

Azad Senior College, Ausa.

PROGRAM: BACHELOR OF EDUCATION PROGRAMME (B.ED.)

Program Learning Outcomes (PLO)

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PLO 1: Understand basic concepts and ideas of educational theory.

PLO2: Build understanding and perspective on the nature of the learner, diversity and learning.

PLO3: Comprehend the role of the systems of governance and structural functional provisions that support school education.

PLO4: Develop understanding about teaching, pedagogy, school management and community involvement.

PLO5: Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

Student teacher completed successfully course the final course outcomes are -

PLO6: Promotion of National Values and Goals: Student teacher shall be capable to

promote national values and goals mentioned in the constitution of India through teaching and other professional work.

PLO7: Integration of Knowledge and Pedagogy: Student teacher shall be competent to integrate knowledge of subjects with pedagogical, technological knowledge and different social-cultural context.

PLO8: Curricular Analysis and Enrichment: Student teacher shall be able to analyse the curricula, identifying the gaps and enrich the curricula with plural sources of knowledge, media forms, filed

activities, study groups, teaching tools and skills for successful transaction of curriculum.

PLO9: Understanding of Context and Problem Solving: Student teacher shall understand personal and societal context of the learner, Psycho-Social-Cultural-Economic development processes, historical background and developments in education to cope with complex educational problems at various levels.

PLO10: Educational Evaluation, Management, Guidance and Counseling Services:

Student teacher shall apply the knowledge of various disciplines allied to education, organizational skills for various educational services, administrative activities, evaluation, guidance & counseling services and co-curricular activities.

PLO11: Sensitivity for Emerging Issues: Student teacher will be sensitive towards issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc.

PLO12: Learner Centered Educational Practices: Student teacher shall apply knowledge of Educational Psychology, Pedagogy, Philosophical Perspectives and Technology to perform, innovate and evaluate learner centered educational practices.

PLO13: Knowledge Creation, Research and Innovation: Student teacher shall involve himself/herself in knowledge placement, knowledge creation, action research and innovative practices in teaching and activities related to students, parents, community, educational groups and Government Organizations.

PLO14: Professional Communication Skills: Student Teacher shall perform Professional Communication Skills Reading and Writing in educational magazines, journals and other forms of publication.

PLO15: Collaborative, Culture Responsive and Creative Work

Capacities: Student Teacher shall perform Professional Communication Skills Reading and Writing in educational magazines, journals and other forms of publication.

Course Learning Outcomes (CLO)

SEMESTER I

Knowledge and Curriculum

The student teachers will be able to: -

1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education.
2. Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.
3. Understand education in relation to constitutional goal, social issues and modern values.
4. Understand the concept, scope and objectives of education.
5. Realize the concepts of curriculum and syllabi.
6. Design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes.

School Management & administration

- 1: Gain insight to the understanding the ethical standards for teaching profession.
- 2: Understand the nature and characteristics of teaching profession.
- 3: Understand and recognize the standard as values.
- 4: Understand the structure of education at different levels
- 5: Know and inculcate the meaning, importance and scope of ethics.

6: Synthesize the strategies to promote ethical standards in teaching profession.

Contemporary India and Education

The student teachers will be able to: -

1. Comprehend the various constitutional provisions
2. Develop the knowledge about the recommendations of various commissions and National Policies of Education.
3. Examine the problems and solutions of elementary and secondary education and find out probable solution.
4. Acquire the skill to eradicate inequality, discrimination and marginalization in education.
- 5 Develop an idea about National Values.

Learning and Teaching

The student teachers will be able to:-

1. Comprehend the range of cognitive capacities among learners.
2. Reflect on their own implicit understanding of the nature and kinds of learning.
3. Gain an understanding of different theoretical perspectives on learning
4. Demonstrate his/her understanding of different skills at different phases of instruction.
5. Engage in teaching with proper approach.
- 6 Develop skills required for teaching

Environmental Education & Disaster management

- 1: Understand the concept of environment.
- 2: Understand the concept of environmental crisis and Management.
- 3: Understand the nature, need and importance of environmental education.
- 4: Know about the natural disasters.
- 5: Identify and correlate the role of International organizations in the management of environment.

SEMESTER II

Gender, School and Society

The student teachers will be able to:-

1. Develop gender sensitivity among the student teachers.
2. Understand the gender issues faced by the schools.
3. Understand the paradigm shift with reference to gender studies.
4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

Understanding Discipline and Subjects

The student teachers will be able to:-

1. Know the basis of knowledge and branches of emerging knowledge.

2. Become aware of the emergence of various disciplines
3. Develop among the teacher trainees an understanding of science as a discipline.
4. Understand nature of Mathematics as a discipline.
5. Develop among the teacher trainees an understanding of language as a discipline.
6. Develop among the teacher trainees an understanding of social science as a discipline.

Inclusive Education

The student teachers will be able to:-

1. Sensitize to the concept of inclusive education and social inclusion
2. Familiarize with the legal and policy perspectives behind inclusion in education
3. Understand the types, probable causes, preventive measures and characteristics of different types of disability.
4. Understand street children, platform children, and orphans, children born and brought up in correctional homes, child labor and other socio-economically backward children.
5. Know how inclusion can be practiced in mainstream class.

Pedagogy of a School Subject Part-I

Pedagogy of Language Teaching: Marathi, English, Hindi, Urdu & Science

The student teachers will be able to:-

1. Merit effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal
2. Acquire practical expertise in pedagogical analysis and develop behavioral competencies in teaching skills
3. Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson
4. Work out and practice strategies for teaching language skills and communication skills
5. Credit working acquaintance with concepts of language learning assessment
6. Turn in to resourceful user of different kinds of Language Test
7. Become efficient in construction of Test and Test Items
8. Explore and experience various resources for target language learning
9. Try out various means of organizing various resources for target Language Learning.

Pedagogy of Social Science Teaching: History, Geography, Economics, Commerce, Math,

The student teachers will be able to:-

1. Appreciate the significance of teaching Social Science.
2. Be acquainted with the approaches & Methods of Teaching Social Science.
3. Be used to the application of knowledge and skills in Social Science.
4. Be acquainted with various practical aspects of Social Science.

SEMESTER-III

Childhood and Growing Up

The student teachers will be able to:-

1. Explain the concept of growth and development and stages of development
2. with special reference to the stage of adolescence.
3. Know about the developmental characteristics
4. Be aware of influence of heredity, environment including sociocultural
5. factors on developmental process
6. Develop the skills of applying the principles of development in improving
7. Know about various aspects related to development.
8. Acquainted with theories, types and factors of motivation, attention and
9. interest.

10. Understand the nature of intelligence and know various theories related to it.
11. Develop skills for identifying and nurturing creativity teaching learning process.

Assessment of the Learning Process

The student teachers will be able to:-

1. Get basic knowledge of assessment for learning.
2. Know the process of evaluation and its uses.
3. Write educational objectives.
4. Know different techniques of evaluation, tools of evaluation and their uses.
5. Know different characteristics of instruments of evaluation.
6. Know different types of teacher-made tests and will construct them.
7. Compute simple statistics to assess the learning.

Action Research

1. Student teacher understands the basics of action research
2. Student teacher knows the process of action research
3. Student teacher becomes acquainted with the nature and scope of Action Research
4. Student teacher becomes acquainted with the difference between Fundamental and

Action research

5. Student teacher describes the types of Action Research
6. Student teacher understands the components of action research plan
7. Student teacher distinguished between quantitative and qualitative data analysis in action research
8. Student teacher prepared a good action research report

Women's education

1. Student teacher understands the present status of Women in India
2. Student teacher becomes acquainted with status, problems and issues of Girls education in India
3. Student teacher describes the constitutional provision and scheme for Women Development
4. Student teacher knows the Role and function of NGO'S for women development
5. Student teacher identifies the concept of Women's Empowerment
6. Student teacher describes the contribution of eminent person in women's education
7. Student teacher knows the contribution of various educational thinkers in women's education

8. Student teacher studied the role of women in Globalization

Guidance and Counselling

The student teachers will be able to:-

1. Understand guidance and counselling in details
2. Understand the mental health
3. Develop the knowledge about adjustment and maladjustment.
4. Acquire skill to develop tools and techniques.
5. Understand the idea about Abnormal Behavior and Mental illness

SEMESTER-IV

Educational Technology & ICT

The student teachers will be able to:-

1. Understand the social, economic, security and ethical issues associated with the use of ICT
2. Identify the policy concerns for ICT
3. Describe a computer system
4. Operate the Windows and/or Linux operating systems
5. Use Word processing, Spread sheets and Presentation software
6. Acquire the skill of maintaining the computer system and the skill of troubleshooting with the help of Anti-Virus and Other tools.
7. Operate on Internet with safety

8. Elucidate the application of ICT for Teaching Learning

9. Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.

Peace of Education

The student teachers will be able to:-

1. Understand the meaning and role of peace education and value education in present context.
2. Understand the components of peace education.
3. Understand different perspectives of peace education.
4. Be acquainted with methods and evaluation of value education

Value Education

The student teachers will be able to:-

1. Understand the meaning and role of peace education and value education in present context.
2. Understand the components of peace education.
3. Understand different perspectives of peace education.
4. Be acquainted with methods and evaluation of value education.

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