidate while considering her for	GATE Score	
-	appointment, as the Nodal Agency is not responsible for the same. The candidate must	314	
-	fulfil the minimum eligibility conditions for SET as laid down in the notification for SET	ğ	
- 1		*Normalized marks in case of multisession papers (CE and CS).	

One student Miss Kamble Anuja qualified SET exam in March 2023 GATE in 2024







Azad Senior College, Ausa.

(B.Ed. Program)

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Principal

Students Appointed at various schools and Jr. Colleges from 2018-19 to 2022-23

Sr. No	Name of the student	Name of the school serving	Year of appointment
1	Shaikh Sana Nazir 2022-23	Azim Urdu School Ausa	01/08/2023
2	Murme Arbaz Mahebub 2021-22	Rukayya Begum Urdu Secondary School Latur	01/12/2023
3	Patel Bibi Hajra Muqtdeer 2020-21	Azim Secondary School Ausa	05/07/2024
4	Pathan Musharaf Laik khan 2020- 21	Azeem Jr College Ausa	01/07/2024
5	Shaikh Farhana Nazir 2020-21	Azim Secondary School Ausa	01/07/2022
6	Shaikh Danish Nizamoddin 2020- 2021	Azeem Jr College Ausa	01/09/2021
7	Sayyad Mustafa A Malik 2020-21	Azeem Jr College Ausa	01/10/2021
8	Sayyad Mudassir Ismail 2020-21	Khaja Nasrodding Jr. College Shiradhon	31/07/2023
9	Dyade Pragati Shivraj 2019-20	Azim Secondary School Ausa	11/04/2023
10	Mungale Nazema Begum 2019-20	Azeem Jr College Ausa	01/09/2023
11	Fahad Ahmad zahir Ahmad 2018- 19	Azim Secondary School Ausa	01/03/2024
12	Mallebari Shahin M Hayat 2018-19	Azim Secondary School Ausa	30/12/2022
13	Kazi Sharukh Ismail 2018-19	Azim Secondary and Higher Sceondary School Ausa	22/04/2022
14	Sayyed Asef Ali 2018-19	Azim Secondary School Ausa	02/08/2021
15	Shaikh Mastan Chunnumiya 2018- 19	Azeem Jr College Ausa	29/07/2021
16	Shinde Sagar Dinkar 2022-23	Sabaarmati English School Ausa	01/11/2022
17	Bhosale Renu Babasaheb 2020-21	Kohinoor International School Ekambi	07/08/2022
18	Miss Pooja Jadhav 2021-22	Vidyasagar Kidz Garden Murud	15/07/2023
19	Suryawanshi Sachin C. 2020-21	Kohinoor International School Ekambi	20/07/2022

Principal





AZAD SENIOR COLLEGE, AUSA

7.2.1: Describe at least two institutional best practices

Best Practice 1: Soft Skill Development Programme



Prof. Siddiqui Jafar is seen explaining about presentation skill as an important aspect of soft skill on 17/01/2019



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Hindusteril Education Society's
Azad Senior College, Ausa



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Prof. Phulari Baswaraj addressing on communication skills to the BED students on 09/0



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Prof Shaikh Ejaj is guiding the students on soft skill development on 18/02/2022



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Azad Senior College, Ausa



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Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Prof. Shaikh Shafik Sir addressing on presentation skills on 06/01/2023



Best Practise-2

Title of the Practice: TET preparation Classes



Prof. Kalnyakar D V guiding the students on TET Classes on 25/09/2023



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Principal
Himdunteni Education Society's
Azad Senior College, Ausa



Prof. Kalyankar D. V. Conducting TET Test of BED Students



Prof. Waghmare Y. N. preparing the students for TET final exam. On 23/08/2022

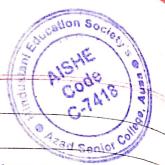


Principal
Principal
Renduction Society's
Azad Senior College, Aus...

oft Skills Development Programme vear. 2018-19

Acadomic year 2018-19

Notice	Date - 20/12/2018
Development programme	- left stills
	d second year
All the first year and students Here By informed	that our College
stort soft skill developmen	it programme Its
stoot soft skill developments	dusation programme.
those who are interested	Legister their
Names to Dr. Sapale B.N.	til29/12/2018.
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Azad Senior Coroge, Auca	



Soft Skills Development programme

Syllabus

Unit-1 - Introduction to Soft skills

Unit-2 - Communication skills

Unit-3 - Presention skills

Principal

unit-3 - Time Management skills

Principal Mindustry Communication Communication

Mindustani Education Society's Azad Senior College, Auga



Time Table

Duration - January to March There day in a Week.

NO	Time		Incharg		
	43700	Wedenesday	Tuesday	friday	Dr. Sabule
01	10				B.N.
	5.30 pm	01	01	01	-

Subject Teacher 8 mr. Siddigi J. K. - (300)

Principal

Hindustani Education Society's

Azad Senior College, Ausa



Azad Senior College, Ausa

Afsar Nagar Ausa, Tq. Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date: 26/12/20197

Appointment Letter

Date:

To. Mr. Siddigi J.K. Azeem Junior college, Ausq.

Subject: - Your appointment letter to deliver lectures on "**Soft Skills**". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 02/01/2019 to 08/03/2019 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Received

Hindustani Education Society's Azad Senior College, Ausa





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Hindustani Education Society's Azad Senior College, Ausa

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Principal
Hindustani Education Society's Azad Senior College, Ausa

Notice Exam.

08/03/2019

All the student of Soft skill
Development programme are inform that
the final s.s. D. programme and Exam, will
be Held on 15/03/2019 Hall No-103 cit
4.30 p.m. ayration of Exam I Hours All
student of them tram.

(B)

Principa

Azad Senior College, Ausa

Inchazg

Dr. Sabale B.N.

Principal
Education Society's

Azad Senior College, Ausi



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year:

2018-19

Name of student: chawan Barut alhondiran

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 15/03/2019

Total marks 30. Each question carries one mark

Please make a tick mark (\checkmark) to the right option

Time: One Hour

QUESTION PAPER

1. What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
 - c) Computer programming skills
 - d) Academic qualifications and degrees
- 2. Which of the following is an example of a soft skill?
 - a) Coding in Python
- b) Problem-solving
 - c) Operating heavy machinery
 - d) Data analysis
- 3. Why are soft skills important in the workplace?
- a) They are not essential for career success.
 - b) They contribute to a positive work environment and enhance teamwork.
 - c) Soft skills are only relevant for leadership positions.
 - d) Soft skills are not transferable to different job roles.
- 4. Which soft skill refers to the ability to convey information effectively and listen actively

to others?

- a) Creativity
- b) Emotional intelligence
- (e) Communication
 - d) Time management

5. What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
 - b) The capability to learn programming languages quickly
 - c) The skill of managing time effectively
 - d) The aptitude to work well in a team environment

6 How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- لط) Soft skills are technical, while hard skills are interpersonal.
 - c) Soft skills are not essential in the workplace.
 - d) Soft skills and hard skills are synonymous terms.

7. Which soft skill involves the capability to adjust to changing circumstances and

- a) Emotional intelligence
- b) Adaptability

new challenges?

- c) Leadership
- d) Conflict resolution

8. Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
 - d) Soft skills are only needed in creative fields.
 - 9. What soft skill involves the capacity to influence and guide others toward shared goals?

Code

- a) Communication
- b) Adaptability
- (c) Leadership
 - d) Decision making

10. Which soft skill is crucial for effectively managing and resolving disagreements or disputes?

- a) Time management
- b) Creativity
- c) Conflict resolution
 - d) Emotional intelligence

11. What is the significance of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- , crime management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace.

12. How can soft skills contribute to personal relationships?

- a) Soft skills limit effective communication and understanding.
- b) Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding.
 - d) Soft skills are not applicable in personal relationships.

13. Why is adaptability important in today's fast-paced work environment?

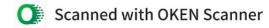
- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- c) Adaptability allows individuals to adjust to evolving circumstances and remain effective.
 - d) Adaptability is only relevant for leadership positions.

14. How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- c) Soft skills can be developed through training, practice, and real-life experiences.
 - d) Soft skills are irrelevant in personal development.

15. What soft skill involves the capability to think innovatively and generate original ideas and solutions?

- 1 a) Creativity
 - b) Decision making
 - c) Collaboration
 - d) Conflict resolution



16. How can soft skills benefit employees in customer-facing roles?

a) Soft skills are not relevant for customer interactions.

b) Soft skills enhance effective communication and build rapport with custom soc

c) Soft skills lead to conflicts and challenges with customers.

d) Soft skills are not transferable to customer service roles.

17. What is the role of collaboration as a soft skill?

a) Collaboration limits effective teamwork and productivity.

(b) Collaboration fosters the generation of multiple ideas and perspectives.

c) Collaboration avoids communication and interaction with others.

d) Collaboration has no impact on the work environment.

18. How does emotional intelligence impact interpersonal relationships?

A Emotional intelligence leads to a lack of understanding of one's emotions and others'.

b) Emotional intelligence fosters empathy, understanding, and effective communication with others.

c) Emotional intelligence limits the development of soft skills.

d) Emotional intelligence is irrelevant in interpersonal interactions.

19. What soft skill involves the skill of making informed and effective decisions based on available information?

- a) Communication
- b) Creativity
- (c) Decision making
 - d) Conflict resolution

20. How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- c) Creative thinking fosters innovative and effective solutions to problems.
 - d) Creative thinking is irrelevant in problem-solving.

21. Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- c) Conflict resolution
 - d) Leadership

22. How can soft skills contribute to effective teamwork?

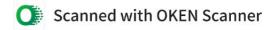
- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- c) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.

23. What soft skill involves the capability to adjust to changing circumstances and **embrace** new challenges?

- a) Emotional intelligence
- لل) Adaptability
 - c) Leadership
 - d) Conflict resolution

, 24. Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.



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Education

Code

C-7418

25. What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams
- c) Leadership has no impact on team dynamics.
- d) Leadership involves influencing and guiding others toward shared goals

26. How does conflict resolution contribute to effective team dynamics college

- a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.

27. What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- حل Fime management allows individuals to prioritize tasks and meet deadlines effectively.
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d) Soft skills are irrelevant in personal development.

Total marks obtained out of 30:/27

Sign of Examiner:

Name of Examiner:

ar. Sabole B.N.

Principal Hindustani Education Society's

Azad Senior College, Ausa

Soft skills Development programm

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Dr. Sabale B.N.

Principal

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2018-19

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miks <u>Chavan Bharat dhondingm</u> Class <u>B.Ed. I</u> has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course: 3 Months

Coordinator

Principal
Hidesign of parties and Senior College, Ausa

Report

Academic year-2018-19

Soft skill Development Programme

Duration - Throwmonths

Course start Date - 02/01/2019 End Date - 15/03/201

Overview

This report details the completion of from 02/01/2019 to 8/03/2019 this course was desing enhance participants interporsonal end professional skills, including communication and leadership

Course Content

The soft skill pevelopment programme india The following key areas!

A Introducation to soft skill: Deffination
Type of soft skill, significance of soft

communication skills: - Effective Verbal any Non-verbal communication, active lister and public speaking.

3) Presentation skills :- ideas, Concepts or issue talked about or spoken to a group or audience. Publice speaking is one of the most significent aspects. Skill requin to give a good presentation can be enior College, Ausa devoloped

4) Time Managment - Priorifization and productivity strategies course Delivery Instruction Mode - lectures Number of Lectures - 30 Participent Details Number of Emplied Participants - 21 Number of Participant completed - 21 Participant Buckground- nural area. conclusion The soft skill Development programme was successfully Completed, with Participants gaining Volumble competencies in Various 30ft skill critical for personal and professional growth. The course met its objectives by providing Practical tooks and techniques for effective communication teamwork and leadership Mindustani Education Society's Azad Şenior College, Ausa

Soft Skills Development programme Academic year-2019-20



Notice

Date- 21/12/2019

All the first year and second year Students. Hear by informed that our collège start soft skill Devolopment programme. Its 30 marks and 30 Hours duration programme those who are Interested Register their Name to Dr. Bidada I.R. Befour 28/12/2019.

Hindustani Education Society's

Azad Senior College, Ausa

IInd year -



Soft skill Development

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Principal

Mindustani Education Society's



Soft skill Development

Duration -January in a week

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subject Teacher

mr. fulari B.S.

Principal

Hindustani Education Society's

Hindustani Education Society's



Azad Senior College, Ausa

(B.Ed. Program)

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date:21/12/2019

Appointment Letter

Date:

To.

Mr. Fylari B.S.

Azeem Junior college, Ausa.

Subject: - Your appointment letter to deliver lectures on "**Soft Skills**". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 01/01/2020to 12/03/2020Kindly accept our appointment letter and deliver lectures.

Thanking you.

Hindustani Education Society's

Azad Senior College, Ausa

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Education Code C-7418

student Enrolled to The Course

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Principal

Hindustani Education Society's Azad Senior College, Ausa

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Incharg Dr. Bidada I.R.

Principal
Hindustani Education Society's Azad Senior College, Ausa





Exam Notice

Date 7/3/26

All the student of Soft Skill Developmen are informal that final s.s. J. pm Sumpebood amme and exam. will be Held on 16/03/2020 Hall No-10% at 4.30 P.M. Duration of Exam is I Hours. All student Attend Exam.

Dr. Bidada I.R.

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2019-20

Name of student: Pathan Saniza Man 200k

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 16/03/2020

Total marks 30. Each question carries one mark

30

Time: One Hour

Please make a tick mark (\checkmark) to the right option

1) How can individuals develop their soft skills?

- a) Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- Soft skills can be developed through training, practice, and real-life experiences.

QUESTION PAPER

d) Soft skills are irrelevant-in personal development.

2) Why is adaptability important in today's fast-paced work environment?

- a) Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- Adaptability allows individuals to adjust to evolving circumstances and remain effective.
 - d) Adaptability is only relevant for leadership positions

3) How can soft skills benefit personal relationships?

- X . (a) Soft skills limit effective communication and understanding in personal relationships.
 - b) Soft skills avoid empathy and emotional connection.
 - c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
 - d) Soft skills are not applicable in personal relationships.

4) What is the role of time management as a soft skill?

- a) Time management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- Time management allows individuals to prioritize tasks and meet deadlines effectively.
 - d) Time management is irrelevant in the workplace

5) How does conflict resolution contribute to effective team dynamics?

- a) Conflict resolution encourages conflicts and disputes among team members.
- Conflict resolution avoids effective communication and understanding.
 - c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
 - d) Conflict resolution is irrelevant in team environments.

6) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.
- (1) Leadership involves influencing and guiding others toward shared goals.

7) Why do employers value candidates with strong soft skills? a) Soft skills are not essential for career success. b) Soft skills contribute to a negative work environment. Soft skills enhance teamwork and productivity. d) Soft skills are only needed in creative fields. 8) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges? a) Emotional intelligence (b) Adaptability c) Leadership d) Conflict resolution 9) How can soft skills contribute to effective teamwork? a) Soft skills hinder effective communication and collaboration in teams. Soft skills lead to conflicts and challenges in team dynamics. c) Soft skills foster mutual understanding, communication, and respect among team members. d) Soft skills are irrelevant in team environments. 10) Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively? 💢 🗸 Time management b) Adaptability c) Conflict resolution d) Leadership 11) How can creative thinking benefit problem-solving? a) Creative thinking leads to avoiding problem-solving and challenges. b) Creative thinking has no impact on problem-solving. Creative thinking fosters innovative and effective solutions to problems. d) Creative thinking is irrelevant in problem-solving. 12) What soft skill involves the skill of making informed and effective decisions based on available information? a) Communication b) Creativity Decision making d) Conflict resolution 13) How does emotional intelligence impact interpersonal relationships? a) Emotional intelligence leads to a lack of understanding of one's emotions and others'. b) Emotional intelligence fosters empathy, understanding, and effective communication with others. >> C) Emotional intelligence limits the development of soft skills. d) Emotional intelligence is irrelevant in interpersonal interactions 14) What is the role of collaboration as a soft skill? a) Collaboration limits effective teamwork and productivity. (b) Collaboration fosters the generation of multiple ideas and perspectives. c) Collaboration avoids communication and interaction with others. d) Collaboration has no impact on the work environment 15) How can soft skills benefit employees in customer-facing roles? a) Soft skills are not relevant for customer interactions. (A) Soft skills enhance effective communication and build rapport with customers. c) Soft skills lead to conflicts and challenges with customers. d) Soft skills are not transferable to customer service roles.

16) What soft skill involves the capability to think innovatively and generate original ideas and solutions? ✓a) Creativity b) Decision making c) Collaboration d) Conflict resolution 17) How can individuals develop their soft skills? a) Soft skills cannot be developed or improved. Soft skills are innate and cannot be refined. c) Soft skills can be developed through training, practice, and real-life experiences. d) Soft skills are irrelevant in personal development. 18) Why is adaptability important in today's fast-paced work environment? a) Adaptability limits creativity and innovation. > h) Adaptability avoids change and challenges. c) Adaptability allows individuals to adjust to evolving circumstances and remain effective. d) Adaptability is only relevant for leadership positions. 19) How can soft skills contribute to personal relationships? a) Soft skills limit effective communication and understanding. b) Soft skills avoid empathy and emotional connection. C) Soft skills foster effective communication, empathy, and mutual understanding. d) Soft skills are not applicable in personal relationships. 20) What is the significance of time management as a soft skill? a) Time management leads to inefficiency and missed deadlines. b) Time management has no impact on productivity. Time management allows individuals to prioritize tasks and meet deadlines effectively. d) Time management is irrelevant in the workplace 21) . Which soft skill is crucial for effectively managing and resolving disagreements or disputes? a) Time management b) Creativity C) Conflict resolution d) Emotional intelligence 22) What soft skill involves the capacity to influence and guide others toward shared goals? a) Communication b) Adaptability / 🔑) Leadership d) Decision making 23) Why are employers seeking candidates with strong soft skills? (a) Soft skills are irrelevant in the workplace. b) Soft skills contribute to a negative work environment. c) Soft skills enhance teamwork and productivity. d) Soft skills are only needed in creative fields. 24) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges? a) Emotional intelligence by Adaptability c) Leadership d) Conflict resolution

25) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable
- b) Soft skills are technical, while hard skills are interpersonal.
- (C) Soft skills are not essential in the workplace.
 - d) Soft skills and hard skills are synonymous terms.

26) What is emotional intelligence?

- (a) The ability to understand and manage one's emotions and empathize with others
 - b) The capability to learn programming languages quickly
 - c) The skill of managing time effectively
 - d) The aptitude to work well in a team environment
- 27) Which soft skill refers to the ability to convey information effectively and listen actively to others?
 - a) Creativity
- Y 🔰 Emotional intelligence
 - c) Communication
 - d) Time management

28) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- b) They contribute to a positive work environment and enhance teamwork.
 - c) Soft skills are only relevant for leadership positions.
 - d) Soft skills are not transferable to different job roles.

29) Which of the following is an example of a soft skill?

- a) Coding in Python
- (🎝 Problem-solving
 - c) Operating heavy machinery
 - d) Data analysis

30) What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
 - c) Computer programming skills
 - d) Academic qualifications and degrees

Total marks obtained out of 30:/20

Sign of Examiner:

Name of Examiner:

m. Bidada I. R

Principal
Hindustani Education Society's
Azad Senior Coilege, Ausa

Code Soft Skills Development prog

Resul of Exam.

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Dr. Bidada IR.

Hindustani Education Society's Azad Senior College, Ausa



Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2019-20

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Pathan Saniya Manzoor Class B.Ed 1st has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course: 3 Months

Coordinator

Principal
Principal
Hindustant Education Society's
Azad Senior College, Ausa



Certificate Course Completion Report Academic year - 2019-20 Soft skill Development Duration - Three months Course start pate -1/1/2020 End Date-16/03/2

AISHE Code

overview

This report details the completion of the soft skill Dévelopment programme, conducted for 01/01/2020 to 12/3/2020 certicate course was designed to enhance participants interperson and professional skills, including communical and leadership.

Course Content

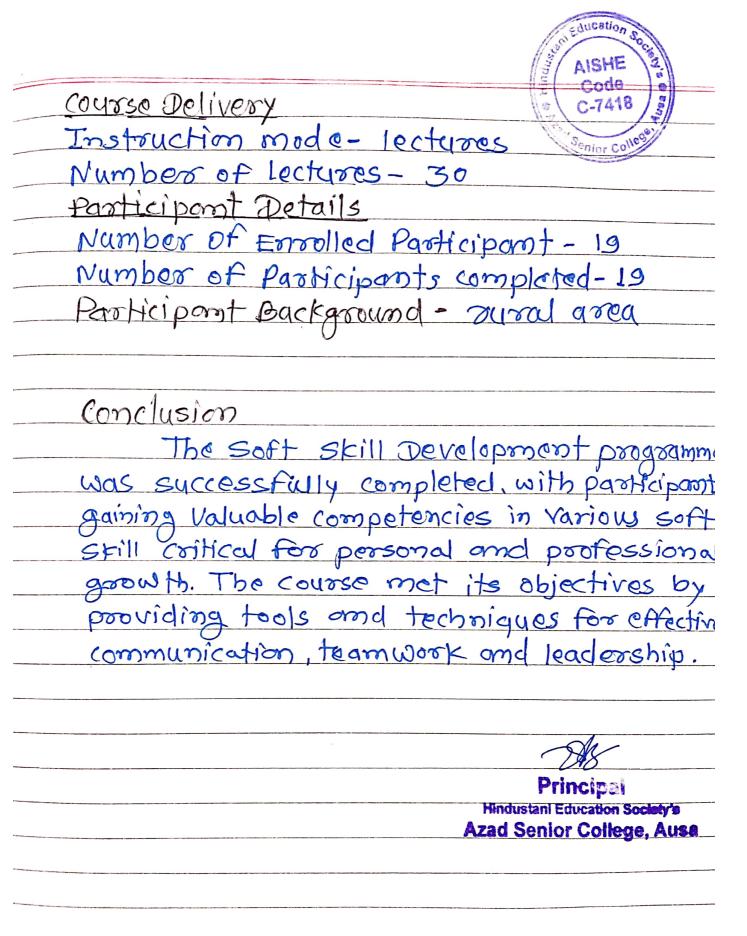
The Soft skill Development programme in the following key areas:

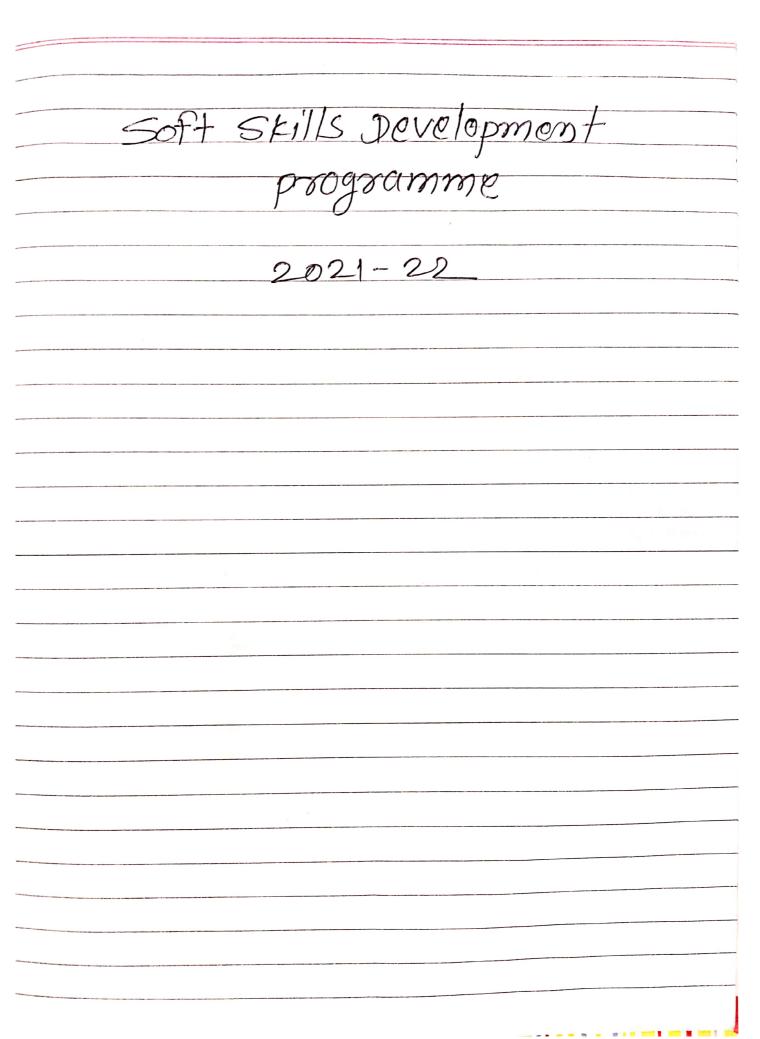
I Introduction to soft skills - Definition type of soft Skills significance of soft skill

Communication Skills - Effective verbal om non-verbal communication, Active listening

and public speaking.

III Presentation Skills - ideas, concepts or is talked about or spoken to group or the Public speaking one of the most signific aspect. Skills required to give a good prosentation can be developed. my Time Managment - Polopitization, Schedul and productivity strategies.





year 2021-22

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Notice

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Education Society's

Azad Senior College, Ausa

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Principal



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Syllabus

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Principal

Hindustani Education Society's



Duration -January March

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subject Teacher

Mr. Shailch Ajaj Ahemael

Principal

Hindustani Education Society's Azad Senior College, Ausa

Principal

Hindustani Education Society's



Azad Senior College, Ausa

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

No.

Date: 27/12/202

Appointment Letter

Date:

To, Mr. Shaikh Ajaj Ahemad Azeem Junior college

Subject: - Your appointment letter to deliver lectures on "Soft Skills". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 05/01/2022 to 16/03/2022Kindly accept our appointment letter and deliver lectures.

Thanking you.

fectieved : ANDI

Hindustani Education Society's Azad Senior Coffege, Ausa



s.s.D.P Registered Student

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Principal
Hindustani Education Society's Azad Senior College, Aust

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Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2021-22





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Principal
Hindustani Education Society's Azad Senior College, Ausa

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A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year:

21-22

Name of student: Jadhar pooja Kashinoth.

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 30/03/2022

Total marks 30. Each question carries one mark

Please make a tick mark (\mathcal{I}) to the right option



Time: One Hour

QUESTION PAPER

1) How can soft skills benefit employees in customer-facing roles?

- a) Soft skills are not relevant for customer interactions.
- த்ர skills enhance effective communication and build rapport with customers.
- c) Soft skills lead to conflicts and challenges with customers.
- d) Soft skills are not transferable to customer service roles.
- 2) What is the role of collaboration as a soft skill?
- (a) Collaboration limits effective teamwork and productivity.
- b) Collaboration fosters the generation of multiple ideas and perspectives.
- c) Collaboration avoids communication and interaction with others.
- d) Collaboration has no impact on the work environment.
- 3) How does emotional intelligence impact interpersonal relationships?
- Emotional intelligence leads to a lack of understanding of one's emotions and others'.
- b) Emotional intelligence fosters empathy, understanding, and effective communication with others.
- c) Emotional intelligence limits the development of soft skills.
- d) Emotional intelligence is irrelevant in interpersonal interactions.
- 4) What soft skill involves the skill of making informed and effective decisions based on available information?
- a) Communication
- b) Creativity
- c Decision making
- d) Conflict resolution
- 5) How can creative thinking benefit problem-solving?
- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- creative thinking fosters innovative and effective solutions to problems.
- d) Creative thinking is irrelevant in problem-solving.

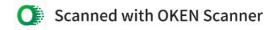
- 6) Which soft skill involves the capability to manage and resolve disagreements $\mathfrak{g}_{\mathfrak{p}}$ conflicts constructively?
- a) Time management
- 🖈) Adaptability
- c) Conflict resolution
- d) Leadership
- 7) How can soft skills contribute to effective teamwork?
- (a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- arphi) Soft skills foster mutual understanding, communication, and respect among team members.
- d) Soft skills are irrelevant in team environments.
- 8) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?
- a) Emotional intelligence
- (b) Adaptability
 - c) Leadership
 - d) Conflict resolution
 - 9) Why do employers value candidates with strong soft skills?
 - a) Soft skills are not essential for career success.
- જો Soft skills contribute to a negative work environment.
- c) Soft skills enhance teamwork and productivity.
- d) Soft skills are only needed in creative fields.

10) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- Leadership fosters effective communication and collaboration in teams.
 - c) Leadership has no impact on team dynamics.
 - d) Leadership involves influencing and guiding others toward shared goals.
 - 11) How does conflict resolution contribute to effective team dynamics?
- (a) Conflict resolution encourages conflicts and disputes among team members.
- b) Conflict resolution avoids effective communication and understanding.
- c) Conflict resolution fosters constructive problem-solving and collaboration in teams.
- d) Conflict resolution is irrelevant in team environments.
- 12) What is the role of time management as a soft skill?
- a) Pime management leads to inefficiency and missed deadlines.
- b) Time management has no impact on productivity.
- Time management allows individuals to prioritize tasks and meet deadlines effectively.
- d) Time management is irrelevant in the workplace.

13) How can soft skills benefit personal relationships?

- a) Soft skills limit effective communication and understanding in personal relationships.
- Soft skills avoid empathy and emotional connection.
- c) Soft skills foster effective communication, empathy, and mutual understanding in personal relationships.
- d) Soft skills are not applicable in personal relationships.
- 14) Why is adaptability important in today's fast-paced work environment?
- Adaptability limits creativity and innovation.
- b) Adaptability avoids change and challenges.
- Adaptability allows individuals to adjust to evolving circumstances and remain effective.
- d) Adaptability is only relevant for leadership positions.



15) How can individuals develop their soft skills?

- Soft skills cannot be developed or improved.
- b) Soft skills are innate and cannot be refined.
- Soft skills can be developed through training, practice, and real-life experiences.
- d) Soft skills are irrelevant in personal development.

16) What are soft skills?

- a) Specific technical abilities related to a particular job
- b) non-technical interpersonal and personal attributes
- Computer programming skills
- d) Academic qualifications and degrees

17) Which of the following is an example of a soft skill?

- a) Coding in Python
- b) Problem-solving
- Operating heavy machinery
- d) Data analysis

18) Why are soft skills important in the workplace?

- a) They are not essential for career success.
- They contribute to a positive work environment and enhance teamwork.
 - c) Soft skills are only relevant for leadership positions.
 - d) Soft skills are not transferable to different job roles.

19) Which soft skill refers to the ability to convey information effectively and listen actively to others?

- a) Creativity
- b) Emotional intelligence
- (c) Communication
- d) Time management

20) What is emotional intelligence?

- a) The ability to understand and manage one's emotions and empathize with others
- 分The capability to learn programming languages quickly
 - c) The skill of managing time effectively
 - d) The aptitude to work well in a team environment

`21) How do soft skills differ from hard skills?

- a) Soft skills are specific and measurable abilities, while hard skills are transferable.
- b) Soft skills are technical, while hard skills are interpersonal.
 - c) Soft skills are not essential in the workplace.
 - Soft skills and hard skills are synonymous terms.

22) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- (b) Adaptability
- c) Leadership
- d) Conflict resolution

23) Why are employers seeking candidates with strong soft skills?

- a) Soft skills are irrelevant in the workplace.
- b) Soft skills contribute to a negative work environment.
- Soft skills enhance teamwork and productivity.
 - d) Soft skills are only needed in creative fields.

goals? a) Communication b) Adaptability c) Leadership 25) Which soft skill is crucial for effectively managing and resolving disagreements or disputes? a) Time management b) Creativity (c) Conflict resolution d) Emotional intelligence 26) What is the significance of time management as a soft skill? a) Time management leads to inefficiency and missed deadlines. Time management has no impact on productivity. c) Time management allows individuals to prioritize tasks and meet deadlines effectively. d) Time management is irrelevant in the workplace. 27) How can soft skills contribute to personal relationships? a) Soft skills limit effective communication and understanding. b) Soft skills avoid empathy and emotional connection. c) soft skills foster effective communication, empathy, and mutual understanding. d) Soft skills are not applicable in personal relationships. 28) Why is adaptability important in today's fast-paced work environment? a) Adaptability limits creativity and innovation. b) Adaptability avoids change and challenges. Adaptability allows individuals to adjust to evolving circumstances and remain effective. d) Adaptability is only relevant for leadership positions. 29) How can individuals develop their soft skills? a) Soft skills cannot be developed or improved. b) Soft skills are innate and cannot be refined. Soft skills can be developed through training, practice, and real-life experiences. d) Soft skills are irrelevant in personal development. 30) What soft skill involves the capability to think innovatively and generate original ideas and solutions?

(a) Creativity

b) Decision making

c) Collaboration

d) Conflict resolution

Mr. Waghamare Y.N.

Principal Hindustani Education Society's Azad Senior College, Ausa

Code C-7418

Soft Skills Development

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<u></u>	Roll N	student Name	class	Mark	
	01	a March of the box	Fy.	18	
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	07	. Crathade Shoula govind	F.y.	21	
0	08	Murme Arbaj mhabub	9.7.	23	
	09	. Page Apurva Anil	P.y.	18	
1	10	Shaikh Julekh b. Vsman	s.y.	19	
	11	Jadhar Joyti vilas	1. y.	25	
	12	swami Rupovi Basavaraj	Siy	21	
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Principal

Hindustani Education Society's



Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2021-22

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss <u>Jachy pooja kashinath</u> Class <u>B.Ed. II nd</u> has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course: 3 month's

Coordinator

Hindustrii Baipal Society's
Azad Senior College, Ausa

AZAD SENIOR COLLEGE, AUSA.

Certificate Course Completion Report

ACADEMIC YEAR: 2021-22

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:05/01/2022

Course End Date:30/03/2022

Code

Overview

This report details the completion of the Soft Skill Development programme, conducted from -05/01/2022 to 16/03/2022 This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures
Number of lectures: 30
Participant Details

Number of Enrolled Participants: 17 Number of Participants Completed: 17 Participant Background: rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership

Principal
Hindustani Education Society's
Azad Senior College, Ausa



Acadmic year-2022-23 Notice Date-17/12/2022 All the first year and second year student Here by informed that our college start soft skill Development programme. Its 30 mark and 30 Hours Duration programme those who are interested Register their Name to mr. Javade R.D. Before 26/12/2022 B. Ed. Ist year - A Azad Senior College, Ausa B. Ed IInd year - Towell

skill Development

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	unit-2	communication skills	
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Time Table



Soft Skills Development

Duration	-	January to	March
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subject Teacher

mr. Shaikh s. I

Principal

Hindustani Education Society's Azad Senior College, Ausa

Azad Santor College, Ausa

Hindustani Education Society's



Azad Senior College, Ausa

Afsar Nagar Ausa, Tq.Ausa Dist. Latur - 413520

Approved by Govt. Of Maharashtra, Recognised by NCTE & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

ef. No.

Date: 17/12/2022

Appointment Letter

Date:

To.

Mr. Shuikh S. I. Azeem Junior college, Ausq.

Subject: - Your appointment letter to deliver lectures on "Soft Skills". Respected sir/madam,

It gives me an immense pleasure to appoint you to deliver lectures on "Soft Skills" to our B.Ed students who are enrolled for a certificate course in SOFT SKILLS DEVELOPMENT PROGRAMME from 04/01/2023 to 16/03/2023 Kindly accept our appointment letter and deliver lectures.

Thanking you.

Leceived.

Principala! Hindustani Education Society's Azad Senior College, Ausa S.S. D. progaramme Rogisterd Studentin

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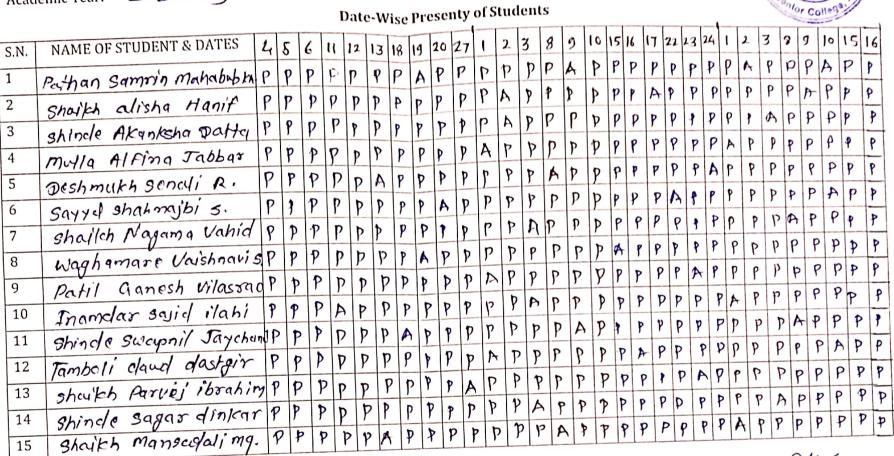
Sani Education



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23



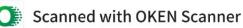
Name and sign of Course Teacher

Principal Hindustani Education Society's Azad Senior College, Ausa

Education

AISHE Code

C-7418





Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME



Academic Year:

Date-Wise Presenty of Students

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Name and sign of Course Teacher

Hindustani Education Society's Azad Senior College, Ausa

Exam. Notice

All the student of 'soft skill Develop. ment programme are inform that the final s. s. D. programme end fixam. will be Held on 24/03/2023 Hall NO- cor at 4.30 pm Juration of fram I Hours All Studies

Mr. Javacle R.D.

Hindustani Education Seciety's Azad Senior College, Ausa



Azad Senior College, Ausa.

A CERTIFICATE COURSE IN SOFT SKILLS DEVELOPMENT PROGRAMME

Academic Year: 2022-23

Name of student: Shinde Sagar Din Kar

Class of student: B.Ed. FY/ B.Ed. SY Date of Examination: 24/03/2023

Total marks 30. Each question carries one mark

Please make a tick mark (\checkmark) to the right option



Time: One Hour

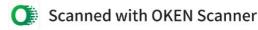
QUESTION PAPER

1) How does conflict resolution contribute to effective team dynamics?

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- \(
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 \) non-technical interpersonal and personal attributes
 - c) Computer programming skills
 - d) Academic qualifications and degrees



7) Which of the following is an example of a soft skill? c) Ca, a) Coding in Python ✓ ✓b) Problem-solving c) Operating heavy machinery d) Data analysis 8) Why are soft skills important in the workplace? a) They are not essential for career success. b) They contribute to a positive work environment and enhance teamwork. > C) Soft skills are only relevant for leadership positions. d) Soft skills are not transferable to different job roles. 9) Which soft skill refers to the ability to convey information effectively and listen actively to others? a) Creativity b) Emotional intelligence Communication d) Time management 10) What is emotional intelligence? The ability to understand and manage one's emotions and empathize with others b) The capability to learn programming languages quickly c) The skill of managing time effectively d) The aptitude to work well in a team environment 11) How do soft skills differ from hard skills? a) Soft skills are specific and measurable abilities, while hard skills are transferable. b) Soft skills are technical, while hard skills are interpersonal. > Soft skills are not essential in the workplace. d) Soft skills and hard skills are synonymous terms. 12) Which soft skill involves the capability to adjust to changing circumstances and embrace new challenges? a) Emotional intelligence b) Adaptability Leadership d) Conflict resolution 13) Why are employers seeking candidates with strong soft skills? a) Soft skills are irrelevant in the workplace. b) Soft skills contribute to a negative work environment. Soft skills enhance teamwork and productivity. d) Soft skills are only needed in creative fields. 14) What soft skill involves the capacity to influence and guide others toward shared a) Communication b) Adaptability c) Leadership d) Decision making 15) Which soft skill is crucial for effectively managing and resolving disagreements or disputes? a) Time management ∕b) Creativity

c) Conflict resolution d) Emotional intelligence 16) What is the significance of time management as a soft skill? a) Time management leads to inefficiency and missed deadlines. b) Time management has no impact on productivity. \sim c) Time management allows individuals to prioritize tasks and meet deadlines effectively. d) Time management is irrelevant in the workplace. 17) How can soft skills contribute to personal relationships? a) Soft skills limit effective communication and understanding. b) Soft skills avoid empathy and emotional connection. Soft skills foster effective communication, empathy, and mutual understanding. d) Soft skills are not applicable in personal relationships. 18) Why is adaptability important in today's fast-paced work environment? a) Adaptability limits creativity and innovation. b) Adaptability avoids change and challenges. c) Adaptability allows individuals to adjust to evolving circumstances and remain effective. d) Adaptability is only relevant for leadership positions. 19) How can individuals develop their soft skills? a) Soft skills cannot be developed or improved. b) Soft skills are innate and cannot be refined. Soft skills can be developed through training, practice, and real-life experiences. d) Soft skills are irrelevant in personal development. 20) What soft skill involves the capability to think innovatively and generate original ideas and solutions? ✓ ✓a) Creativity b) Decision making c) Collaboration d) Conflict resolution 21) How can soft skills benefit employees in customer-facing roles? a) Soft skills are not relevant for customer interactions. b) Soft skills enhance effective communication and build rapport with customers. Soft skills lead to conflicts and challenges with customers. d) Soft skills are not transferable to customer service roles. 22) What is the role of collaboration as a soft skill? a) Collaboration limits effective teamwork and productivity. b) Collaboration fosters the generation of multiple ideas and perspectives. c) Collaboration avoids communication and interaction with others. d) Collaboration has no impact on the work environment. 23) How does emotional intelligence impact interpersonal relationships? (a) Emotional intelligence leads to a lack of understanding of one's emotions and others'. b) Emotional intelligence fosters empathy, understanding, and effective communication with others. c) Emotional intelligence limits the development of soft skills. d) Emotional intelligence is irrelevant in interpersonal interactions. 24) What soft skill involves the skill of making informed and effective decisions based on available information?

a) Communication b) Creativity

(Conflict resolution Decision making d) Conflict resolution

25) How can creative thinking benefit problem-solving?

- a) Creative thinking leads to avoiding problem-solving and challenges.
- b) Creative thinking has no impact on problem-solving.
- $\checkmark \checkmark$) Creative thinking fosters innovative and effective solutions to problems.
 - d) Creative thinking is irrelevant in problem-solving.

26) Which soft skill involves the capability to manage and resolve disagreements or conflicts constructively?

- a) Time management
- b) Adaptability
- Conflict resolution
 - d) Leadership

27) How can soft skills contribute to effective teamwork?

- a) Soft skills hinder effective communication and collaboration in teams.
- b) Soft skills lead to conflicts and challenges in team dynamics.
- /v) Soft skills foster mutual understanding, communication, and respect among team members.
 - d) Soft skills are irrelevant in team environments.

28) What soft skill involves the capability to adjust to changing circumstances and embrace new challenges?

- a) Emotional intelligence
- / 🌙 Adaptability
 - c) Leadership
 - d) Conflict resolution

29) Why do employers value candidates with strong soft skills?

- a) Soft skills are not essential for career success.
- b) Soft skills contribute to a negative work environment.
- (Legion Productivity) Soft skills enhance teamwork and productivity.
 - d) Soft skills are only needed in creative fields.

30) What is the role of leadership as a soft skill?

- a) Leadership involves following established rules and guidelines.
- b) Leadership fosters effective communication and collaboration in teams.
- c) Leadership has no impact on team dynamics.

Leadership involves influencing and guiding others toward shared goals.

Total marks obtained out of 30:/2

Sign of Examiner:

Name of Examiner:

Tarade Mr. Januarde R.p.

Principal Hindustani Education Society's Azad Senior College, Ausa

Soft Skills Development programmed - Result of Exam.

1	1				
	. 1	Porthan Sammin mahabubkhan	I st	20	
	2	Shinde Sagar dinkar	II nd	21	y Marianana
	3	shaith alisha Hanif	Ist.	22	
	- 4	Shorth Mansudali masud	.IInd	21	
	, 5	shinde Akanksha Datta	Ist	26	
	· 6	momin shagesty begun. Asif	And	21	
	.7	mula Alfing Jabbar	Ist.	23	
	8	shaikh Tabbasum begam L.	Ind	18	
	, 9	Deshmukh Sonali Rajendra	Ist	19 =	
	10	Pawar Jetsna dhonidiram	# nd	21	
TO THE WAY	- 11	Sayyel Shahmajbi Shabbir	Ist	22	
	12_	Should Jarinbegum aforsar	#3¢	24	
	13	shorkh Nagama Vahid	Ist.	21	
2 - 2 - 1	14	shailch sona begnab. Nis	İst	25	
	15	Limbalkar Suchita Shivasi	15+	26	
	16	waghamare Vaishnari shahuji	15+	28	
	17	patil Ganesh Vilastao	Tst	23	
	18	Inamdur sajid ilahi	151	21	
	19	Shinde swapnil Jaychand	T5+	18	
	20	Tamboli dand dastgir	Ist	19	
	21	Shoik Parvej ibrahîm.	#3F	23	
,				0 1	

Tawade

Incharge Mr. Javade R.D

Hindustani Education Society's Azad Senior College, Ausa





Azad Senior College, Ausa. Dist. Latur.

Certificate

AcademicYear: 2022-23

SOFT SKILLS DEVELOPMENT PROGRAMME

This is to certify that Mr./Miss Shinde Sagar Dinkar Class B.Ed II not has completed A Certificate Course in Soft Skills Development Programme successfully. His/her participation in the course was satisfactory. We wish him/her a bright future.

Duration of Course: 3 Month's

Coordinator

Principal
Hindia Hall Called Society
Azad Schior College, Ausa

AZAD SENIOR COLLEGE, AUSA

Certificate Course Completion Report

ACADEMIC YEAR:2022-23

Course Title: Soft Skill Development Programme

Duration: Three Months

Course Start Date:04/01/2023

Course End Date: 24/03/2023

Overview

This report details the completion of the Soft Skill Development programme, conducted from 04/01/2023 to 16/03/2023 This course was designed to enhance participants' interpersonal and professional skills, including communication and leadership.

Course Content

The Soft Skill Development programme included the following key areas:

Introduction to soft skills: Definition types of soft skills significance of soft skills.

Communication Skills: Effective verbal and non-verbal communication, active listening, and public speaking.

Presentation skills: ideas, concepts or issues talked about or spoken to a group or audience. Public speaking is one of the most Significant aspects. Skills required to give a good presentation can be developed.

Time Management: Prioritization, scheduling, and productivity strategies.

Course Delivery

Instruction Mode: lectures
Number of lectures: 30
Participant Details

Number of Enrolled Participants: **21**Number of Participants Completed: **21 Participant Background:** rural area

Conclusion

The Soft Skill Development programme was successfully completed, with participants gaining valuable competencies in various soft skills critical for personal and professional growth. The course met its objectives by providing practical tools and techniques for effective communication, teamwork, and leadership

Hindustani Education Society's Azad Senior College, Ausa



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांकः 18103551 MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

महाराष्ट्र शिक्षक पात्रता परीक्षा(महाटेट) – २०१८ MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET)-2018

प्रमाणपत्र CERTIFICATE

पेपर - ।

प्रमाणित करण्यात येते की श्री./श्रीमती NAMRATA PANDIT CHABUKSWAR यांनी इ. १ ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक १५ जुलै २०१८ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. NAMRATA PANDIT CHABUKSWAR is eligible in Maharashtra Teacher Eligibility Test 2018 for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 15 July 2018 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक	परीक्षार्थीचे नाव	माध्यम	आरक्षण प्रवर्ग	दिव्यांगत्व
SEAT NO	CANDIDATE NAME	MEDIUM	RES. CATEGORY	PHY, DISA
8110110028	NAMRATA PANDIT CHABUKSWAR	Marathi / मराठी	SC /अनुसूचित जाती	NONE

भाषा २/ LANGUAGE 2	English / इंग्रजी	
अचूक प्रश्नांचे एकूण गुण। MARKS OF CORRECT QUESTIONS	149	
प्राप्त गुण/ MARKS OBTAINED	84	4
मिळालेली टक्केवारी <i>।</i> OBTAINED PERCENTAGE	56.38	
पात्रतेसाठी आवश्यक टक्केवारी/ PERCENTAGE REQUIRED FOR ELIGIBILITY	55 %	6
शेता/ REMARK	ELIGIBLE	

РНОТО

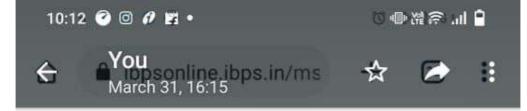
SIGNATURE

Carate

DATE: 12/10/2018



(तुकाराम सुपे) आयुक्त महाराष्ट्र राज्य परीक्षा परिवद, पुणे





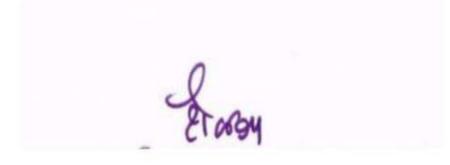
MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

Candidates' Name:	ASSA SALIK HASHMI	
Reg. No.:	255260272	
Roll No.	2816004720	
Date of Birth:	17/09/94	
Category:	GENERAL	

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	16	54	70
Maximum Marks	RO RO	120	200



Maharashtra State Council of Examination





CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Eligibility Certificate

This is to certify that

Name	GAIKWAD PRATIK BALAJI
Roll No.	220226813040486
Category	SC
Mother's Name	GAIKWAD ANUJA BALAJI
Father's/Husband's Name	GAIKWAD BALAJI RAMRAO



appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Deihi and performed as under:-

Paper-I (For Classe	es I-V) Primary Stage		Paper-II (For Classes VI-VI	II) Elementary Stag	е			
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained			
Child Development and Pedagogy	30	17	Child Development and Pedagogy	30	18			
Mathematics	30	14	Social Science	60	32			
Environmental Studies	30	14						
Language-I Marathi	30	23	Language-I Marathi	30	20			
Language-II English	30	19	Language-II English	30	16			
Total Marks	150	087*	Total Marks	150	086*			
Result	QUALIFIED		Result QUALIFIED					
Examination held on : Paper	r-I: 10-01-2023, Paper-I	Result declared on : 03-03-2023						

DELHI

DATE: 03-03-2023





Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 23:32:56 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

*The certificate shall abide by the outcome of the final decision of the Hon'ble Supreme Court rendered in the SLPs vide nos. 3222 of 2022, SLP No.3000 of 2022, SLP No.20743 of 2021."

INSTRUCTIONS

- 1. This certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
- 2.To verify this certificate, download DigilLocker Android application from Google Play and scan the QR code on the certificate.
- 3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.

(iii) A State Government can also consider the CTET if it decides not to conduct the State TET.

- 4.The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
- 5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
- 6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
- 7. (i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
 (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.



पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर Punyashlok Ahilyadevi Holkar Solapur University,Solapur Kegaon, Kondi, Maharashtra 413255



📐 🛘 ।। वद्यया सपन्नता ।।

PET-9 EXAMINATION RESULT

Name of the candidate: Gaikwad Pratik

Balaji

Registration number of the candidate:

104033

Category of the candidate: SC

Paper I: Research Methodology

Paper II: English

Paper	Max Marks	Min Marks	Obt. Marks
Paper I	50	20	23
Paper II	50		34
Paper I + II	100	45	57

Result: Qualified









महाराष्ट्र राज्य परीक्षा परिषद, पुणे MAHARASHTRA STATE COUNCIL OF EXAMINATION,PUNE महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट)-२०१८ MAHARASHTRA TEACHERS ELIGIBILITY TEST(MAHATET)-2018 परीक्षा दिनांक १७/०७/२०१८ / EXAM DATE 15/07/2018

* अंतिम निकालपत्र / FINAL RESULT SHEET

इयत्ता ६ वी ते ८ वी करीता / For Std. VI to VIII

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAM	E .	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व PHY. DISA
2122122139	KAMBLE SITARAM GIRAJAPPA		MARATHI / मराठी	SC /अनुम्चित जाती	NONE
ताबा २ / LANGUAG	E 2.	ENGLISH	/ इंग्रजी	PI	ното
च्छिक विषय / OPTIONAL SUBJE	iCT .	SOCIALS	TUDIES / समाजशास्त्र		
स्यूक प्रश्नांचे एकूण र् MARKS OF CORR	पुण / ECT QUESTIONS	150			Ž
गप्त गुण / MARKS	OBTAINED	83		SIGN	IATURE
मेळातेती टक्केवारी / DBTAINED PERC	ENTAGE	55.33%		Sking.	
गत्रतेसाठी आवश्यक र PERCENTAGE RE	त्केवारी / * * :QUIRED FOR ELIGIBILITY	55%		Ø	
iπ / REMARK		पाच		Com	mund)
दिनांक: 12/10/2018					काराम सुपे) गयुक्त,
* केवळ परीक्षार्थीच्या मा	<u> हितीसाठी</u>			महाराष्ट्र राज	य परीक्षा परिषद, पुण

- ह्या उत्तरस्यीवस्न निकाल निश्चित केला आहे. ती उत्तरस्यी परीक्षा परिवदेच्या संकेतस्यळावर उपलब्ध आहे.
- २) प्रत्येक उत्तरसूचीमधील "#" वा चिन्हाचा अर्थ रह झालेले असा आहे.
- तिकासानंतर प्रश्न व उत्तर यांच्या कोणत्याही आक्षेपांबाबत विचार करण्यात येणार नाही.
- ४) शासन निर्णय दिनांक १३ फेब्रुवारी २०१३ व २३ ऑगस्ट २०१३ मधीन निकवानुसार खुल्या प्रवर्गासाठी किमान ६०% गुण आणि मागासवर्गीय प्रवर्गासाठी व दिव्यांगांसाठी किमान ५५% गुण उत्तीर्णतेसाठी आवश्यक आहेत.
- 9) रद झालेले प्रश्न कमी करून उर्वरित अचूक प्रश्नानुसार मिळालेल्या गुणांची टक्केवारी अचूक प्रश्नांच्या गुणांवर काढण्यात आली आहे. टक्केवारी काढण्यासाठी खालीलप्रमाणे सूत्र वापरण्यात आलेले आहे.

 * * उपरोक्त सूत्रानुसार मिळानेन्या टक्केवारीनुसार खुन्या प्रवर्गासाठी ५९.५०% व त्यापेशा जास्त तर मागासवर्गीय आणि दिव्यांग प्रवर्गासाठी ५४.५०% व त्यापेशा जास्त टक्के गुण असन्यासच पात्र समजण्यात आने आहे.



MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022

SCORE CARD

 Candidates' Name:
 SITARAM GIRAJAPPA KAMBLE

 Reg. No.:
 255219059

 Roll No.:
 2410004447

 Date of Birth:
 02/05/91

 Category:
 SC

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	24	65	89
Maximum Marks	80	120	200

ETORON

Maharashtra State Council of Examination



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008850

महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१ MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र CERTIFICATE

पेपर - I

प्रमाणित करण्यात येते की श्री./श्रीमती MANDAKINI DATTATRYA SONKAMBLE यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. MANDAKINI DATTATRYA SONKAMBLE is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

SEAT NO.	CANDIDATE NAME	MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यागत्व
8140110116	MANDAKINI DATTATRYA SONKAMBLE	MARATHL/ मराठी	SC / अनुसृचित जाती	PHY. DISA
HIVI 2/ LANGUAGE 2		ENGLISH / इंग्रजी	PI	НОТО
अच्क प्रश्नाचे एकू। MARKS OF CORREC	ग गुण/ CT QUESTIONS	149		
प्राप्त गुण/ MARKS OBTAINED		82		
मिळालेली टक्केवार OBTAINED PERCENT	t/ AGE	55.03		
पात्रतेसाठी आवश्यव PERCENTAGE REQUI	ह टक्केबारी / RED FOR ELIGIBILITY	55%	SIC	SNATURE
शेस/	NA A	FILE IN F		是基

DATE: 23/12/2022

REMARK



श्री ४४५/ 23 गिथा १० २२ (शैलजा दराहे) जासुबर महासाष्ट्र साज्य परीक्षा प्राप्तिक, पूर्ण



महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 212206065

MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेह) - २०२१ MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

ИНПОГРА CERTIFICATE

पेपर - II

प्रमाणित करण्यात येते की श्री./श्रीमती MANDAKINI DATTATRYA SONKAMBLE यांनी इ. ६ वी ते ८ वी (उच्च प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. MANDAKINI DATTATRYA SONKAMBLE is eligible in Maharashtra Teacher Eligibility Test for std. VI to VIII (Upper Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

गुणपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षार्थीचे नाव CANDIDATE NAME	माध्यम MEDIUM	आरक्षण प्रवर्ग RES. CATEGORY	दिव्यांगत्व
8140122116	MANDAKINI DATTATRYA SONKAMBLE	MARATHI / मराठी	SC / अनुसूचित जाती	PHY DISA NO
भाषा २/ LANGUAGE 2		ENGLISH / इंग्रजी	PH	ЮТО
ऐच्छिक विषय/ OPTIONAL SUBJECT		SOCIAL SCIENCE / समाज	शास्त्र	A
अचूक प्रश्नांचे एकूण MARKS OF CORREC	गुण/ r questions	150		3
प्राप्त गुण/ MARKS OBTAINED		87		
मिळालेली टक्केवारी OBTAINED PERCENTA	/ IGE	58.00	SIG	NATURE
पात्रतेसाठी आवश्यक PERCENTAGE REQUIR	टक्केवारी/ PED FOR ELIGIBILITY	55%		a de
TRT/ EMARK		ELIGIBLE		1

DATE: 23/12/2022



23 1121 10 22 (शैलना दराहे) आयुक्त महाराष्ट्र राज्य परीक्षा परिवद, पुले

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No: 171005862

Candidate Name: MEER NEHA IRSHAD ALI

Mother's Name: RASHEEDA

Father's/Husband's IRSHAD ALI

Name:

Category: GENERAL

Paper-II (For Classes VI to VIII) Elementary Stage

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	22 out of 30
Total	096 out of 150
	(64.00%,See Note-1 Below)

Note:

Ш

1. Candidates securing 60% and above

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Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) JANUARY - 2024 MARKS STATEMENT

Roll No: 171005862

Candidate Name: MEER NEHA IRSHAD ALI

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Language II	22 out of 30
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	(64.00%,See Note-1 Below)

Note:

Ш

1. Candidates securing 60% and above

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Centre

Central Board of Secondary Education

Examination Results 2022

Brought to you by National Informatics Centre

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022 MARKS STATEMENT

 Roll No
 220217004040010

 Name
 MOSIN YAKUB SUTAR

Mother's Name BEBITA

Father's/Husband's Name

Category: OBC

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 15 out of 30 Mathematics 16 out of 30 Environmental Studies 15 out of 30 Language I 22 out of 30 Language II 15 out of 30

Total 083 out of 150

(055.33%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage:

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 11 out of 30

Mathematics & Science 21 out of 60 (Mathematics - 09 Science

- 12)

Language I 19 out of 30 Language II 14 out of 30

Total 065 out of 150

(043.33%,See Note-1 Below)

Note:

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated: 03-03-2023 Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

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Central Board of Secondary Education

Examination Results 2023

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) AUGUST 2023 MARKS STATEMENT

Roll No 175004670

Name MOTE AKSHATA RAJSHEKHAR

Mother's Name ANITA

Father's/Husband's

Name RAJSHEKHAR

Category: OBC-NCL

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 24 out of 30

Mathematics 12 out of 30

Environmental Studies 17 out of 30

Language I 19 out of 30

Language II 15 out of 30

Total 087 out of 150

(58.00%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage:

SUBJECT NAME MARKS OBTAINED

Child Development and Pedagogy 19 out of 30

Mathematics & Science 19 out of 60 (Mathematics - 09 Science

- 10)

Language I 20 out of 30 Language II 11 out of 30

Total 069 out of 150

(46.00%, See Note-1 Below)

Note:

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET August-2023. The concerned appointing Authority may verify the same.

Delhi

Dated: 25-09-2023 Director (CTET)

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MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

TEACHERS' APTITUDE AND INTELLIGENCE TEST (TAIT) - 2022 SCORE CARD

Candidates' Name:	MURME ARBAJ MAHEBOOB
Reg. No.:	255015362
Roll No.:	2410001420
Date of Birth:	15/04/96
Category:	GENERAL

Name of the Test	Intelligence Test	Aptitude Test	Total
Marks Secured	44	81	125
Maximum Marks	80	120	200

ETORON

Maharashtra State Council of Examination

महाराष्ट्र राज्य परीक्षा परिषद, पुणे क्रमांक : 211008877 MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

★ महाराष्ट्र शिक्षक पात्रता परीक्षा (महाटेट) - २०२१
MAHARASHTRA TEACHERS ELIGIBILITY TEST (MAHATET) - 2021

प्रमाणपत्र CERTIFICATE

पेपर - I

प्रमाणित करण्यात येते की श्री./श्रीमती POOJA KASHINATH JADHAV यांनी इ. १ ली ते ५ वी (प्राथमिक स्तर) करिता महाराष्ट्र शिक्षक पात्रता धारण केली आहे. दिनांक २१ नोव्हेंबर २०२१ रोजी घेण्यात आलेल्या शिक्षक पात्रता परीक्षेत या प्रमाणपत्रात खाली नमूद गुणपत्रकातील प्राप्त गुणांनुसार ही पात्रता प्रमाणित करण्यात येत आहे.

This is to certify that Shri/Smt. POOJA KASHINATH JADHAV is eligible in Maharashtra Teacher Eligibility Test for std. I to V (Primary Level). This eligibility is certified as per his/her performance in the Teacher Eligibility Test conducted on 21 November 2021 as shown in the statement of marks given below.

ग्णपत्रक STATEMENT OF MARKS

आसन क्रमांक SEAT NO.	परीक्षाधींचे नाव CANDIDATE NAME	CANDIDATE NAME M		आरक्षण प्रव RES. CATEGO EWS / आर्थिकदा	DRY PHY. DISA
8141110282	POOJA KASHINATH JA	DHAV	MARATHI/ मराठी	घटक	
भाषा २/ LANGUAGE 2			ENGLISH / इंग्रजी		РНОТО
अचूक प्रश्नाचे ए MARKS OF CORR	हुण गुण / ECT QUESTIONS		149		
प्राप्त गुण/ MARKS OBTAINE	D	7.2×	85		
मिळालेली टक्के OBTAINED PERC	वारी/ ENTAGÉ	ra.	57.05		SIGNATURE
पात्रतेसाठी आवा PERCENTAGE RE	एयक रक्केवारी/ QUIRED FOR ELIGIBILITY		55%		@K Toll on
शेस/ ०६м48к			ELIGIBLE		

DATE: 23/12/2022



23 1124 12 21_ (शैलजा दराई) आयुक्त महाराष्ट्र राज्य परीक्षा परिषद, पुणे



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Serial No.	D220000940501	Roll No.	220221802030128			
Candidate's Name	SHAIKH SADIYA ISHAO	DUE				
Mother's Name	SALEHA	SALEHA				
Father's/Husband's Name	ISHAQUE					
Gender	Female					
Date of Birth	09/04/1999					
Category	GEN					
If Differently Ahlad	No					



Salien

Signature of the Candidate

Paper-I (For Classes I-V	Primary Stage		Paper-II (For Classes VI-VIII	Elementary St	age
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	22	Child Development and Pedagogy	30	27
Mathematics	30	19	Mathematics & Science	60	28
Environmental Studies	30	20			
Language-I Urdu	30	26	Language-I Urdu	30	20
Language-II Hindi	30	18	Language-II Hindi	30	17
Total Marks	150	105	Total Marks	150	092

DELHI

DATE: 03-03-2023





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Authorized Signatory
Central Board of Secondary Education
Date: 12/04/2023 19:39:25 IST

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- 4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in.).
- 5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abied etc. categories in accordance with their extant reservation policy.
- 6.Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
- 7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
- 8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
- 9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

















http://cbseresults.nic.in

Examination Results 2022
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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2022 MARKS STATEMENT

220221802030140

 Roll No
 220221802030140

 Name
 SHAIKH SAQIYA ISHAQUE

 Mother's Name
 SALEHA

Fether's/Husband's Name Category : Gen SALEHA ISHAQUE Print

Paper-I (For Classes I to V) Primary Stage:

SUBJECT NAME	MARKS OBTAINED	
Child Development and Pedagogy	20 out of 30	
Mathematics	19 out of 30	
Environmental Studies	20 out of 30	
Language I	23 out of 30	
Language II	18 out of 30	

Total	100 out of 150
Paper-II (For Classes VI t	to VIII) Elementary Stage :
SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics & Science	33 out of 60 (Mathematics - 15 Science - 18
Language I	20 out of 30
Language II	19 out of 30
Total	098 out of 150
	(065.32%, See Note-1 Below)

Note:

- 1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and unaided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
- 2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2022. The concerned appointing Authority may verify the same.

Delhi

Dated: 03-03-2023

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CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Serial No.	D220000908311	Roll No.	220221001030024
Candidate's Name	PATHAN SADIYA KHAN	NAM RAHIMKHAN	
Mother's Name	HABIBA		
Father's/Husband's Name	RAHIMKHAN		
Gender	Female		
Date of Birth	28/01/1999		
Category	OBC		
If Differently Abled	No		



and its

Signature of the Carididate

Paper-I (For Classes I-V) Primary Stage		Paper-II (For Classes VI-VIII	Elementary St	age
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	24	Child Development and Pedagogy	30	25
Mathematics	30	15	Mathematics & Science	60	30
Environmental Studies	30	15			
Language-I Marathi	30	19	Language-I Marathi	30	18
Language-II English	30	19	Language-II English	30	15
Total Marks	150	092	Total Marks	150	088

DELHI

DATE: 03-03-2023





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Central Board of Secondary Education
Date: 28/10/2023 21:32:12 IST

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

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- 4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in.).
- 5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
- 6.Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
- 7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
- 8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
- 9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2021

Eligibility Certificate

This is to certify that

Name	CHAVAN BHARAT
Roll No.	212120339820123
Category	OBC
Mother's Name	INDUBAI
Father's/Husband's Name	DHONDIRAM



appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) P	rimary Stage		Paper-II (For Classes VI-VIII) E	lementary Stage)
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	13
Mathematics	30	NA	Mathematics & Science (Maths :23 & Science :14)	60	37
Environmental Studies	30	NA			
Language-I	30	NA	Language-I Marathi	30	22
Language-II	30	NA	Language-II Hindi	30	17
Total Marks	150	NA	Total Marks	150	089*
Result NOT A	PPLICABLE		Result QUAL	IFIED	
Examination held on : Paper-II: 21-1	2-2021		Result declared on : 09-03-2022		

DELHI

DATE: 09-03-2022





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Central Board of Secondary Education
Date: 04/09/2023 12:21:48 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

- 1. This certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
- 2.To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
- 3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
- 4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
- 5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
- 6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
- 7.(i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
 - (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
 - (iii) A State Government can also consider the CTET if it decides not to conduct the State TET.