



**Hindustani Education Society's  
Azad Senior College, AUSA.**

**Program Learning Outcomes (PLO)**

<b>Program Learning Outcomes (PLO'S)</b>	<b>Program Learning Outcomes (CLO'S)</b>
<ol style="list-style-type: none"> <li>1. Understand basic concepts and ideas of educational theory.</li> <li>2. Build understanding and perspective on the nature of the learner, diversity and learning.</li> <li>3. Comprehend the role of the systems of governance and structural functional provisions that support school education.</li> <li>4. Develop understanding about teaching, pedagogy, school management and community involvement.</li> <li>6. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.</li> <li>7. Promotion of National Values and Goals: Student teacher shall be capable to promote national values and goals mentioned in the constitution of India through teaching and other professional work.</li> <li>8. Integration of Knowledge and Pedagogy: Student teacher shall be competent to integrate knowledge of subjects with</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduce themselves perspectives in education focusing on epistemological, philosophical and sociological bases of education.</li> <li>2. Distinguish between knowledge and skill, teaching and training,</li> <li>3. Knowledge and information and reason and belief.</li> <li>4. Understand education in relation to constitutional goal, social issues and modern values.</li> <li>5. Synthesize the strategies to promote ethical standards in teaching profession.</li> <li>6. Understand the nature, need and importance of environmental education.</li> <li>7. Become aware of the emergence of various disciplines Develop among the teacher trainees an understanding of science as</li> <li>8. A discipline.</li> <li>9. Know how inclusion can be</li> </ol>

<p>pedagogical, technological knowledge and different social-cultural context.</p> <p>9. Understanding of Context and Problem Solving: Student teacher shall understand personal and societal context of the learner, Psycho-Social-Cultural-Economic development processes, historical background and developments in education to cope with complex educational problems at various levels.</p>	<p>practiced in mainstream class.</p> <p>10. Be used to the application of knowledge and skills in Social Science.</p> <p>11. Explain the concept of growth and development and stages of development with special reference to the stage of adolescence.</p>
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**Hindustan Education Society's**  
**AZAD SENIOR COLLEGE AUSA.**

# PROSPECTUS



**AFSAR NAGER ,TULJAPUR ROAD,AUSA DIST  
LATUR.**

**Contact:-**

**9175266000, 7350849222**

**Website:-**

**[azadbedcollegeausa.com](http://azadbedcollegeausa.com)**

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**[ausaazadbed@gmail.com](mailto:ausaazadbed@gmail.com)**

**Hindustan Education Society's**  
**AZAD SENIOR COLLEGE AUSA.**



**Hon. Late N. B. Shaikh Sab**

Our Patron & Founder President of  
Hindustani Education Society Ausa.



**Dr. Afsar Shaikh**

Secretary  
Hindustani Education Society Ausa.

# Governing Council

S.N.	Name	Designation
1.	Mr. Sanjay Balasaheb Kulkarni	President
2.	Mrs. Yasmin Nawaboddin Shaikh	Vice-President
3.	Dr. Afsar Nawaboddin Shaikh	Secretary
4.	Mrs. Gazala Aslam Arab	Joint Secretary
5.	Mrs. Parveen Nizamoddin Shaikh	Treasurer
6.	Mr. Javed Hamidsab Shaikh	Member
7.	Mr. Prabhakar Ramchandra Panchal	Member



## COLLEGE DEVELOPMENT COMMITTEE

Sr No	Name of	DESIGNATION
01	Dr. Shikh A.N	Chairmen/ Trusty
02	Mrs Shaikh G.A	Secretary
03	Dr.Balid U.S	Principal
04	Prof Surwase S.B	Member
05	Dr Bidada I.R	Member
06	Dr Gawane J.B	Member
07	Mr Patel P.I	Official admin
08	Mr Shaikh J.H	Local Comitee
09	Dr Barote M.A	Expert
10	Dr Sayyed N.K	Expert
11	Mrs Patel A.s	IQAC Co-ordinator
12	Miss Gangane P.M	Student Representative
13	Ukrande G.N	Alumini



# Principal's Message



It gives me an immense pleasure to welcome you at Azad Seiner college Ausa, Latur which stand for excellence and striving consciously hand to set stander repute in teaching, learning & research . Our college is established in 2008.

Hindustani Education Society was established in 1978 by **Hon. Late Nawaboddin Bashamiya Shaikh** with a great vision. His vision behind the establishment of the society was to uplift the society. He wanted to spread the stream of knowledge to the society living in the villages. His motto was to start 'Education with a vision for minority and rural transformation.' He was a visionary teacher. After serving in different institutes as a teacher he founded Hindustani Education Society in Ausa which was an educationally and economically backward area.

Gaining knowledge alone is not Education, but it is that what makes us better human beings and so determines the future of the country. Education should help one to acquire life skills, there by live well, behave well to others and contribute his/her best to the society/nation/world. Ultimately the aim of Education should be the real peace in the world, where persons only use, develop and spread the positives in them.

**Principal**

**Dr. Balid U.S**

**7350849222**





## PROGRAM STRUCTURE: FIRST SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES(CC) : PERSPECTIVES IN EDUCATION</b>				
BEDCC101	Knowledge and Curriculum	4	60	100
BEDCC102	School Management and Administration	4	60	100
BEDCC103	Contemporary India and Education	4	60	100
<b>ELECTIVE COURSES(EC): (ANY ONE)</b>				
BEDEC104	Learning and Teaching	4	60	100
BEDEC105	Environmental Edu and Disaster Management	4	60	100
BEDEPC106	<b>ENHANCING PROFESSIONAL CAPACITIES(EPC)</b>			
A	Reading and Reflecting on Text	2	30	50
B	Yoga and Health Education	2	30	50
<b>BEDPC 107 PRACTICAL COURSES(PC) : SKILL DECVELOPNET</b>				
A	Micro teaching(Five Skills + Observations)	3	45	75
B	Integrated Lessons	1	15	25
C	Teaching aids preparation	1	15	25
	<b>TOTAL</b>	<b>25</b>	<b>375</b>	<b>625</b>



**PROGRAM STRUCTURE: SECOND SEMESTER**

Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES (CC) : PERSPECTIVES IN EDUCATION</b>				
BEDCC 201	Gender, School and Society	4	4	100
<b>ELECTIVE COURSES (EC) : (ANY ONE)</b>				
BEDEC 202	Understanding Disciplines and Subjects	4	60	100
BEDEC 203	Inclusive Education	4	60	100
<b>BBEDPSS 204 P PEDAGOGY OF SCHOOL SUBJECTS (PSS)</b>				
A	Pedagogy School Subject-1,2,3,4,5	2	30	50
B	Pedagogy School Subject-6,7,8,9	2	30	50
<b>BEDEPC205 ENHANCING PROFESSIONAL CAPACITIES (EPC)</b>				
A	Drama & Art in Education	2	30	50
B	Use of ICT in Education	2	30	50
<b>BEDPC 206 PRACTICAL COURSES( PC) : SKILL DEVELOPMENT</b>				
<b>PRACTICE TEACHING</b>				
A	Academic Planning (Year,Unit & Lesson Plan and unit test with blue print of std. 6 to 12)	1	15	25
B	Practice Lessons ( 08 lessons for each method)	3	45	75
C	Lesson Observation (10 for each method)	1	15	25
D	Internship (4weeks)1credit/week	4	60	100
<b>TOTAL</b>		<b>25</b>	<b>375</b>	<b>625</b>



## PROGRAM STRUCTURE : THIRD SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES (CC) : PERSPECTIVES IN EDUCATION</b>				
BEDCC 301	Childhood and Growing Up	4	60	100
BEDCC 302	Assessment for Learning	4	60	100
BEDCC 303	Action Research	4	60	100
<b>ELECTIVE COURSES (EC): (ANY ONE)</b>				
BEDEC 304	Guidance and Counseling	4	60	100
BEDEC 305	Women's Education	4	60	100
<b>BEDEPC306 ENHANCING PROFESSIONAL CAPACITIES (EPC)</b>				
A	Understanding the self	2	30	50
B	Basics of Research in Education	2	30	50
<b>BEDPC 307 PRACTICAL COURSES( PC) : SKILL DEVELOPMENT</b>				
A	Content cum Method Methodology Based Lesson(01 Lesson for Each Method)	1	15	25
B	Psychological Experiments	2	30	50
C	Cultural & Co-curricular Activities	2	30	50
	<b>TOTAL</b>	<b>25</b>	<b>375</b>	<b>625</b>

## PROGRAM STRUCTURE: FOURTH SEMESTER



Course Code	Title of Course	Credits	Hours	Marks
<b>CORE COURSES (CC) : PERSPECTIVES IN EDUCATION</b>				
<b>BEDCC 401</b>	Educational Technology and ICT	<b>4</b>	<b>60</b>	<b>100</b>
<b>ELECTIVE COURSES (EC) (ANY ONE)</b>				
<b>BEDEC 402</b>	Peace Education	<b>4</b>	<b>60</b>	<b>100</b>
<b>BEDEC 403</b>	Value Education	<b>4</b>	<b>60</b>	<b>100</b>
<b>BEDPSS 404 PEDAGOGY OF SCHOOL SUBJECTS (PSS)</b>				
<b>A</b>	Pedagogy School Subject-1,2,3,4,5	<b>2</b>	<b>30</b>	<b>50</b>
<b>B</b>	Pedagogy School Subject-6,7,8,9	<b>2</b>	<b>30</b>	<b>50</b>
<b>BEDEPC405 ENHANCING PROFESSIONAL CAPACITIES(EPC)</b>				
<b>A</b>	Use of ICT in Lesson	<b>2</b>	<b>30</b>	<b>50</b>
<b>B</b>	Entrepreneurship Development	<b>2</b>	<b>30</b>	<b>50</b>
<b>BEDPC 406 PRACTICAL COURSES(PC) : SKILL DEVELOPMENT</b>				
<b>A</b>	Internship(14 weeks)   Credits/2weeks	<b>7</b>	<b>105</b>	<b>175</b>
<b>B</b>	Final Teaching Lessons (Two Lessons) Pedagogy School Subjects- 1,2,3,4,5 Pedagogy School Subjects- 6,7,8,9	<b>1+1=2</b>	<b>30</b>	<b>50</b>
	<b>TOTAL</b>	<b>25</b>	<b>375</b>	<b>625</b>

<b>Program Learning Outcomes (PLO'S)</b>	<b>Program Learning Outcomes (CLO'S)</b>
<ol style="list-style-type: none"> <li>1. Understand basic concepts and ideas of educational theory.</li> <li>2. Build understanding and perspective on the nature of the learner, diversity and learning.</li> <li>3. Comprehend the role of the systems of governance and structural functional provisions that support school education.</li> <li>4. Develop understanding about teaching, pedagogy, school management and community involvement.</li> <li>5. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.</li> <li>7. Promotion of National Values and Goals: Student teacher shall be capable to promote national values and goals mentioned in the constitution of India through teaching and other professional work.</li> <li>8. Integration of Knowledge and Pedagogy: Student teacher</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduce themselves perspectives in education focusing on epistemological, philosophical and sociological bases of education.</li> <li>2. Distinguish between knowledge and skill, teaching and training,</li> <li>3. knowledge and information and reason and belief.</li> <li>4. Understand education in relation to constitutional goal, social issues and modern values.</li> <li>5. Synthesize the strategies to promote ethical standards in teaching profession.</li> <li>6. Understand the nature, need and importance of environmental education.</li> <li>7. Become aware of the emergence of various disciplines Develop among the teacher trainees an understanding of science as</li> </ol>



Hindustani Education Society's  
**Azad Senior College AUSA.**

**Class:-B.Ed F.Y-2022-23**

**Event:-Teacher Orientation Program**

**Date:-05/12/2022**

**Time:- 3:00 Pm**

**Venue- Hall No. 105**



**PRINCIPAL**

Hindustani Education Society's  
Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
**Azad Senior College AUSA.**

**Class:-B.Ed F.Y-2019-20**

**Event:-Teacher Orientation Program**

**Date:-12/09/2019- Time:- 11:30 am**

**Venue- Hall No. 101**



**PRINCIPAL**

Hindustani Education Society's  
Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
Azad Senior College AUSA.  
**Orientation And welcome day**  
**02/12/2022**

**Welcome day programme for first year student arrange by second year student**



**PRINCIPAL**  
Hindustani Education Society's  
Azad SR. College of Education  
Ausa Dist. Latur





**Acadmic Year 2022-23**

**B.Ed First year**

**Hall No-105**

**Event :Welcome Day Programme**



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Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
**Azad Senior College AUSA.**

**Class:-B.Ed F.Y-2022-23**


**Event:-Students Induction Program**

**Date:-05/12/2022**

**Time:- 11:30 Am**

**Venue- Hall No. 105**



  
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Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
**Azad Senior College AUSA.**

**Class:-B.Ed F.Y-2019-20**

**Event:-Student Induction/Orientation Program**

**Date:-05/09/2019--Time:- 11:30 am**

**Venue- Hall No. 103**



**PRINCIPAL**  
Hindustani Education Society's  
Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
**Azad Senior College AUSA.**

**Class:-B.Ed F.Y-2018-19**

**Event:-Student Induction/Orientation Program**

**Date:--26/08/2018-- Time:- 11:30 am**

**Venue- Hall No. 101**



**PRINCIPAL**

Hindustani Education Society's  
Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
**Azad Senior College AUSA.**


**Class:-B.Ed F.Y-2021-22**

**Event:-Student Induction/Orientation Program**

**Date:--22/12/2021-- Time:- 11:30 am**

**Venue- Hall No. 101**



  
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Azad SR. College of Education  
Ausa Dist. Latur



Hindustani Education Society's  
Azad Senior College AUSA.


**Class:-B.Ed F.Y-2021-22**

**Event:-Student Induction/Orientation Program**

**Date:--20/10/2021--- Time:- 11:30 am**

**Venue- Hall No. 104**



  
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Hindustani Education Society's  
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**Orientation And welcome day**  
**02/12/2022**

**Welcome day programme for first year student arrange by second year student**



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**Acadmic Year 2022-23**

**B.Ed First year**

**Hall No-105**

**Event :Welcome Day Programme**



**PRINCIPAL**

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