

॥ सा विद्या या विमुक्तये ॥



# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED**

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with ‘A’ Grade



## ACADEMIC (1-BOARD OF STUDIES) SECTION

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आंतर—विद्याशाखीय अभ्यास विद्याशाखेतील  
विविध पदवी व पदव्युत्तर विषयांचे  
सी.बी.सी.एस. पॅटर्नचे अभ्यासक्रम शैक्षणिक  
वर्ष २०१९-२० पासून लागू करण्याबाबत.

### प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.७/४३-२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील आंतर—विद्याशाखीय अभ्यास विद्याशाखेतील पदवी व पदव्युत्तर स्तरावरील खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- 1) B.A.-I Year Physical Education
- 2) M.P.Ed.-I Year
- 3) B.Ed.-I & II Year
- 4) M.Ed.- I Year
- 5) B.A.-I Year-Music)
- 6) B.A.-I Year-Journalism & Mass Communication) (Optional I, II, III)
- 7) M.A.-I Year-Journalism & Mass Communication) (MA MCJ, I & II)
- 8) M.A./M.Sc.-I Year-Electronic Media
- 9) B.A.- I Year-Computer Animation and Web Designing
- 10) Master in Computer Animation, Vfx & Web
- 11) B.A.-I Year-Library and Information Science
- 12) B.A.-I Year-Home Science
- 13) B.A.-I Year-Fashion Design
- 14) M.A.-I Year- Fashion Design
- 15) B.S.W.-III Year

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,  
विष्णुपुरी, नांदेड — ४३१ ६०६.  
जा.क्र.: शैक्षणिक—०१/परिपत्रक/पदवी व पदव्युत्तर—सीबीसीएस  
अभ्यासक्रम/२०१८-१९/३८६१

दिनांक : २२.०५.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित /—

**उपकुलसचिव**

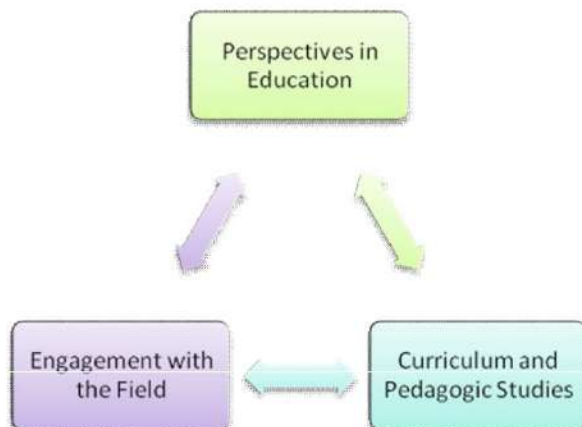
शैक्षणिक (१-अभ्यासमंडळ विभाग)

I. Perspectives in education

II. Curriculum and Pedagogic studies

III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.



The course structure designed according to themes and areas prescribed by NCTE is given below

**16. Program Structure:** Program structures for I, II, III and IV semesters are as following-

**16.1 PROGRAM STRUCTURE: FIRST SEMESTER**

Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES(CC) : PERSPECTIVES IN EDUCATION</b>				
BEDEC101	Knowledge and Curriculum	4	60	100
BEDEC102	School Management and Administration	4	60	100
BEDEC103	Contemporary India and Education	4	60	100
<b>ELECTIVE COURSES(EC): (ANY ONE)</b>				
BEDEC104	Learning and Teaching	4	60	100
BEDEC105	Environmental Edu and Disaster Management	4	60	100
BEDEPC106	<b>ENHANCING PROFESSIONAL CAPACITIES(EPC)</b>			
A	Reading and Reflecting on Text	2	30	50
B	Yoga and Health Education	2	30	50
<b>BEDPC 107 PRACTICAL COURSES(PC) : SKILL DECVELOPNET</b>				
A	Micro teaching(Five Skills + Observations)	3	45	75
B	Integrated Lessons	1	15	25
C	Teaching aids preparation	1	15	25
	<b>TOTAL</b>	<b>25</b>	<b>375</b>	<b>625</b>

### 16.2 PROGRAM STRUCTURE: SECOND SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES (CC) : PERSPECTIVES IN EDUCATION</b>				
BEDCC 201	Gender, School and Society	4	4	100
<b>ELECTIVE COURSES (EC) : (ANY ONE)</b>				
BEDEC 202	Understanding Disciplines and Subjects	4	60	100
BEDEC 203	Inclusive Education	4	60	100
<b>BBEDPSS 204 P PEDAGOGY OF SCHOOL SUBJECTS (PSS)</b>				
A	Pedagogy School Subject-1,2,3,4,5	2	30	50
B	Pedagogy School Subject-6,7,8,9	2	30	50
<b>BEDEPC205 ENHANCING PROFESSIONAL CAPACITIES (EPC)</b>				
A	Drama & Art in Education	2	30	50
B	Use of ICT in Education	2	30	50
<b>BEDPC 206 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT</b>				
<b>PRACTICE TEACHING</b>				
A	Academic Planning (Year, Unit & Lesson Plan and unit test with blue print of std. 6 to 12)	1	15	25
B	Practice Lessons ( 08 lessons for each method)	3	45	75
C	Lesson Observation (10 for each method)	1	15	25
D	Internship (4weeks)1 credit/week	4	60	100
<b>TOTAL</b>		<b>25</b>	<b>375</b>	<b>625</b>

### 16.3 PROGRAM STRUCTURE : THIRD SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES (CC) : PERSPECTIVES IN EDUCATION</b>				
BEDCC 301	Childhood and Growing Up	4	60	100
BEDCC 302	Assessment for Learning	4	60	100
BEDCC 303	Action Research	4	60	100
<b>ELECTIVE COURSES (EC): (ANY ONE)</b>				
BEDEC 304	Guidance and Counseling	4	60	100
BEDEC 305	Women's Education	4	60	100
<b>BEDEPC306 ENHANCING PROFESSIONAL CAPACITIES (EPC)</b>				
A	Understanding the self	2	30	50
B	Basics of Research in Education	2	30	50
<b>BEDPC 307 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT</b>				
A	Content cum Method Methodology Based Lesson(01 Lesson for Each Method)	1	15	25
B	Psychological Experiments	2	30	50
C	Cultural & Co-curricular Activities	2	30	50
<b>TOTAL</b>		<b>25</b>	<b>375</b>	<b>625</b>

**16.4 PROGRAM STRUCTURE: FOURTH SEMESTER**

<b>Course Code</b>	<b>Title of Course</b>	<b>Credits</b>	<b>Hours</b>	<b>Marks</b>
<b>CORE COURSES (CC) : PERSPECTIVES IN EDUCATION</b>				
<b>BEDCC 401</b>	Educational Technology and ICT	<b>4</b>	<b>60</b>	<b>100</b>
<b>ELECTIVE COURSES (EC) (ANY ONE)</b>				
<b>BEDEC 402</b>	Peace Education	4	60	100
<b>BEDEC 403</b>	Value Education	4	60	100
<b>BEDPSS 404 PEDAGOGY OF SCHOOL SUBJECTS (PSS)</b>				
<b>A</b>	Pedagogy School Subject-1,2,3,4,5	<b>2</b>	<b>30</b>	<b>50</b>
<b>B</b>	Pedagogy School Subject-6,7,8,9	<b>2</b>	<b>30</b>	<b>50</b>
<b>BEDEPC405 ENHANCING PROFESSIONAL CAPACITIES(EPC)</b>				
<b>A</b>	Use of ICT in Lesson	<b>2</b>	<b>30</b>	<b>50</b>
<b>B</b>	Entrepreneurship Development	<b>2</b>	<b>30</b>	<b>50</b>
<b>BEDPC 406 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT</b>				
<b>A</b>	Internship(14 weeks)1 Credits/2weeks	<b>7</b>	<b>105</b>	<b>175</b>
<b>B</b>	Final Teaching Lessons (Two Lessons) Pedagogy School Subjects- 1,2,3,4,5 Pedagogy School Subjects- 6,7,8,9	<b>1+1=2</b>	<b>30</b>	<b>50</b>
	<b>TOTAL</b>	<b>25</b>	<b>375</b>	<b>625</b>

## **PC 107 : PRACTICAL COURSES (PC) (5 Credits)**

### **SKILL DEVELOPMENT**

#### **A. Micro Teaching (03 Credits)**

Micro teaching program will be conducted by college as a basis of practice teaching and will include minimum any 05 skills form the following list. Theoretical information of remaining skills will be given by teachers.

1. Set Induction
2. Questioning
3. Stimulus Variation
4. Explanation
5. Black Board Writing
6. Use of audio-visual aids
7. Reinforcement
8. Demonstration
9. Narration
10. Illustration & Examples

The teachers will instruct the theory of skill and will present demonstration of the skill. A detail discussion on the theory and demonstration of Micro teaching skill is expected among the teachers and student-teachers before the student - teachers start teaching-reteaching cycle of micro teaching.

#### **B. Integrated Lessons: (01 Credits)**

Minimum three micro teaching skills to be integrated excluding Set Induction for each integrated lesson.

Student- teacher has to practice minimum one lesson for each school subject teaching methodology. Integrated lesson will be conducted in the college on peer group.

#### **C. Teaching Aid Preparation (01 Credit)**

College has to organize teaching aid preparation workshop and each student teacher has to prepare on teaching and aid and submit to college for evaluation.